

**PERCEIVED SELF-EFFICACY VS ACTUAL PERFORMANCE:
A CASE IN TEACHING WRITING**

A THESIS

**Submitted in partial fulfilment of the requirements for the master's degree
in English Education**



by:

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Oleh

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S.Pd UPI Bandung, 2014

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Sekolah Pasca Sarjana

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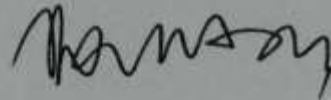
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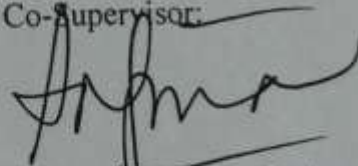
The thesis entitled "Perceived Self-Efficacy VS Actual Performance: A Case in Teaching Writing" has been approved by the supervisors:

Main Supervisor:



Prof. H. A. Chaedar Alwasilah, M. A., Ph. D.

Co-Supervisor:



Dr. Rd. Safrina Noorman, M.A

DECLARATION

I hereby to certify, that this thesis entitled, “Perceived Self-Efficacy VS Actual Performance: A Case in Teaching Writing” is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources, and all quotations are properly acknowledged.

Bandung, April 2014

Nia Kurniawati

PREFACE

This is a report of a thesis entitled “Perceived Self-Efficacy and Actual Performance: A Case in Teaching Writing”. This research explored the teaching writing self-efficacy of a lecturer and her actual teaching writing performance. To be a self-efficacious teacher requires not only high self-confidence, but also pedagogical knowledge, subject matters understanding and the ability to self-measure the teaching self-efficacy itself. Therefore, English teachers or lecturers should be ready and equip themselves with proper knowledge and self-efficacy to teach writing skill to their students.

This report has been organized to give a hint to the readers especially those who are involved in the teaching of English as a Foreign Language about the concept of teaching writing self-efficacy and it’s reflection in the teaching of writing in the classroom.

I hope it will trigger teacher researchers and educators to explore more about self-efficacy especially in teaching writing. It is important as a source of information for teachers’ professional development. By knowing the level of teaching self-efficacy, the policy makers and educational institution know what to focus on the teachers’ professional development program to improve the teachers’ quality.

I am aware that this thesis is far from perfect. Therefore, for the improvement of this writing, suggestions and recommendations will be highly appreciated.

Bandung, April 2014

Nia Kurniawati

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May Allah bless you all!