

## TABLE OF CONTENTS

	<b>Page</b>
<b>SHEET OF LEGITIMATION</b> .....	i
<b>DECLARATION</b> .....	ii
<b>ABSTRACT</b> .....	iii
<b>PREFACE</b> .....	iv
<b>ACKNOWLEDGEMENT</b> .....	v
<b>TABLE OF CONTENTS</b> .....	vii
<b>LIST OF TABLES</b> .....	ix
<b>LIST OF TABLES</b> .....	x
<b>LIST OF APPENDICES</b> .....	xii
<b>CHAPTER I: INTRODUCTION</b> .....	1
A. Background .....	1
B. Identification of Problem .....	3
C. Research Problem and Questions .....	3
D. Limitation of Problem .....	4
E. Research Objectives .....	4
F. Significance of Research .....	4
<b>CHAPTER II: SCIENTIFIC INQUIRY SKILLS</b> .....	6
A. Scientific Inquiry Skills is a Component of Scientific Literacy...	6
B. Stages of Scientific Inquiry .....	7
C. Factors Affecting Scientific Inquiry Skills .....	8
D. Inquiry Learning Models .....	10

E. Scientific Inquiry Skills, Inquiry based Learning, and Curriculum.....	13
F. The Importance of Assessment in Education.....	14
G. Kurikulum Tingkat Satuan Pendidikan.....	15
H. Cambridge International General Certificate of Secondary Education.....	16
<b>CHAPTER III: METHODOLOGY .....</b>	<b>18</b>
A. Research Method and Design .....	18
B. Population and Sample .....	18
C. Operational Definition.....	19
D. Research Instruments .....	20
E. Data Collection .....	24
F. Data Processing.....	24
G. Data Analysis .....	24
H. Research Scheme.....	25
<b>CHAPTER IV: RESULT AND DISCUSSION .....</b>	<b>26</b>
A. The Improvement of Students Scientific Inquiry Skills From Grade 7 to 9 .....	26
B. The Effect of Curriculum Implementation Towards Improvement of Scientific Inquiry Skills during Junior High School.....	43
<b>CHAPTER V: CONCLUSION AND RECOMMENDATION .....</b>	<b>61</b>
A. Conclusion.....	61
B. Recommendation.....	61

<b>REFERENCES</b> .....	63
<b>APPENDICES</b> .....	68

### LIST OF TABLES

	<b>Page</b>
Table 2.1 – Comparison of Inquiry Learning Models.....	11
Table 2.2 – Definition of Bloom’s Revised Taxonomy.....	13
Table 2.3 – Cognitive Revised Domain .....	14
Table 3.1 – Sample amount Involved in Data Collection .....	19
Table 3.2 – Used Test Item in Data Collection.....	23
Table 4.1 – Improvement of Students’ Scientific Inquiry Skills .....	27
Table 4.2 – Interception of Scientific Inquiry Skills and Outcome Expected in Curricula .....	44
Table 4.3 – Scientific Inquiry Skills of Students from Schools With Different Curriculum Implementation .....	47
Table 4.4 – Improvement of Students’ Scientific Inquiry Skills with Different Curriculum Implementation .....	49

## LIST OF FIGURES

	<b>Page</b>
Figure 3.1 – Research Scheme .....	25
Figure 4.1 – Scientific Inquiry Skills Improvement Pattern of Grade 7 to 9 .....	28
Figure 4.2 – Improvement Pattern of Skill Identifying Problem to be Investigated .....	30
Figure 4.3 – Improvement Pattern of Skill Using Induction, Formulate A Hypothesis of Model Incorporating Logic and Evidence ...	32
Figure 4.4 – Improvement Pattern of Skill Using Deduction, Generate a Prediction from a Hypothesizer Model .....	33
Figure 4.5 – Improvement Pattern of Skill Designing Experimental Procedures to Test the Prediction.....	34
Figure 4.6 – Improvement Pattern of Skill Conducting Scientific Experiment, Observation or Simulation .....	35
Figure 4.7 – Improvement Pattern of Skill Collecting Meaningful Data, Organizing, and Analyzing Data Accurately and Precisely ....	37
Figure 4.8 – Improvement Pattern of Skill applying Numerical and Statistical Methods to Numerical Data to Reach and Support Conclusion.....	38
Figure 4.9 – Improvement Pattern of Skill Explaining any Unexpected	

Results .....	40
Figure 4.10 – Improvement Pattern of Skill Using Available Technology, Report, Displays, and Defends the Results of an Investigation to Audiences that Might Include Professionals and Technical Experts .....	42
Figure 4.11 – Scientific Inquiry Skills Improvement Pattern of Grade 7 to 9 based on Different Curriculum Implementation	51
Figure 4.12 – Dramatic Decrement of Scientific Inquiry Skill no. 6 in School with KTSP Implementation .....	55
Figure 4.13 – Significant Improvement of Scientific Inquiry Skill no.6 in School with Cambridge IGCSE Implementation .....	58

## LIST OF APPENDICES

	<b>Page</b>
<b>A. ADMINISTRATION .....</b>	67
Appendix A.1 – Letter of Reference 1 .....	67
Appendix A.2 – Letter of Reference 2 .....	68
 <b>B. INSTRUMENT JUDGEMENT FORM.....</b>	 69
Appendix B.1.1 – Instrument Judgement Form 1 .....	70
Appendix B.1.2 – Instrument Judgement Form 2 .....	71
 <b>C. RESEARCH INSTRUMENT .....</b>	 72
Appendix C.1 – Proposed Test Items.....	73
Appendix C.2 – Used Test Items .....	92
 <b>D. DATA CALCULATION PRINT OUT .....</b>	 99
Appendix D.1 – Data Calculation for Grade 7.....	100
Appendix D.2 – Data Calculation for Grade 8.....	109
Appendix D.3 – Data Calculation for Grade 9.....	118
Appendix D.4 – Data Calculation of KTSP School.....	129
Appendix D.4 – Data Calculation of Cambrigde IGCSE School .....	142
 <b>E. DOCUMENTATION .....</b>	 152
<b>F. AUTHOR BIOGRAPGY.....</b>	154

