

**PENGARUH *EXAMPLE BASED LEARNING* DALAM PEMBELAJARAN  
SISTEM RESPIRASI BERBASIS MASALAH TERHADAP PENGUASAAN  
KONSEP DAN KEMAMPUAN BERPIKIR KREATIF SISWA SMA**

**SKRIPSI**

diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar  
Sarjana Pendidikan Biologi



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ALAM  
UNIVERSITAS PENDIDIKAN INDONESIA  
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Pendidikan pada Program Studi Pendidikan Biologi Fakultas Pendidikan  
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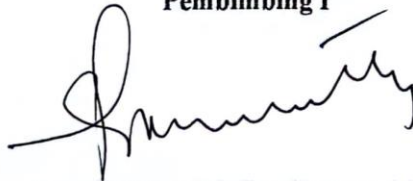
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SISTEM RESPIRASI BERBASIS MASALAH TERHADAP PENGUASAAN  
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## ABSTRAK

Pembelajaran berbasis masalah adalah model pembelajaran yang telah terbukti efektif meningkatkan pembelajaran siswa. Namun, terkadang siswa merasa kesulitan dalam melaksanakan pembelajaran berbasis masalah. Tujuan dari penelitian ini adalah untuk mendapatkan informasi terkait pengaruh *example based learning* dalam pembelajaran sistem respirasi berbasis masalah terhadap penguasaan konsep dan kemampuan berpikir kreatif siswa. Metode penelitian yang digunakan adalah *quasy experiment* dengan desain penelitian *non-equivalent control group design*. Subjek penelitian terdiri dari 27 siswa kelas eksperimen yang diberi perlakuan dengan penerapan *example based learning* dalam pembelajaran sistem respirasi berbasis masalah dan 24 siswa kelas kontrol dengan pembelajaran sistem respirasi berbasis masalah. Data penelitian didasarkan pada hasil *pre-test* dan *post-test* penguasaan konsep berupa soal pilihan ganda, *post-test* kemampuan berpikir kreatif berupa soal uraian, dan angket respons siswa terhadap pembelajaran *example based learning* dalam pembelajaran sistem respirasi berbasis masalah. Temuan pada penelitian ini menunjukkan terdapat perbedaan hasil yang signifikan antara penguasaan konsep siswa kelas eksperimen dan kelas kontrol. Sedangkan tidak terdapat perbedaan yang signifikan antara kemampuan berpikir kreatif siswa kelas eksperimen dan kelas kontrol. Terdapat hubungan yang signifikan antara penguasaan konsep dengan kemampuan berpikir kreatif siswa di kelas eksperimen. Hasil respons siswa berdasarkan pengalaman belajar dan keinginan siswa terhadap pembelajaran menunjukkan respons yang positif. Simpulan hasil penelitian menyatakan bahwa *example based learning* berpengaruh signifikan terhadap penguasaan konsep siswa, tetapi tidak berpengaruh secara signifikan terhadap kemampuan berpikir kreatif siswa pada materi sistem respirasi.

**Kata Kunci:** *example based learning*, pembelajaran berbasis masalah, penguasaan konsep siswa, kemampuan berpikir kreatif siswa, sistem respirasi.

## **ABSTRACT**

*Problem-based learning is a learning model that has been proven to be effective in improving student learning. However, sometimes students find it difficult to carry out problem-based learning. The aim of this research is to obtain information regarding the influence of example based learning in problem-based learning of the respiratory system on students' mastery of concepts and creative thinking abilities. The research method used was a quasi experiment with a non-equivalent control group design. The research subjects consisted of 27 experimental class students who were treated with the application of example based learning in problem-based learning of the respiratory system and 24 control class students with problem-based learning. Research data is based on the results of pre-test and post-test mastery of concepts in the form of multiple choice questions, post-test creative thinking in the form of description questions, and student response questionnaires for example-based learning in problem-based learning of the respiratory system. The findings in this study show that there is a significant difference in results between students' mastery of concepts in the experimental class and the control class. Meanwhile, there was no significant difference between the creative thinking abilities of experimental class and control class students. There is a significant relationship between concept mastery and students' creative thinking abilities in the experimental class. The results of student responses based on learning experiences and students' desires for learning show positive responses. The conclusion of the research results states that example based learning has a significant effect on students' mastery of concepts, but does not have a significant effect on students' creative thinking abilities in the respiratory system material.*

**Keywords:** *example based learning, problem based learning, students' mastery of concepts, students' creative thinking abilities, respiratory system.*

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