

**HUBUNGAN *EMOTIONAL INTELLIGENCE*, *SOCIAL SUPPORT*, DAN
MOTIVASI BELAJAR DENGAN HASIL BELAJAR PENDIDIKAN
JASMANI**

TESIS

Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Magister
Pendidikan Olahraga



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SEKOLAH PASCASARJANA
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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister
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Abstrak

Agung Alhamdy Syahputra (2022) : Hubungan *Emotional Intelligence*, *Social Support* dan, Motivasi Belajar dengan Hasil Belajar Pendidikan Jasmani

Penelitian ini bertujuan untuk mengetahui hubungan langsung dan tidak langsung antara kecerdasan emosional, dukungan sosial, motivasi belajar dengan hasil belajar pendidikan jasmani. Metode ini menggunakan pendekatan analisis jalur. Teknik pengumpulan data yang digunakan hasil raport semester1 (satu) semester untuk mengukur hasil belajar pendidikan jasmani. Alat ukur yang digunakan dalam penelitian ini adalah The Assesing Emotion Scale (AES) untuk mengukur *emotional intelligence*, Multidimensional Scale of Perceived Social Support (MSPSS) untuk mengukur *social support*, dan *Motivation and Engagement Scale – High School* (MES-HS) untuk mengukur motivasi belajar. Hasil penelitian menunjukkan bahwa: terdapat hubungan langsung yang signifikan dan pengaruh yang positif antara *emotional intelligence*, *social support*, dan motivasi belajar dengan hasil belajar pendidikan jasmani. Hubungan langsung lebih baik daripada hubungan tidak langsung terbukti dari jumlah hubungan total, yaitu hubungan langsung lebih besar 1,17 daripada hubungan tidak langsung 0,56. Untuk mendapatkan hasil belajar pendidikan jasmani yang baik perlu ditingkatkan *emotional intelligence*, *social support*, dan motivasi belajar karena memberikan pengaruh yang positif dan saling berkorelasi. Guru perlu membuat inovasi pembelajaran yang terkait dengan *emotional intelligence*, *social support*, dan motivasi belajar dan orang tua agar selalu memberikan dukungan dan perhatian kepada anaknya.

Kata kunci : *Emotional Intelligence*, *Social Support*, Motivasi Belajar, Hasil Belajar Pendidikan Jasmani

Abstract

Agung Alhamdy Syahputra (2022) :The Relationship Between Emotional Intelligence, Social Support And, Learning Motivation With Physical Education Learning Outcomes

This study aims to determine the direct and indirect relationship between emotional intelligence, social support, learning motivation and physical education learning outcomes. This method uses a path analysis approach. The data collection technique used was the result of semester 1 (one) semester report cards to measure the learning outcomes of physical education. The measuring tools used in this research are The Assessment Emotion Scale (AES) to measure emotional intelligence, Multidimensional Scale of Perceived Social Support (MSPSS) to measure social support, and Motivation and Engagement Scale – High School (MES-HS) to measure motivation. study. The results showed that: there is a significant direct relationship and a positive influence between emotional intelligence, social support, and learning motivation with physical education learning outcomes. The direct relationship is better than the indirect relationship as evidenced by the total number of relationships, namely the direct relationship is 1.17 greater than the indirect relationship is 0.56. To get good physical education learning outcomes, it is necessary to increase emotional intelligence, social support, and learning motivation because they have a positive and correlated influence. Teachers need to make learning innovation related to emotional intelligence, social support, and learning motivation and parents to always provide support and attention to their children.

Keywords : Emotional Intelligence, Social Support, Learning Motivation, Physical Education Learning Outcomes

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