PERSEPSI SISWA TENTANG PROGRAM PEMILIHAN MATA PELAJARAN PILIHAN PADA KURIKULUM MERDEKA
(Studi pada Sekolah Menengah Atas di Kota Bandung)

TESIS

Diajukan untuk Memenuhi Sebagian Syarat Memperoleh Gelar Magister
Pendidikan Bidang Pengembangan Kurikulum

Oleh:

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PROGRAM STUDI PENGEMBANGAN KURIKULUM
FAKULTAS ILMU PENDIDIKAN
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PERSEPSI SISWA TENTANG PROGRAM PEMILIHAN MATA PELAJARAN PILIHAN PADA KURIKULUM MERDEKA

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ii
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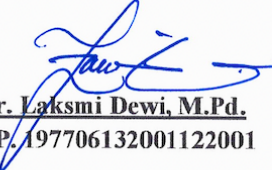**Prof. Dr. H. Muhammad Ali, M.A.**
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PERNYATAAN TENTANG KEASLIAN TULISAN

Dengan ini saya menyatakan bahwa karya ilmiah dengan judul "PERSEPSI SISWA TENTANG PROGRAM PEMILIHAN MATA PELAJARAN PILIHAN PADA KURIKULUM MERDEKA (Studi pada Sekolah Menengah Atas di Kota Bandung)" ini beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan.

Atas pernyataan ini, saya siap menanggung risiko atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya ilmiah saya ini.

Demikian surat pernyataan ini dibuat dengan sebenar-benarnya.

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Yang Membuat Pernyataan,

(RISTI DWI LESTARI)

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PERSEPSI SISWA TENTANG PROGRAM PEMILIHAN MATA PELAJARAN PILIHAN PADA KURIKULUM MERDEKA
(Studi pada Sekolah Menengah Atas di Kota Bandung)

ABSTRAK

Rendahnya lulusan yang dihasilkan dari pendidikan menengah dan pendidikan tinggi di Indonesia menyebabkan terciptanya *skill gap* antara kompetensi siswa dengan kebutuhan industri. Faktor-faktor seperti salah jurusan, beban belajar, *tracking system,* dan kurangnya fleksibilitas satuan pendidikan turut melatarbelakangi kondisi tersebut. Menindaklanjuti permasalahan tersebut, pemerintah menerapkan Program Pemilihan Mata Pelajaran Pilihan (PMPP) dalam Kurikulum Merdeka. Penelitian ini bertujuan untuk mengkaji persepsi siswa terhadap PMPP dan membuktikan perbedaan persepsi yang dimiliki siswa jika ditinjau dari beberapa aspek. Studi kuantitatif dengan metode survei dan instrumen kuesioner diterapkan dalam penelitian ini. Sebanyak 319 responden yang merupakan siswa kelas 12 dari 5 sekolah penggerak angkatan 1 di Kota Bandung dilibatkan dalam penelitian ini. Temuan penelitian menunjukkan bahwa secara keseluruhan PMPP dapat memberikan kebebasan terhadap siswa dalam memilih mata pelajaran pilihan, namun kurang relevan dengan kehidupan nyata siswa. Namun, studi juga menemukan bahwa dukungan yang diberikan sekolah masih kurang optimal dalam implementasi PMPP. Persepsi siswa terhadap PMPP dalam penelitian ini juga menunjukkan perbedaan yang signifikan jika ditinjau dari beberapa aspek, yang meliputi jenis kelamin, tujuan setelah lulus sekolah, latar belakang pendidikan orang tua, kondisi ekonomi, dan tempat siswa bersekolah. Oleh karenanya, studi ini merekomendasikan adanya pendampingan lanjutan mengenai rasionalitas siswa dalam memilih mata pelajaran pilihan yang dapat diwujudkan dengan mengacu pada konsep *return on education* dan kelas rotasi, serta adanya peninjauan kembali terkait peraturan-peraturan pemerintah yang berkaitan dengan pelaksanaan PMPP. Selain itu, penelitian dapat dijadikan sebagai rujukan tambahan terhadap evaluasi implementasi PMPP pada Kurikulum Merdeka dalam memfasilitasi bakat, minat, dan potensi siswa.

Kata kunci: Program Pemilihan Mata Pelajaran Pilihan, Kurikulum Merdeka, Sekolah Penggerak, Persepsi Siswa

STUDENTS' PERCEPTIONS TOWARDS THE ELECTIVE SUBJECT SELECTION PROGRAM IN THE KURIKULUM MERDEKA
(Study at Senior High School in the City of Bandung)

ABSTRACT

The low number of graduates produced from secondary and higher education in Indonesia has created a skills gap between student competencies and industry needs. Factors such as the wrong major, study load, tracking system, and lack of flexibility in educational units also contribute to this condition. Following up on this problem, the government implemented The Elective Subject Selection Program (PMPP) in the Kurikulum Merdeka. This research aims to examine students' perceptions of PMPP and prove the differences in perceptions that students have when viewed from several aspects. A quantitative study with survey methods and questionnaire instruments was applied in this research. A total of 319 respondents who were grade 12 students from 5 first-generation Sekolah Penggerak in Bandung City were involved in this research. Research findings show that overall PMPP can give students freedom in choosing elective subjects but is less relevant to students' real lives. However, the study also found that the support provided by schools was still less than optimal in implementing PMPP. Students' perceptions of PMPP in this study also showed significant differences when viewed from several aspects, including gender, goals after graduating from school, parents' educational background, economic conditions, and where the students went to school. Therefore, this study recommends further assistance regarding students' rationality in choosing elective subjects, which can be realized by referring to the concept of return on education and rotation classes, as well as a review of government regulations related to the implementation of PMPP. Apart from that, research can be used as an additional reference for evaluating the implementation of PMPP in the Kurikulum Merdeka in facilitating students' talents, interests, and potential.

Keywords: *The Elective Subject Selection Program**,** Kurikulum Merdeka, Sekolah Penggerak, Student Perceptions*

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