

# BASED ON COGNITIVE MORAL TEACHING LEARNING MODEL TO ACTUALIZE THE EDUCATION CHARACTER

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## Abstrac

This research is about the case study of the teaching learning model based on the cognitive moral on Indonesia Language subject in 4th grade in Pasirtamiang 2 Elementary school in a working to actualize the education character. Background of the research is started from the teaching learning process done at that school by using the based on the cognitive moral teaching learning model that is worried about the moral degradation of the Indonesia nation morality that nowadays appears actual news about the abuse to the under age children, sex abuse, etc. The data gotten from Menkokesra 2006 in Kusnaedi (2013. Page 5) states that "there're not any provinces in Indonesia those are free from Hiv/aids, the development shows 10%", so that the role of family especially father and mother and the school especially teacher is important in making a habitual of daily acitivities done morally that can be a characteristic in a personality of someone. This research explains about the steps of based on cognitive moral teaching learning model starts from the planning, actuating, and evaluating. The method used is case study with a qualitative approach. The explanation covers the compatibility of the teaching learning planning with the action and the students' learning results and all of the acitivities done those are the characteristics hoped within. Those education characteristics are related to 18 value of education culture and characteristics of Indonesia nations. This based on cognitive moral teaching learning model has been united into every teaching learning process in giving the morality message and imposing education by characteristics but this research explains how to do the teaching learning process by using the based on the cognitive moral teaching learning model in the real life.

Key words: based on cognitive moral teaching learning model, sintax, education character.

# MODEL PEMBELAJARAN BERBASIS KOGNITIF MORAL DALAM UPAYA MEWUJUDKAN PENDIDIKAN KARAKTER

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## Abstrak

Penelitian ini mengenai studi kasus model pembelajaran berbasis kognitif moral pada mata pelajaran Bahasa Indonesia kelas IV di SDN 2 Pasirtamiang dalam upaya mewujudkan pendidikan karakter. Latar belakang penelitian ini berawal dari proses pembelajaran yang dilaksanakan di Sekolah Dasar tersebut dengan menggunakan model pembelajaran berbasis kognitif moral yang merasa khawatir dengan degradasi moral bangsa Indonesia yang belakangan ini muncul berita aktual mengenai kekerasan kepada anak dibawah umur, pelecehan seksual, dan lain-lain. Data yang didapatkan dari Menko Kesra, 2006 dalam Kusnaedi (2013, hlm. 5) menyatakan bahwa “tidak ada satu provinsi-pun di Indonesia yang terbebas dari HIV/AIDS.perkembangannya menunjukkan 10 %”, sehingga peran orang tua dan sekolah khususnya guru penting menanamkan kebiasaan hidup bermoral yang kemudian akan menjadi karakter dalam diri seseorang. Penelitian ini memaparkan mengenai tahapan (*sintaks*) model pembelajaran berbasis kognitif moral dari mulai perencanaan, pelaksanaan dan evaluasi. Metode yang digunakan adalah studi kasus dengan pendekatan kualitatif. Pembahasannya mencakup kesesuaian perencanaan pembelajaran (RPP) dengan pelaksanaan dan hasil belajar siswa serta semua kegiatan yang dilakukan memuat karakter yang diharapkan. Karakter tersebut (*Education character*) mengacu kepada 18 nilai pendidikan budaya dan karater bangsa. Model pembelajaran berbasis kognitif moral ini sudah terpadu kepada setiap pembelajaran dalam memberikan pesan moral dan penanaman pendidikan karakter namun penelitian ini memaparkan bagaimana pelaksanaan model pembelajaran berbasis kognitif moral di lapangan.

Kata kunci : model pembelajaran berbasis kognitif moral, *sintaks*, *education character*.