

ABSTRAK

PENERAPAN TEKNIK *SCAFFOLDING* DALAM PEMBELAJARAN MEMBACA PEMAHAMAN LITERASI BAHASA INGGRIS

Penelitian ini mendeskripsikan penerapan teknik *scaffolding* dalam pembelajaran membaca pemahaman literasi bahasa Inggris di kelas V sekolah dasar ditinjau dari kesulitan yang dialami siswa, penerapan teknik *scaffolding*, faktor yang mempengaruhi siswa, dan hasil belajar siswa. Latar belakang penelitian ini berawal dari rasa penasaran peneliti mengenai kesulitan yang dihadapi siswa dalam pembelajaran membaca pemahaman literasi bahasa Inggris dan cara guru dalam mengatasi kesulitan-kesulitan yang dihadapi siswa di kelas V sekolah dasar. Penelitian ini dilaksanakan di kelas V SDN 5 Rajapolah terhadap guru bahasa Inggris, siswa kelas V, dan proses pembelajaran. Tujuan dilaksanakannya penelitian ini adalah untuk mendeskripsikan jenis-jenis kesulitan siswa, mendeskripsikan penerapan teknik *scaffolding* dalam pembelajaran membaca pemahaman literasi bahasa Inggris, faktor yang mempengaruhi siswa, dan hasil belajar siswa. Penelitian ini menggunakan penelitian kualitatif dengan metode deskriptif. Teknik pengumpulan data yang digunakan yaitu observasi, wawancara, dan dokumentasi (triangulasi). Hasil penelitian menunjukkan bahwa kesulitan yang dialami siswa dalam pembelajaran membaca pemahaman literasi bahasa Inggris diantaranya kesulitan memahami teks bacaan dan kesulitan menjawab pertanyaan tentang bacaan. Penerapan teknik *scaffolding* yang dilaksanakan guru terbagi dalam tiga tahap, yaitu tahap pra-baca, tahap membaca, dan tahap pasca-baca. Sedangkan tipe *scaffolding* yang diberikan guru adalah *modeling*, *bridging*, *contextualising*, *re-presenting text*, *schema building*, dan *developing metacognitive*. Faktor yang mempengaruhi adalah potensi skemata, potensi mengingat, perspektif pembaca, kemampuan berpikir, dan aspek afektif. Teknik *scaffolding* yang dilaksanakan guru terbukti mampu mengatasi kesulitan-kesulitan yang dihadapi siswa. Teknik *scaffolding* diharapkan dapat menjadi bahan referensi dalam pembelajaran membaca pemahaman literasi bahasa Inggris bagi sekolah lain.

Kata Kunci: teknik *scaffolding*, pembelajaran membaca pemahaman literasi bahasa Inggris.

ABSTRACT

THE APPLICATION OF SCAFFOLDING TECHNIQUE IN LEARNING READING COMPREHENSION ENGLISH LITERACY

This research describes the application of scaffolding technique in learning reading comprehension literacy at the fifth grade of elementary school to see from the complicated that experience by the students, the application of scaffolding technique, the factors that influence of student, and the result of student learning. The background in this research is from researcher's curiosity about the complicated faced by the student in learning english reading comprehension literacy and the teacher technique in overcome complicates faced by students at fifth grade of elementary school. This research was conducted at fifth grade of SDN 5 Rajapolah to the English teacher, the students of fifth grade, and learning process. The aim of implementation of this research is to describe thi kinds of students complicated, describe the application of scaffolding technique in learning English reading comprehension literacy, factors that influence of student, and the result of student learning. This research use qualitative research with descriptive method. The technique of collection data that uses is observation, interview, and documentation (triangulation). The result of this research showed complicated that experience by students in learning English reading comprehension literacy including difficult to understanding the text and answer the question. The application scaffolding technique that teacher do devided into three phases, there are pre-reading phase, reading phase, and post-reading phase. While the scaffolding type provided by teacher is modeling, bridging, contextualising, representig text, schema building, and developing metacognition. The factors that influence are potential schemata, potential recall, thinking ability, and affective aspects. From scaffolding technique that the teacher di proved able to overcome the complicated by students. Scaffolding technique is expected to be a references in learning English reading comprehension literacy for other school

Keywords: scaffolding technique, learning reading comprehension english literacy