

**KONDISI SOSIAL ATLET WANITA PADA LINGKUNGAN
PEMBINAAN DAN PENGEMBANGAN OLAHRAGA
DALAM PERSPEKTIF GENDER DI INDONESIA**

DISERTASI

Diajukan untuk Memenuhi Sebagian Syarat untuk Memperoleh Gelar Doktoral
Pendidikan Olahraga Program Studi Pendidikan Olahraga



Oleh :
INDRA PRABOWO
NIM 1707712

**PROGRAM STUDI PENDIDIKAN OLAHRAGA
SEKOLAH PASCASARJANA
UNIVERSITAS PENDIDIKAN INDONESIA
2024**

**KONDISI SOSIAL ATLET WANITA PADA LINGKUNGAN
PEMBINAAN DAN PENGEMBANGAN OLAHRAGA
DALAM PERSPEKTIF GENDER DI INDONESIA**

Oleh
Indra Prabowo

S.Pd. Universitas Pendidikan Indonesia, 2012
M.Pd. Universitas Pendidikan Indonesia, 2015

Sebuah Disertasi yang diajukan untuk memenuhi salah satu syarat memperoleh
gelar Doktor Pendidikan (Dr.) pada Prodi Pendidikan Olahraga
Pasca Sarjana UPI

© Indra Prabowo 2024
Universitas Pendidikan Indonesia
Januari 2024

Hak Cipta dilindungi undang-undang.
Disertasi ini tidak boleh diperbanyak seluruhnya atau sebagian,

LEMBAR PENGESAHAN

Indra Prabowo

**Kondisi Sosial Atlet Wanita pada Lingkungan
Pembinaan dan Pengembangan Olahraga
Dalam Perspektif Gender di Indonesia**

disetujui dan disahkan oleh panitia disertasi:

Promotor



Prof. Dr. Yudy Hendrayana, M. Kes, AIFO.

NIP. 196207181988031004

Kopromotor



Prof. Dr. H. Amung Ma'mun, M. Pd.

NIP. 196001191986031002

Anggota



Prof. Dr. Berliana, M. Pd.

NIP. 196205131986022001

**Mengetahui,
Ketua Program Studi Pendidikan Olahraga,**



Prof. Dr. H. Amung Ma'mun, M. Pd.

NIP. 196001191986031002

ABSTRAK

KONDISI SOSIAL ATLET WANITA PADA LINGKUNGAN PEMBINAAN DAN PENGEMBANGAN OLAHRAGA DALAM PERSPEKTIF GENDER DI INDONESIA

Indra Prabowo
Prof. Dr. Yudy Hendrayana, M. Kes, AIFO.
Prof. Dr. H. Amung Ma'mun, M. Pd.
Prof. Dr. Berliana, M. Pd.

Olahraga merupakan suatu kegiatan yang memberikan berbagai manfaat bagi seluruh manusia. Olah raga yang terus menerus akan membantu seseorang mencapai kesehatan dan kebugaran yang baik yang berguna bagi kualitas hidupnya. Partisipasi wanita dalam olahraga saat ini tidak hanya melibatkan peran penonton yang hanya memberikan dukungan dari pinggir lapangan, tetapi juga partisipasi wanita sebagai peserta aktif dalam permainan itu sendiri. Namun kurangnya perwakilan perempuan menegaskan perlunya menganalisis faktor-faktor yang menyebabkan ketidaksetaraan gender di federasi olahraga. Sehingga tujuan penelitian ini adalah untuk mengidentifikasi kondisi sosial atlet wanita pada lingkungan keluarga; untuk mengidentifikasi kondisi sosial atlet wanita pada lingkungan masyarakat; dan yang ketiga untuk mengidentifikasi kondisi sosial atlet wanita pada lingkungan pembinaan dan pengembangan olahraga di pusat latihan. Metode yang dipakai dalam penelitian ini adalah metode kualitatif dengan menggunakan pendekatan studi kasus. Wawancara, observasi dan dokumentasi digunakan dalam pengumpulan data, dimana 3 orang atlet, 1 pelatih dan orang tua merupakan partisipan dalam penelitian ini. Berdasarkan identifikasi dan analisis data, temuan dari penelitian ini mengungkapkan bahwa kondisi yang terungkap adalah, *condescension* (merendahkan), *manipulation* (manipulasi), *criticism* (kritik), *threat* (ancaman), *blaming* (menyalahkan) kelima tersebut bagian dari awal kondisi yang terjadi, penarikan sosial, perasaan rasa malu dan rasa bersalah, depresi adalah bagian dari dampak kondisi sosial.

Kata Kunci: Kondisi Sosial, Kesetaraan Gender, Olahraga.

ABSTRACT

SOCIAL CONDITIONS OF WOMEN ATHLETES IN THE ENVIRONMENT OF SPORTS COACHING AND DEVELOPMENT FROM PERSPECTIVE GENDER IN INDONESIA

Indra Prabowo
Prof. Dr. Yudy Hendrayana, M. Kes, AIFO.
Prof. Dr. H. Amung Ma'mun, M. Pd.
Prof. Dr. Berliana, M. Pd.

Sport is an activity that provides various benefits for all humans. Continuous exercise will help people achieve good health and fitness, improving their quality of life. Women's participation in sports today involves not only the role of spectators, who only provide support from the sidelines but also the participation of women as active participants in the game itself. However, the underrepresentation of women highlights the need to analyze the factors that lead to gender inequality in sports federations. So, this research aims to identify the social conditions of female athletes in the family environment, the social conditions of female athletes in society, and the social conditions of female athletes in the sports coaching and development environment at the training center. The method used in this research is qualitative, using a case study approach. Interviews, observation, and documentation were used in data collection, and three athletes, one coach, and parents were participants in this research. Based on data identification and analysis, the findings from this research reveal that the conditions shown are condescension, manipulation, criticism, threats, and blaming; these five are part of the initial conditions that occurred: Social withdrawal, feelings of shame and guilt, and depression are part of the impact of social conditions.

Keywords: Social Conditions, Gender Equality, Sports.

DAFTAR ISI

LEMBAR PENGESAHAN	i
LEMBAR PERNYATAAN	ii
UCAPAN TERIMA KASIH	iii
ABSTRAK	v
DAFTAR ISI	vi
DAFTAR GAMBAR	x
DAFTAR TABEL.....	xi
DAFTAR DIAGRAM.....	xii
DAFTAR LAMPIRAN	xiii
BAB I PENDAHULUAN	1
1.1 Latar Belakang	1
1.2 Identifikasi Masalah	15
1.3 Pertanyaan Penelitian	19
1.4 Tujuan Penelitian	19
1.5 Manfaat Penelitian.....	20
1.5.1 Secara Teoritis.....	20
1.5.2 Secara Praktis.....	20
1.5.3 Secara Kebijakan	20
1.6 Struktur Penulisan Disertasi	20
1.6.1 BAB I Pendahuluan	20
1.6.2 BAB II Kajian Pustaka	20
1.6.3 BAB III Metode Penelitian	20
1.6.4 BAB IV Temuan dan Bahasan	21
1.6.5 BAB V Kesimpulan, Implikasi dan Rekomendasi	21
BAB II KAJIAN TEORETIS	22
2.1 Konsep Kondisi Sosial	22
2.2 Interaksi Sosial	26
2.3 Kesetaraan Gender.....	29
2.3.1 Pengertian Gender.....	35

2.3.2 Teori Gender	37
2.3.3 Perbedaan Gender dan Diskriminasi Gender.....	39
2.4 Struktural Fungsional	41
2.5 Teori Sosial.....	44
2.6 Teori Emosional.....	46
2.7 Feminisme	48
2.8 Pengertian Gangguan/Usikan	50
2.9 Jenis Gangguan/Usikan	54
2.9.1 Menyalahkan.....	54
2.9.2 Sikap Merendahkan	55
2.9.3 Kritik.....	57
2.9.4 <i>Gaslighting</i>	58
2.9.5 Penghinaan.....	60
2.9.6 Penilaian.....	62
2.9.7 Manipulasi	63
2.9.8 Menyebut Nama.....	64
2.9.9 Ejekan	66
2.9.10 Ancaman	67
2.9.11 Mengabaikan.....	69
2.10 Dampak Gangguan/Usikan.....	70
2.10.1 Kecemasan	71
2.10.2 Perubahan Suasana hati	73
2.10.3 Stress Kronis	76
2.10.4 Menurunnya Harga Diri.....	77
2.10.5 Depresi	79
2.10.6 Perasaan Malu, Bersalah Dan Putus Asa	80
2.10.7 Penarikan Diri dan Isolasi.....	82
2.10.8 Penggunaan Zat Adiktif	84
2.10.9 Bunuh Diri/Pembunuhan	85
2.11 Lingkungan.....	87
2.11.1 Keluarga	87
2.11.2 Pendidikan.....	89

2.11.3 Pembinaan.....	92
2.12 Atlet	96
2.13 Penelitian Yang Relevan.....	97
2.14 Kerangka Berfikir.....	104
BAB III METODE PENELITIAN.....	107
3.1 Desain dan Rancangan Penelitian	107
3.2 Prosedur Penelitian.....	114
3.3 Partisipan dan Tempat Penelitian	115
3.4 Teknik Pengumpulan Data.....	117
3.4.1 Observasi	118
3.4.2 Wawancara	120
3.4.3 Dokumentasi	124
3.5 Keabsahan Data.....	125
3.6 Teknik Analisis Data.....	130
BAB IV TEMUAN DAN BAHASAN	132
4.1 Temuan Penelitian	132
4.1.1 Gambaran Tentang Profil Responden	132
4.1.2 Hasil Identifikasi Permasalahan.....	134
4.1.3 Gangguan Verbal.....	166
4.1.4 Dampak Gangguan Verbal	177
4.2 Pembahasan	182
4.2.1 Kondisi Sosial Atlet Wanita Pada Lingkungan Keluarga.	183
4.2.2 Kondisi Sosial Atlet Wanita Pada Lingkungan Masyarakat.	187
4.2.3 Kondisi Sosial Atlet Wanita Pada Lingkungan Pengembangan Dan Pembinaan Olahraga Di Pusat Latihan.	195
4.3 Proposisi Penelitian	201
BAB V KESIMPULAN, IMPLIKASI DAN REKOMENDASI	203
5.1 Simpulan.....	203
5.1.1 Kondisi Sosial Atlet Wanita pada Lingkungan Keluarga.....	203
5.1.2 Kondisi Sosial Atlet Wanita pada Lingkungan Masyarakat.	203
5.1.3 Kondisi Sosial Atlet Wanita pada Lingkungan Pengembangan dan Pembinaan Olahraga di Pusat Latihan.	203
5.2 Implikasi	204

5.2.1 Sosialisasi dan Edukasi di Lingkungan Keluarga.....	204
5.2.2 Advokasi Kesetaraan Gender di Masyarakat.....	204
5.2.3 Pengembangan Kebijakan Perlindungan di Pusat Latihan.	204
5.2.4 Dukungan Psikologis untuk Atlet Wanita.	204
5.2.5 Peningkatan Kesadaran tentang Dampak Gangguan Verbal.....	205
5.3 Rekomendasi	205
5.3.1 Penguatan Pendidikan Gender di Lingkungan Keluarga.....	205
5.3.2 Penyuluhan dan Kampanye Kesetaraan Gender di Masyarakat.	205
5.3.3 Implementasi Kebijakan Perlindungan di Pusat Latihan.	205
5.3.4 Pemberdayaan Psikologis dan Dukungan Mental.	206
5.3.5 Penelitian Lebih Lanjut Mengenai Gangguan Verbal.....	206
DAFTAR PUSTAKA	207
LAMPIRAN - LAMPIRAN.....	227
RIWAYAT HIDUP	302

DAFTAR GAMBAR

Gambar 1. 1 Perbandingan Gender Sumber: (KONI, 2016)	4
Gambar 1. 2 Partisipasi Perempuan di Ajang Olimpiade Sumber: (International Olympic Committee, 2021).....	5
Gambar 1. 3 Hambatan Partisipasi Perempuan Dalam Olahraga Sumber: (Das et al., 2023).....	6
Gambar 1. 4 Sebaran Negara Tentang Penelitian Gangguan/Usikan Sumber (Prabowo, Hendrayana, Ma'mun, et al., 2022)	8
Gambar 1. 5 Resiko Gangguan (Berdasarkan Usia) Sumber: (Terekli & Çobanoğlu, 2018).....	11
Gambar 1. 6 Pemangku Kepentingan Dalam Sistem Gangguan di Olahraga Sumber: (Brackenridge Celia, 1997).....	18
Gambar 2. 1 Hubungan Kategori Perilaku Gangguan dan Hukum Paralel Sumber:(Fitzgerald et al., 1995).....	53
Gambar 3. 1 Kerangka Kerja Penelitian Kualitatif	112
Gambar 3. 2 Triangulasi Responden	127
Gambar 3. 3 Triangulasi Teknik	127
Gambar 3. 4 Triangulasi Waktu.....	128
Gambar 4. 1 Tema Penelitian Dalam N VIVO 12 Plus.....	166
Gambar 4. 2 Hasil Pengkodingan Terhadap Hasil Wawancara, Observasi dan Dokumentasi Menggunakan Nvivo 12 Plus.....	166
Gambar 4. 3 Hasil Pengkodingan Terhadap Sikap Merendahkan.....	168
Gambar 4. 4 Hasil Pengkodingan Terhadap Sikap Manipulasi.....	171
Gambar 4. 5 Hasil Pengkodingan Terhadap kritik	173
Gambar 4. 6 Hasil Pengkodingan Terhadap Sikap Ancaman (<i>Threat</i>)	175
Gambar 4. 7 Hasil Pengkodingan Terhadap Sikap Menyalahkan	177
Gambar 4. 8 Hasil Pengkodingan Terhadap Penarikan Sosial	178
Gambar 4. 9 Hasil Pengkodingan Terhadap Sikap Perasaan Salah dan Malu	180
Gambar 4. 10 Hasil Pengkodingan Terhadap Sikap Depresi	182
Gambar 4. 11 Model konseptual gangguan dan kekerasan dalam olahraga Sumber: (Mountjoy et al., 2016a).....	183
Gambar 4. 12 Pendampingan dari Tim Psikolog	186
Gambar 4. 13 Kontroversi Atlet	188
Gambar 4. 14 Pendampingan Tim Kuasa Hukum.....	189
Gambar 4. 15 Rumah Sakit Tempat Visum	190
Gambar 4. 16 <i>Informan</i> (1) Pingsan Ketika Diskusi dengan Pejabat Setempat..	195
Gambar 4. 17 Pernyataan Ketua Umum PB PERSANI.....	197

DAFTAR TABEL

Tabel 1. 1 Dampak Psikologis Gangguan/Usikan.....	13
Tabel 1. 2 Pengalaman Gangguan/Usikan Olahraga Indoor dan Outdoor Sumber: (Ohlert, Rau, et al., 2020).....	17
Tabel 2. 1 Kisi-Kisi Perilaku Gangguan Sumber: (Grobler PA, 2003)	51
Tabel 3. 1 Kisi – Kisi Wawancara	123
Tabel 4. 1 Tabel Gambaran Kisi-Kisi Instrumen.....	139

DAFTAR DIAGRAM

Diagram 2. 1 Prevelensi Bentuk Kekerasan Sumber: (KPPPA, 2021) 41

DAFTAR LAMPIRAN

Lampiran 1. 1 SK Pembimbing.....	228
Lampiran 1. 2: SK Pengantar Observasi Penelitian	229
Lampiran 1. 3: Transkrip Hasil Wawancara.....	230
Lampiran 1. 4: Foto – Foto Observasi Wawancara.....	289
Lampiran 1. 5: Data Hasil Pengkodingan Nvivo	294

DAFTAR PUSTAKA

- Aarti R, S. F. S. (2018). *Race, Gender and Sport*. www.routledge.com/sport/series/RCSIS
- Abberley, P. (1987). The Concept of Oppression and the Development of a Social Theory of Disability. *Disability, Handicap & Society*, 2(1), 5–19. <https://doi.org/10.1080/02674648766780021>
- Abdullah, S. M. (2019). Social Cognitive Theory : A Bandura Thought Review published in 1982-2012. *PSIKODIMENSI*, 18(1), 85. <https://doi.org/10.24167/psidim.v18i1.1708>
- Ahmed, M. D., van Niekerk, R. L., Ho, W. K. Y., Morris, T., Baker, T., Ali Khan, B., & Tetso, A. (2018). Female student athletes' perceptions of acceptability and the occurrence of sexual-related behaviour by their coaches in India. *International Journal of Comparative and Applied Criminal Justice*, 42(1), 33–53. <https://doi.org/10.1080/01924036.2017.1310661>
- Aisyah, N., Ham, P., & Gender, D. (2013). *RELASI GENDER DALAM INSTITUSI KELUARGA (Pandangan Teori Sosial Dan Feminis)*.
- Alexander, K., Stafford, A., & Lewis, R. (2011). *The experiences of children participating in organised sport in The UK*. www.childprotection.ed.ac.uk
- Allgeier, E. R., & Allgeier, A. R. (1998). Sexual interactions: Basic understandings. In *Sexual interactions: Basic understandings*. Houghton, Mifflin and Company.
- Alvi. (2016). *Munich Personal RePEc Archive A Manual for Selecting Sampling Techniques in Research*.
- Angelica Orb. (2001). ETHICS IN QUALITATIVE RESEARCH. *Journal of Nursing Scholarship*, 93–96.
- Appaneal, R. N., Levine, B. R., Perna, F. M., & Roh, J. L. (2009). Measuring Postinjury Depression Among Male and Female Competitive Athletes. In *Journal of Sport & Exercise Psychology* (Vol. 31).
- Assor, A., Roth, G., & Deci, E. L. (2004). The Emotional Costs of Parents' Conditional Regard: A Self-Determination Theory Analysis. In *Journal of Personality* (Vol. 72). Blackwell Publishing.
- Bachand, C. R., & Road, R. L. (2017). Bullying in Sports: The Definition Depends on Who You Ask thesportjournal.org/article/bullying-in-sports-the-definition-depends-on-who-you-ask Bullying in Sports: The Definition Depends on Who You Ask. *The Sport Journal*.
- Bachri, B. S. (2010). eyakinkan Validitas Data Melalui Triangulasi Pada Penelitian Kualitatif. *Teknologi Pendidikan*, , 10, 46–62.
- Bale John. (1989). *Sports Geography*.
- Barak, A. (2005). Sexual harassment on the internet. *Social Science Computer Review*, 23(1), 77–92. <https://doi.org/10.1177/0894439304271540>
- Barlian, E. (2013). *SOSIOLOGI OR*.
- Beaudreau, S. A., & O'Hara, R. (2009). The Association of Anxiety and Depressive Symptoms With Cognitive Performance in Community-Dwelling Older Adults. *Psychology and Aging*, 24(2), 507–512. <https://doi.org/10.1037/a0016035>

- Becker, G. S. (1974). A THEORY OF SOCIAL INTERACTIONS. *Journal of Political Economy*.
- Berliana. (n.d.). *Analisis Peran Pola Asuhan Dan Proses Sosialisasi Olahraga Beladiri Ditinjau Dari Perspektif Kesenjataan Gender*.
- Berliana. (2020). *Wanita, Olahraga, dan Globalisasi* (herman Subarjah, Ed.; 1st ed., Vol. 1). Program Studi Pendidikan Jasmani Kesehatan dan Rekreasi STKIP Nahdlatul Ulama Indramayu.
- Berliana, B., Hamzah, A., & Simbolon, M. (2021). Gender Issue in Masculine Sports in Indonesia: A Case Study. *Annals of Applied Sport Science*, 9(1), 1–9. <https://doi.org/10.29252/aassjournal.941>
- Besag, V. E. (1989). *Bullies and victims in schools : a guide to understanding and management*. Open University Press.
- Bhan, N., Bhadra, K., Rao, N., Yore, J., & Raj, A. (2020). Sport as a vehicle of change for livelihoods, social participation and marital health for the youth: Findings from a prospective cohort in Bihar, India. *EClinicalMedicine*, 20. <https://doi.org/10.1016/j.eclim.2020.100302>
- Billings, A. C., Angelini, J. R., MacArthur, P. J., Bissell, K., & Smith, L. R. (2014). (Re)calling London: The gender frame agenda within NBC's primetime broadcast of the 2012 olympiad. In *Journalism and Mass Communication Quarterly* (Vol. 91, Issue 1, pp. 38–58). <https://doi.org/10.1177/1077699013514416>
- Billings, A. C., Angelini, J. R., MacArthur, P. J., Bissell, K., Smith, L. R., & Brown, N. A. (2014). Where the Gender Differences Really Reside: The “Big Five” Sports Featured in NBC’s 2012 London Primetime Olympic Broadcast. *Communication Research Reports*, 31(2), 141–153. <https://doi.org/10.1080/08824096.2014.907142>
- Binggeli NJ, H. S. B. M. (2003). *Psychological Maltreatment of Children*. Sage Publications.
- Brackenridge, C. H. (2002). “... so what?” Attitudes of the voluntary sector towards child protection in sports clubs. *Managing Leisure*, 7(2), 103–123. <https://doi.org/10.1080/13606710210139857>
- Brackenridge Celia. (1997). “HE OWNED ME BASICALLY...” Women’s Experience of Sexual Abuse in Sport. *International Review For The Sociology of Sport*, 115–130.
- Breakwell, G. M., Fife Shaw C, & Smith J.A. (2007). *Research Methods in Psychology* (3 ed). (G. M. H. Breakwell & Smith J.A, Eds.; 3rd ed.). SAGE Publication.
- Burgess, R. G. (1984). *Field Research: A Sourcebook And Field Manual*.
- Burke, A. M. (2021). Raising the Bar: Increasing Protection for Athletes in the Olympic Movement from Sexual Harassment and Abuse. *Journal of Legal Aspects of Sport*, 31(1), 60–93. <https://doi.org/10.18060/24920>
- Burns, E. (n.d.). *The Gender Pay Gap in Sports*. www.wsj.com/articles/whats-behind-the-gender-pay-gap-in-sports-11603807200.
- Burton, L. J., VanHeest, J. L., Rallis, S. F., & Reis, S. M. (2006). Going for gold: Understanding talent development through the lived experiences of US

- female Olympians. *Journal of Adult Development*, 13(3–4), 124–136. <https://doi.org/10.1007/s10804-007-9021-8>
- Butler, A. M., & Chung-Yan, G. A. (2011). The influence of sexual harassment frequency and perceptions of organizational justice on victim responses to sexual harassment. *European Journal of Work and Organizational Psychology*, 20(6), 729–754. <https://doi.org/10.1080/1359432X.2010.507351>
- Campo, M., Mellalieu, S., Ferrand, C., Martinent, G., & Rosnet, E. (2012). Emotions in Team Contact Sports: A Systematic Review. In *The Sport Psychologist* (Vol. 26).
- Canales-Lacruz, I., & Rovira, G. (2021). Social interaction and group work in corporal expression activities. *Research in Dance Education*, 22(1), 3–16. <https://doi.org/10.1080/14647893.2020.1808606>
- Champions of Change Coalition. (n.d.). *Disrupting the System Preventing and responding to sexual harassment in the workplace*.
- Charles H. Zastrow. (2019). Understanding Human Behavior and the Social Environment. In *Empowerment Series, Understanding Human Behavior and the Social Environment* (11th ed.).
- Chin, H., & Yi, M. Y. (2019, May 2). Should an agent be ignoring it? A study of verbal abuse types and conversational agents' response styles. *Conference on Human Factors in Computing Systems - Proceedings*. <https://doi.org/10.1145/3290607.3312826>
- Clark, A. (2006). *Anonymising Research Data*. www.reallifemethods.ac.uk
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education, Sixth Edition* (6th ed.).
- Cox, C., & Cluphf, D. (2015). *Investigating the Prevalence and Risk-Factors of Depression Symptoms among NCAA Division I Collegiate Athletes*.
- Crandall, R. (1979). Social Interaction, Affect and Leisure. *Journal of Leisure Research*, 11(3), 165–181. <https://doi.org/10.1080/00222216.1979.11969394>
- Creswell. (2012). *Educational Research*.
- Creswell, J. W. (2009). RESEARCH DESIGN THIRD EDITION. In *RESEARCH DESIGN THIRD EDITION (Qualitative, Quantitative, and Mixed Methods Approaches)* (pp. 1–422).
- Creswell, J. W. (2018). *RESEARCH DESIGN - QUALITATIVE, QUANTITATIVE, AND MIXED METHODS APPROCHES - FIFTH EDITION*.
- Crossman, A. (2018). *Feminist Theory in Sociology*.
- Das, D., Kumar, P., Dixit, A., & Vivek. (2023). The Missing Gender: Examining the Barriers to Women's Participation in Sports in India. *Business Perspectives and Research*. <https://doi.org/10.1177/22785337221148557>
- Denzin, N. K., & Lincoln, Y. S. (2018). The SAGE Handbook of Qualitative Research. In *The SAGE Handbook of Qualitative Research* (Vol. 5, pp. 1–1694).
- Deo, N. (2022). Religion, nationalism, and gender: Perspective from South Asia. *Asian Journal of Comparative Politics*, 7(4), 873–887. <https://doi.org/10.1177/2057891119898523>

- DiCicco-Bloom, B., & Crabtree, B. F. (2006). The qualitative research interview. In *Medical Education* (Vol. 40, Issue 4, pp. 314–321). <https://doi.org/10.1111/j.1365-2929.2006.02418.x>
- Diefendorff, J. M., & Gosserand, R. H. (2003). Understanding the emotional labor process: A control theory perspective. In *Journal of Organizational Behavior* (Vol. 24, Issue 8, pp. 945–959). <https://doi.org/10.1002/job.230>
- Donaldson, S. J., & Ronan, K. R. (2006). *THE EFFECTS OF SPORTS PARTICIPATION ON YOUNG ADOLESCENTS' EMOTIONAL WELL-BEING*. Frontiers Media S.A. <https://doi.org/10.3389/fpsyg.2016.00508>
- Dressler. (2017). Cultural Consonance in Life Goals and Depressive Symptoms in Urban Brazil. In *Journal of Anthropological Research*. <http://www.journals.uchicago.edu/t-and-c>
- Elizabeth Kaestle, C. (2009). Sexual Insistence and Disliked Sexual Activities In Young Adulthood: Differences by Gender And Relationship Characteristics. *Perspectives on Sexual and Reproductive Health*, 41(1), 33–39. <https://doi.org/10.1363/4103309>
- Eriksen, I. M. (2022). Teens' dreams of becoming professional athletes: the gender gap in youths' sports ambitions. *Sport in Society*, 25(10), 1909–1923. <https://doi.org/10.1080/17430437.2021.1891044>
- European Institute for Gender Equality. (n.d.). *Gender equality in sport*. <https://doi.org/10.2839/97806>
- Evans, A. B., & Pfister, G. U. (2021). Women in sports leadership: A systematic narrative review. *International Review for the Sociology of Sport*, 56(3), 317–342. <https://doi.org/10.1177/1012690220911842>
- Everitt, Brian., & Howell, D. C. (2005). *Encyclopedia of statistics in behavioral science*. John Wiley & Sons.
- Eyerman, R. (2013). Social theory and trauma. *Acta Sociologica (United Kingdom)*, 56(1), 41–53. <https://doi.org/10.1177/0001699312461035>
- Fairchild, K., & Rudman, L. A. (2008). Everyday stranger harassment and women's objectification. *Social Justice Research*, 21(3), 338–357. <https://doi.org/10.1007/s11211-008-0073-0>
- Falecki, D., & Mann, E. (2020). Practical Applications for Building Teacher WellBeing in Education. In *Cultivating Teacher Resilience: International Approaches, Applications and Impact* (pp. 175–191). Springer Singapore. https://doi.org/10.1007/978-981-15-5963-1_11
- Fasting, K. (2016). Sexual Harassment and Abuse in Sport: Implications for Sport Psychologists. In *Sport and Exercise Psychology Research: From Theory to Practice* (pp. 323–345). Elsevier Inc. <https://doi.org/10.1016/B978-0-12-803634-1.00015-7>
- Fasting, K., & Brackenridge, C. (n.d.). *Sexual harassment and abuse in sport – The research context*.
- Fasting, K., Brackenridge, C., & Sundgot-Borgen, J. (2003). Experiences of sexual harassment and abuse among norwegian elite female athletes and

- nonathletes. *Research Quarterly for Exercise and Sport*, 74(1), 84–97. <https://doi.org/10.1080/02701367.2003.10609067>
- Fasting, K., Brackenridge, C., & Walseth, K. (2007). Women athletes' personal responses to sexual harassment in sport. *Journal of Applied Sport Psychology*, 19(4), 419–433. <https://doi.org/10.1080/10413200701599165>
- Fasting, K., Brackenridge, C., & Walseth, K. (2008). Journal of Sexual Aggression : An international , interdisciplinary forum for research , theory and practice Consequences of sexual harassment in sport for female athletes. *The Journal of Sexual Aggression* 8(2) (2002) Pp.37-48. O Whiting & Birch Ltd and NOTA, November 2014, 37–41. <https://doi.org/10.1080/13552600208413338>
- Fasting, K., Chroni, S., & Knorre, N. (2014a). The experiences of sexual harassment in sport and education among European female sports science students. *Sport, Education and Society*, 19(2), 115–130. <https://doi.org/10.1080/13573322.2012.660477>
- Fasting, K., Chroni, S., & Knorre, N. (2014b). The experiences of sexual harassment in sport and education among European female sports science students. *Sport, Education and Society*, 19(2), 115–130. <https://doi.org/10.1080/13573322.2012.660477>
- Fasting, K., & Sand, T. S. (2015). Narratives of sexual harassment experiences in sport. *Qualitative Research in Sport, Exercise and Health*, 7(5), 573–588. <https://doi.org/10.1080/2159676X.2015.1008028>
- Fernanda Iragraha, S. M., Setijono, H., Program Studi Pendidikan Olahraga dan Kesehatan, S., & Tinggi Keguruan dan Ilmu Pendidikan Agama Hindu Singaraja, S. (2019). *Peran Media Massa dan Wanita Dalam Olahraga Woodball*. <http://www.iwbf->
- Fernández de Velazco, F., Carpinteyro Lara, E., & Rodríguez Luna, S. (2021). Proposal of a Model from the Perspective of Parsons Functional-Structural Theory. *Journal of Systemics, Cybernetics and Informatics*, 19(8), 182–197. <https://doi.org/10.54808/jsci.19.08.182>
- Fetterman, D. M. (2010). *Ethnography: Step-by Step Guide*. (3rd ed.). Sage.
- Fitzgerald, L. F., Gelfand, M. J., & Drasgow, F. (1995). Measuring Sexual Harassment: Theoretical and Psychometric Advances. *Basic and Applied Social Psychology*, 17(4), 425–445. https://doi.org/10.1207/s15324834basp1704_2
- Flack, W. F., Daubman, K. A., Caron, M. L., Asadorian, J. A., D'Aureli, N. R., Gigliotti, S. N., Hall, A. T., Kiser, S., & Stine, E. R. (2007). Risk factors and consequences of unwanted sex among university students: Hooking up, alcohol, and stress response. *Journal of Interpersonal Violence*, 22(2), 139–157. <https://doi.org/10.1177/0886260506295354>
- Folke, O., & Rickne, J. (2022). SEXUAL HARASSMENT AND GENDER INEQUALITY IN THE LABOR MARKET. *Quarterly Journal of Economics*, 137(4). <https://doi.org/10.1093/qje/qjac018>
- Fominiene, V. B., & Vveinhardt, J. (2022). Athletes' Interpersonal Destructive Relationships: Links between Forms of Aggression and Bullying Episodes in

- Sport Settings. *Annals of Applied Sport Science*, 10(4). <https://doi.org/10.52547/aassjournal.962>
- Frith, U., & Frith, C. (2010). The social brain: Allowing humans to boldly go where no other species has been. In *Philosophical Transactions of the Royal Society B: Biological Sciences* (Vol. 365, Issue 1537, pp. 165–176). Royal Society. <https://doi.org/10.1098/rstb.2009.0160>
- Gardner, S. K. (2009). *Coming Out of the Sexual Harassment Closet: One Woman's Story of Politics and Change in Higher Education*. https://digitalcommons.library.umaine.edu/hed_facpub/1
- Garner, R. T. (2019). Structural Functional Theory. In *The Blackwell Encyclopedia of Sociology* (pp. 1–4). Wiley. <https://doi.org/10.1002/9781405165518.wbeoss289.pub2>
- Gelfand and Fitzgerald. (2015). THE STRUCTURE OF SEXUAL HARASSMENT, A CONFIRMATORY ANALYSIS ACROSS CULTURES AND SETTINGS. *Journal of Vocational Behaviour*.
- Gervis, M., & Dunn, N. (2004). The emotional abuse of elite child athletes by their coaches. *Child Abuse Review*, 13(3), 215–223. <https://doi.org/10.1002/car.843>
- Gomm, R., Hammersley, M., & Foster, P. (2000). *Case Study Method*. Sage Publication Ltd.
- Gouttebarge, V., Bindra, A., Blauwet, C., Campriani, N., Currie, A., Engebretsen, L., Hainline, B., Kroshus, E., McDuff, D., Mountjoy, M., Purcell, R., Putukian, M., Reardon, C. L., Rice, S. M., & Budgett, R. (2021). International Olympic Committee (IOC) Sport Mental Health Assessment Tool 1 (SMHAT-1) and Sport Mental Health Recognition Tool 1 (SMHRT-1): Towards better support of athletes' mental health. *British Journal of Sports Medicine*, 55(1), 30–37. <https://doi.org/10.1136/bjsports-2020-102411>
- Gouws, A., & Kritzinger, A. (2007). *DEALING WITH SEXUAL HARASSMENT AT INSTITUTIONS OF HIGHER LEARNING POLICY IMPLEMENTATION AT A SOUTH AFRICAN UNIVERSITY*.
- Gray, D. E. (2014). *DOING RESEARCH IN THE REAL WORLD*.
- Green, M. (2007). Olympic glory or grassroots development?: Sport policy priorities in Australia, Canada and the United Kingdom, 1960 – 2006. *The International Journal of the History of Sport*, 24(7), 921–953. <https://doi.org/10.1080/09523360701311810>
- Grobler PA. (2003). *A MODEL FOR THE MANAGEMENT OF SEXUAL HARASSMENT IN SOUTH AFRICAN COMPANIES*. 12(1), 36–46.
- Gross, J. J., Feldman Barrett, L., John, O., Lane, R., Larsen, R., & Pennebaker, J. (1998). The Emerging Field of Emotion Regulation: An Integrative Review. In *Review of General Psychology* (Vol. 2, Issue 5).
- Grove, J. R., Lavallee, D., & Gordon, S. (1997). Coping with retirement from sport: The influence of athletic identity. *Journal of Applied Sport Psychology*, 9(2), 191–203. <https://doi.org/10.1080/10413209708406481>

- Gyawali, K., & Maharjan, R. K. (2022). Effects of sexual harassment on learning experience among teenager girl students at Lalitpur District. *Interdisciplinary Research in Education*, 7(1), 85–94. <https://doi.org/10.3126/ire.v7i1.47500>
- Hamid Anwar, O. M., & Phil, M. (n.d.). *KONTROVERSI CITRA PEREMPUAN DALAM OLAHRAGA*.
- Hanson, V. (2012). The Review: A Journal of Undergraduate Student Research. *A Journal of Undergraduate Student Research*, 13. <https://fisherpub.sjf.edu/ur/vol13/iss1/5>
- Hargreaves, J. (1994). *Sporting Females: Critical Issues in the History and Sociology of Women's Sports*.
- Hargreaves, J. A. (1990). *Gender on the Sports Agenda*.
- Hargreaves Jennifer and Anderson Eric. (2014). *Routledge Handbook of Sport, Gender and Sexuality*. Routledge Taylor & Francis.
- Harned, M. S., & Fitzgerald, L. F. (2002). Understanding a link between sexual harassment and eating disorder symptoms: A mediational analysis. *Journal of Consulting and Clinical Psychology*, 70(5), 1170–1181. <https://doi.org/10.1037/0022-006X.70.5.1170>
- Harsono. (2015). *Kepelatihan Olahraga Teori dan Metodologi Cetakan Kedua*. Rosda.
- Hartmann-Tews, I., & Pfister, G. (n.d.). *Sport and Women: Social Issues in International Perspective*.
- Hasan, R. (2019). PARTISIPASI PEREMPUAN DALAM OLAHRAGA PERSPEKTIF HERMENEUTIKA HADIS FAZLUR RAHMAN. *Jurnal Studi Ilmu-Ilmu Al-Qur'an Dan Hadis*, 20(1), 43. <https://doi.org/10.14421/qh.2019.2001-03>
- Heidari, S. (2013). Gender differences in burnout in individual athletes. In *Pelagia Research Library European Journal of Experimental Biology* (Vol. 3, Issue 3). www.pelagiaresearchlibrary.com
- Helen Lenskyj. (1992). UNSAFE AT HOME BASE: WOMENS EXPERIENCES OF SEXUAL HARASSMENT IN UNIVERSITY SPORT AND PHYSICAL EDUCATION. *Women in Sport and Physical Activity Journal*, 1(1), 19–33.
- Henwood, K. L., & Pidgeon, N. F. (1992). Qualitative research and psychological theorizing. *British Journal of Psychology*, 83(1), 97–111. <https://doi.org/10.1111/j.2044-8295.1992.tb02426.x>
- Hidayati, R. W., & Sumiyarini, R. (2020). THE ASSOCIATION OF PARENTAL VERBAL ABUSE AND ADOLESCENT PERSONALITY TYPES IN 2 GAMPING JUNIOR HIGH SCHOOL. *NurseLine Journal*, 5(1).
- Hoekman, R., Breedveld, K., & Kraaykamp, G. (2017). Sport participation and the social and physical environment: explaining differences between urban and rural areas in the Netherlands. *Leisure Studies*, 36(3), 357–370. <https://doi.org/10.1080/02614367.2016.1182201>
- Hovden, J., & Pfister, G. (2006). Gender, power and sports. *NORA - Nordic Journal of Feminist and Gender Research*, 14(1), 4–11. <https://doi.org/10.1080/08038740600819072>
- Intania, I., Daud, R. R., Puluhulawa, M. R. U., & Towadi, M. (2022). Verbal Sexual Harassment Victim (Catcalling) Legal Protection in Human Rights

- Perspective in Indonesia. *Estudiante Law Journal*, 4(3), 679–694. <https://doi.org/10.33756/ESLAJ.V4I2.16245>
- International Labour Organization - sesi 7. (2015). *Pelecehan Seksual*. 1–13.
- International Olympic Committee. (2021). *Gender equality through time*:
- J. Vveinhardt, V. B. F. L. J.-U. (2018, November 12). PREVALENCE OF BULLYING AND VICTIMIZATION IN AMATEUR SPORT: A CASE OF LITHUANIA. *Conference Name: 11th Annual International Conference of Education, Research and Innovation*. <https://doi.org/10.21125/iceri.2018.0492>
- Jacucci, G. (2017). Toward affective social interaction in VR. *Interactions*, 24(4), 6–8. <https://doi.org/10.1145/3097462>
- James Skinner, Allan Edwards, B. C. (2011). Research methods for history. In *Research Methods for History*.
- Jasruddin, R. A., & Quraisy, H. (2015). Kesetaraan Gender Masyarakat Transmigrasi Etnis Jawa. In *Jurnal Equilibrium Jurnal Equilibrium Pendidikan Sosiologi: Vol. III* (Issue 1).
- Johansson, S., & Lundqvist, C. (2017). Sexual harassment and abuse in coach–athlete relationships in Sweden. *European Journal for Sport and Society*, 14(2), 117–137. <https://doi.org/10.1080/16138171.2017.1318106>
- Johnson, A. G. (2005). *The gender knot: unraveling our patriarchal legacy*. Temple University Press.
- Jones, M. V. (2003). Controlling Emotions in Sport. In *The Sport Psychologist* (Vol. 17).
- Jumsyah, N. (2018). APLIKASI PRINSIP GENDER EQUILIBRIUM DI KALANGAN PASANGAN SUAMI ISTRI PADA TOKOH MASYARAKAT DESA SEMUNTAI KECAMATAN LONG IKIS KABUPATEN PASER. *EJournal Sosiatri-Sosiologi*, 6(2), 15–29.
- Kaiser, K. (2009). Protecting respondent confidentiality in qualitative research. *Qualitative Health Research*, 19(11), 1632–1641. <https://doi.org/10.1177/1049732309350879>
- Kavanagh, E., Brown, L., & Jones, I. (2017a). Elite Athletes' Experience of Coping With Emotional Abuse in the Coach–Athlete Relationship. *Journal of Applied Sport Psychology*, 29(4), 402–417. <https://doi.org/10.1080/10413200.2017.1298165>
- Kavanagh, E., Brown, L., & Jones, I. (2017b). Elite Athletes' Experience of Coping With Emotional Abuse in the Coach–Athlete Relationship. *Journal of Applied Sport Psychology*, 29(4), 402–417. <https://doi.org/10.1080/10413200.2017.1298165>
- Kerr, G., & Dacyshyn, A. (2000). The retirement experiences of elite, female gymnasts. *Journal of Applied Sport Psychology*, 12(2), 115–133. <https://doi.org/10.1080/10413200008404218>
- Khuza', M. (2013). *Problem Definisi Gender: Kajian atas Konsep Nature dan Nurture* (Vol. 11, Issue 1).
- Klein, L. B., & Martin, S. L. (2021). Sexual Harassment of College and University Students: A Systematic Review. In *Trauma, Violence, and Abuse*

- (Vol. 22, Issue 4, pp. 777–792). SAGE Publications Ltd. <https://doi.org/10.1177/1524838019881731>
- Koh, K., Kawabata, M., & Mallett, C. (2014). The coaching behavior scale for sport: Factor structure examination for singaporean youth athletes. *International Journal of Sports Science and Coaching*, 9(6), 1311–1324. <https://doi.org/10.1260/1747-9541.9.6.1311>
- Kokkonen, M. (2019). Associations between sexual and gender-based harassment by a coach and psychological ill-being amongst gender and sexual minority sport participants in Finland. *Journal of Clinical Sport Psychology*, 13(2), 259–273. <https://doi.org/10.1123/jcsp.2018-0035>
- KONI. (2016). *KOMPOSISI GENDER ATLET*. <https://koni.or.id/2020/05/28/komposisi-gender-atlet-tahun-2016/>
- Korstjens, I., & Moser, A. (2018). Series: Practical guidance to qualitative research. Part 4: Trustworthiness and publishing. *European Journal of General Practice*, 24(1), 120–124. <https://doi.org/10.1080/13814788.2017.1375092>
- KPPPA. (2018). *PROFIL PEREMPUAN INDONESIA 2018*.
- KPPPA. (2019). *LAPORAN PERIODIK CEDAW KE 8 INDONESIA*.
- KPPPA. (2021). *Pengalaman Hidup Anak dan Remaja*.
- Krahn, A. N. (2015). *Exploring Verbal and Mental Abuse Within the Context of Coaching Elite Female Volleyball in Manitoba*.
- Kvale, S. (1996). *Interviews: An Introduction to Qualitative Research Interviewing*. Sage Publications.
- Lazard, L. M. (2019). *Deconstructing Sexual Harassment: An Analysis of Constructions of Unwanted Sexual Attention and (Un)resistance in Participant and Policy Accounts*.
- Leahy, T. (2008). Editor's note: Understanding and preventing sexual harassment and abuse in sport: Implications for the sport psychology profession. In *International Journal of Sport and Exercise Psychology* (Vol. 6, Issue 4, pp. 351–353).
- Lincoln, Y. S. (2007). Naturalistic Inquiry. In *The Blackwell Encyclopedia of Sociology*. Wiley. <https://doi.org/10.1002/9781405165518.wbeosn006>
- Ltok. (2020). *Harassment and abuse in sport*. <https://www.ltok.lt/en/harassment-and-abuse-in-sport/>
- Mack, Natasha., & Woodsong, Cynthia. (2005). *Qualitative research methods : a data collector's field guide*. FLI.
- MacMahon, C., & Parrington, L. (2017). Not All Athletes Are Equal, But Don't Call Me an Exerciser: Response to Araujo and Scharhagl. In *Scandinavian Journal of Medicine and Science in Sports* (Vol. 27, Issue 8, pp. 904–906). Blackwell Munksgaard. <https://doi.org/10.1111/sms.12864>
- Magilvy, J. K., & Thomas, E. (2009). A first qualitative project: Qualitative descriptive design for novice Researchers: Scientific inquiry. *Journal for Specialists in Pediatric Nursing*, 14(4), 298–300. <https://doi.org/10.1111/j.1744-6155.2009.00212.x>

- Manski, C. F. (1993). *Identification of Endogenous Social Effects: The Reflection Problem*. <http://restud.oxfordjournals.org/>
- Mansour Fakih. (1996). *Analisis Gender dan Transformasi Sosial*. . Pustaka Belajar.
- Marks, S., Mountjoy, M., & Marcus, M. (2012). Sexual harassment and abuse in sport: The role of the team doctor. In *British Journal of Sports Medicine* (Vol. 46, Issue 13, pp. 905–908). <https://doi.org/10.1136/bjsports-2011-090345>
- Maron, B. J., & Zipes, D. P. (2005). Introduction: Eligibility recommendations for competitive athletes with cardiovascular abnormalities - General considerations. *Journal of the American College of Cardiology*, 45(8), 1318–1321. <https://doi.org/10.1016/j.jacc.2005.02.006>
- Martanti, F. (2017). PENANAMAN KONSEP GENDER PADA MATA PELAJARAN IPS SD. In *Fitria Martanti Penanaman Konsep Gender pada... MAGISTRA* (Vol. 8).
- Maslamah, M. S. (2014). *Konsep-konsep tentang Gender Perspektif Islam*.
- McCarry, M., & Jones, C. (2022). The equality paradox: sexual harassment and gender inequality in a UK university. *Journal of Gender Studies*, 31(8), 928–940. <https://doi.org/10.1080/09589236.2021.2007471>
- McDonald, L., Barriault, C., & Merritt, T. (2020). Effects of gender harassment on science popularization behaviors. *Public Understanding of Science*, 29(7), 718–728. <https://doi.org/10.1177/0963662520946667>
- McHale, S. M., Updegraff, K. A., & Whiteman, S. D. (2012). Sibling Relationships and Influences in Childhood and Adolescence. *Journal of Marriage and Family*, 74(5), 913–930. <https://doi.org/10.1111/j.1741-3737.2012.01011.x>
- McMahon, S. (2007). Understanding community-specific rape myths: Exploring student athlete culture. *Affilia - Journal of Women and Social Work*, 22(4), 357–370. <https://doi.org/10.1177/0886109907306331>
- Mekarisce. (2010). Teknik Pemeriksaan Keabsahan Data pada Penelitian Kualitatif di Bidang Kesehatan Masyarakat. *Jurnal Ilmiah Kesehatan Masyarakat*, 2020.
- Meloni, M. (2014). How biology became social, and what it means for social theory. *Sociological Review*, 62(3), 593–614. <https://doi.org/10.1111/1467-954X.12151>
- Mengo, C., & Black, B. M. (2016). Violence Victimization on a College Campus: Impact on GPA and School Dropout. *Journal of College Student Retention: Research, Theory and Practice*, 18(2), 234–248. <https://doi.org/10.1177/1521025115584750>
- Mikulincer, M., & Shaver, P. R. (2005). *Attachment theory and emotions in close relationships: Exploring the attachment-related dynamics of emotional reactions to relational events*.
- Mishna, F., Kerr, G., McInroy, L. B., & MacPherson, E. (2019). Student athletes' experiences of bullying in intercollegiate sport. *Journal for the Study of Sports and Athletes in Education*, 13(1), 53–73. <https://doi.org/10.1080/19357397.2019.1581512>

- Mountjoy, M., Brackenridge, C., Arrington, M., Blauwet, C., Carska-Sheppard, A., Fasting, K., Kirby, S., Leahy, T., Marks, S., Martin, K., Starr, K., Tiivas, A., & Budgett, R. (2016a). International Olympic Committee consensus statement: Harassment and abuse (non-accidental violence) in sport. *British Journal of Sports Medicine*, 50(17), 1019–1029. <https://doi.org/10.1136/bjsports-2016-096121>
- Mountjoy, M., Brackenridge, C., Arrington, M., Blauwet, C., Carska-Sheppard, A., Fasting, K., Kirby, S., Leahy, T., Marks, S., Martin, K., Starr, K., Tiivas, A., & Budgett, R. (2016b). International Olympic Committee consensus statement: Harassment and abuse (non-accidental violence) in sport. *British Journal of Sports Medicine*, 50(17), 1019–1029. <https://doi.org/10.1136/bjsports-2016-096121>
- Mulyana, F. R., Hidayat, C., Hanief, Y. N., Juniar, D. T., Millah, H., Rahmat, A. A., Nur, L., Rubiana, I., Herliana, M. N., & Hadyansah, D. (2022). Analysis of inhibiting factors in regional sports achievement development. *Journal of Physical Education and Sport*, 22(12), 3009–3015. <https://doi.org/10.7752/jpes.2022.12380>
- Nadim, M., & Fladmoe, A. (2021). Silencing Women? Gender and Online Harassment. *Social Science Computer Review*, 39(2), 245–258. <https://doi.org/10.1177/0894439319865518>
- Nelien, H., & Busakorn, S. (2005). *Meningkatkan Kesetaraan Gender dalam Aksi Penanggulangan Pekerja Anak serta Perdagangan Perempuan dan Anak*.
- Neuman, W. L. (William L. (2014). *Social research methods : qualitative and quantitative approaches* (Sevent Edition, Vol. 7).
- Nirmal, R. (2004). *COACHES' PERCEIVED IMPACT OF THE RESPECT IN SPORT (RiS) PROGRAM ON BULLYING, ABUSE, NEGLECT, AND HARASSMENT IN SPORTS*.
- NOC. (2021, April 21). *Menuju Keseimbangan Gender di Olahraga Indonesia*.
- Norges Idrettsforbund. (n.d.). *Guidelines To Prevent Sexual Harassment And Abuse In Sports*. www.idrett.no
- Nurdiani, N. (2014). *TEKNIK SAMPLING SNOWBALL DALAM PENELITIAN LAPANGAN* (Vol. 5, Issue 2).
- Nurhaeni Ismi Dwi Astuti. (2012). *AUSTRALIAN INDONESIA PARTNERSHIP - GENDER ANALYSIS PATHWAY*.
- O'Connell, C. E., & Korabik, K. (2000). Sexual Harassment: The Relationship of Personal Vulnerability, Work Context, Perpetrator Status, and Type of Harassment to Outcomes. *Journal of Vocational Behavior*, 56(3), 299–329. <https://doi.org/10.1006/jvbe.1999.1717>
- Ohlert, J., Rau, T., Rulofs, B., & Allroggen, M. (2020). Comparison of elite athletes' sexual violence experiences in and outside sport. *German Journal of Exercise and Sport Research*, 50(4), 435–443. <https://doi.org/10.1007/s12662-020-00678-3>
- Ohlert, J., Schmitz, H., Schäfer-Pels, A., & Allroggen, M. (2022). An Empowering Climate as a Protective Factor against Sexual Violence in Sport? *Social Sciences*, 11(8). <https://doi.org/10.3390/socsci11080330>

- Ohlert, J., Vertommen, T., Rulofs, B., Rau, T., & Allroggen, M. (2020). Elite athletes' experiences of interpersonal violence in organized sport in Germany, the Netherlands, and Belgium. *European Journal of Sport Science*, 1–10. <https://doi.org/10.1080/17461391.2020.1781266>
- Olusoga, P., Butt, J., Hays, K., & Maynard, I. (2009). Stress in elite sports coaching: Identifying stressors. *Journal of Applied Sport Psychology*, 21(4), 442–459. <https://doi.org/10.1080/10413200903222921>
- Oni, H. T., Tshitangano, T. G., & Akinsola, H. A. (2019). Sexual harassment and victimization of students: A case study of a higher education institution in South Africa. *African Health Sciences*, 19(1), 1478–1485. <https://doi.org/10.4314/ahs.v19i1.21>
- Organista, N. (2021). Gendering of recruitment and selection processes to boards in Polish sports federations. *International Journal of Sport Policy and Politics*, 13(2), 259–280. <https://doi.org/10.1080/19406940.2020.1859587>
- Palmizal, S. I. B. (n.d.). *Manajemen Olahraga*.
- Parker Charlie. (2020). *Sage Research Methods Foundations*. <https://doi.org/10.4135/URL>
- Pekik Irianto Djoko. (2002). *Dasar Kepelatihan*. Universitas Negeri Yogyakarta.
- Penelope Turner BA, by B. (1994). *SENSITIVITY TO VERBALLY AND PHYSICALLY HARASSING*. Fort Hays State University.
- Peran, D., Potensi, W., Dalam, P., Kebutuhan, E., Keluarga, N., & Wahyu, N. S. *. (2012). Journal of Educational Social Studies. In *JESS* (Vol. 1, Issue 2). <http://journal.unnes.ac.id/sju/index.php/jess>
- Persada, Andhika G, Ayuningtyas, N. P. (2015). Seksual Pada Anak-Anak Di Sdn Gejayan. *Jurnal INovasi Dan Kewirausahaan*, 4(3), 211–214. <https://doi.org/2089-3086>
- Pfister, G. (2006). Gender issues in danish sports organizations—experiences, attitudes and evaluations. *NORA - Nordic Journal of Feminist and Gender Research*, 14(1), 27–40. <https://doi.org/10.1080/08038740600789267>
- Pina, A., & Gannon, T. A. (2012). An overview of the literature on antecedents, perceptions and behavioural consequences of sexual harassment. In *Journal of Sexual Aggression* (Vol. 18, Issue 2, pp. 209–232). <https://doi.org/10.1080/13552600.2010.501909>
- Pinheiro, M. C., Pimenta, N., Resende, R., & Malcolm, D. (2014). Gymnastics and child abuse: an analysis of former international Portuguese female artistic gymnasts. *Sport, Education and Society*, 19(4), 435–450. <https://doi.org/10.1080/13573322.2012.679730>
- Plymoth, B. (2012). Gender in equestrian sports: An issue of difference and equality. *Sport in Society*, 15(3), 335–348. <https://doi.org/10.1080/17430437.2012.653204>
- PPRGUKL. (2012). *TENTANG STRATEGI PERCEPATAN PENGARUSTAMAAN GENDER (PUG) MELALUI PERENCANAAN DAN PENGANGGARAN YANG RESPONSIF GENDER (PPRG)*.
- Prabowo, I. (2019). DAMPAK PERCAYA DIRI DAN POWER LENGAN TERHADAP HASIL FLYING SHOOT DALAM PERMAINAN BOLA

- TANGAN. *JOURNAL* *RESPECS.*
<https://doi.org/http://dx.doi.org/10.31949/jr.v1i1.1127>
- Prabowo, I., Hendrayana, Y., Ma, A., Setiawan, E., Olahraga, P., & Pascasarjana, S. (2022). Motivasi Berolahraga Zumba Pada Wanita: Studi Survei Online. *Jurnal MensSana*, 7(1), 63–70. <https://doi.org/10.24036/MensSana.07012022.8>
- Prabowo, I., Hendrayana, Y., Ma'mun, A., Berliana, B., & Sofyan, D. (2022). Bibliometric analysis of harassment and bullying in sport. In *Pedagogy of Physical Culture and Sports* (Vol. 26, Issue 5, pp. 334–343). Iermakov Sergii Sidorovich. <https://doi.org/10.15561/26649837.2022.0508>
- Prabowo, I., Hendrayana, Y., Ma'mun, A., Rahely, B., & Sofyan, D. (2020). Mapping Publication of Harassment in Sport: Bibliometric Analysis. *Journal of Physical Education*. <http://journal.unnes.ac.id/sju/index.php/peshr>
- Prinz, B., Ú Dvor, J., & Junge, A. A. (2016). Symptoms and risk factors of depression during and after the football career of elite female players. *BMJ Open Sport Exercise Medicine*. <https://doi.org/10.1136/bmjsem-2016>
- Putri, A. M., Santoso, A., Program, M., Keperawatan, S. I., Kedokteran, F., Pengajar, S., Dasar, D., Keperawatan, K., Program, D., & Diponegoro, U. (2012). PERSEPSI ORANG TUA TENTANG KEKERASAN VERBAL PADA ANAK. In *JURNAL NURSING STUDIES* (Vol. 1). <http://ejournal-s1.undip.ac.id/index.php/jnursing>
- Quennerstedt, M., McCuaig, L., & Mårdh, A. (2020). The fantasmatic logics of physical literacy. *Sport, Education and Society*, 1–16. <https://doi.org/10.1080/13573322.2020.1791065>
- Rahadian¹, A., Ma'mun², A., Mutohir, T. C., Irianto, D. P., & Korespondensi, P. (2021). *Jurnal Olahraga Pendidikan Indonesia (JOPI)* ~ 78 Is licensed under a Creative Commons Attributions-Share Article 4.0 International License *Jurnal Olahraga Pendidikan Indonesia (JOPI)*. 1(1), 78–95. <http://jopi.kemenpora.go.id/index.php/jopi>
- Raswin. (2015). PERBANDINGAN PEREMPUAN DALAM OLAHRAGA DI INDONESIA DENGAN NEGARA COLOMBIA. In *Juli-Desember* (Vol. 14).
- Rauch, S., & Foa, E. (2006). Emotional processing theory (EPT) and exposure therapy for PTSD. *Journal of Contemporary Psychotherapy*, 36(2), 61–65. <https://doi.org/10.1007/s10879-006-9008-y>
- Rawung, D. T., Si, S., & Stat, M. (2020). *BAHAN AJAR*.
- Ríos, X., & Ventura, C. (2022). Bullying in Youth Sport: Knowledge and Prevention Strategies of Coaches. *Apunts. Educacion Fisica y Deportes*, 148, 62–70. [https://doi.org/10.5672/apunts.2014-0983.es.\(2022/2\).148.07](https://doi.org/10.5672/apunts.2014-0983.es.(2022/2).148.07)
- Ritzer George. (1993). *Teoria Sociologica Clasica*. Universidad Complutense de Madrid.
- Rodríguez, E. A., & Gill, D. L. (2011). Sexual harassment perceptions among Puerto Rican female former athletes. *International Journal of Sport and Exercise Psychology*, 9(4), 323–337. <https://doi.org/10.1080/1612197X.2011.623461>

- Romansyah, E. (2015). *Eden Romansah, 2015 Olahraga Bela Diri Maenpo Cikalang Dalam Perspektif Self-Responsibility Masyarakat*. Universitas Pendidikan Indonesia / repository.upi.edu / perpustakaan.upi.edu. 85–114.
- Rusyidi, B., Bintari, A., & Wibowo, H. (2019). PENGALAMAN DAN PENGETAHUAN TENTANG PELECEHAN SEKSUAL: STUDI AWAL DI KALANGAN MAHASISWA PERGURUAN TINGGI (EXPERIENCE AND KNOWLEDGE ON SEXUAL HARASSMENT: A PRELIMINARY STUDY AMONG INDONESIAN UNIVERSITY STUDENTS). *Share : Social Work Journal*, 9(1), 75. <https://doi.org/10.24198/share.v9i1.21685>
- Salmon, S., Turner, S., Taillieu, T., Fortier, J., & Afifi, T. O. (2018). Bullying victimization experiences among middle and high school adolescents: Traditional bullying, discriminatory harassment, and cybervictimization. *Journal of Adolescence*, 63, 29–40. <https://doi.org/10.1016/j.adolescence.2017.12.005>
- Sand, T. S., Fasting, K., Chroni, S., & Knorre, N. (2011). Coaching behavior: Any consequences for the prevalence of sexual harassment? *International Journal of Sports Science and Coaching*, 6(2), 229–241. <https://doi.org/10.1260/1747-9541.6.2.229>
- Sartore-Baldwin, M., & Warner, S. (2012). Perceptions of Justice within Intercollegiate Athletics among Current and Former Athletes. In *Journal of Issues in Intercollegiate Athletics* (Vol. 5). <http://csri-jiia.org>
- Sayuti Aquarini Prayatna, S. A. (2021). *PROSIDING SEMINAR NASIONAL “MENGGALI KEMBALI FEMINISME NUSANTARA (INDONESIA) DALAM SASTRA.”*
- Schmalz, D. L., & Kerstetter, D. L. (2006). Girlie girls and manly men: Children's stigma consciousness of gender in sports and physical activities. *Journal of Leisure Research*, 38(4), 536–557. <https://doi.org/10.1080/00222216.2006.11950091>
- Schubring, A., & Thiel, A. (2014). Growth problems in youth elite sports. Social conditions, athletes' experiences and sustainability consequences1. *Reflective Practice*, 15(1), 78–91. <https://doi.org/10.1080/14623943.2013.868793>
- Setyosari, P. (2016). *Metode Penelitian Pendidikan dan Pengembangan (Kelima)*. Prenadamedia Group.
- Shdaifat, E. A., Al Amer, M. M., & Jamama, A. A. (2020). Verbal abuse and psychological disorders among nursing student interns in KSA. *Journal of Taibah University Medical Sciences*, 15(1), 66–74. <https://doi.org/10.1016/j.jtumed.2019.12.007>
- Sherwin, I., Campbell, M. J., & Macintyre, T. E. (2017). Talent development of high performance coaches in team sports in Ireland. *European Journal of Sport Science*, 17(3), 271–278. <https://doi.org/10.1080/17461391.2016.1227378>
- Shilbury, D., & Ferkins, L. (2015). Exploring the utility of collaborative governance in a national sport organization. *Journal of Sport Management*, 29(4), 380–397. <https://doi.org/10.1123/JSM.2014-0139>
- Shin Mitch. (2021). *Korean Volleyball Players' Abuse Case Triggers National Reckoning on Toxic Sports Culture – The Diplomat*.

- <https://thediplomat.com/2021/02/korean-volleyball-players-abuse-case-triggers-national-reckoning-on-toxic-sports-culture/>
- Shove, E. (2010). Social theory and climate change: Questions often, sometimes and not yet asked. *Theory, Culture and Society*, 27(2), 277–288. <https://doi.org/10.1177/0263276410361498>
- Sikes, M., & Bale, J. (2014). Introduction: Women's sport and gender in sub-Saharan Africa. *Sport in Society*, 17(4), 449–465. <https://doi.org/10.1080/17430437.2013.815518>
- Simić, I. (2017). Gender policies and amateur sports in early Yugoslav socialism. *International Journal of the History of Sport*, 34(9), 848–861. <https://doi.org/10.1080/09523367.2017.1402762>
- Siti Azisah. (2016). *Kontekstual Gender Islam dan Budaya*.
- Stahl Norman A, & King James R. (2020). Understanding and Using Trustworthiness in Qualitative Research. *Journal of Developmental Education*, 44(1).
- Stake, R. E. (1995). *The Art of case study research*. Sage Publications.
- Stirling, A. E., Bridges, E. J., Laura Cruz, E., & Mountjoy, M. L. (2011). Canadian Academy of Sport and Exercise Medicine Position Paper: Abuse, Harassment, and Bullying in Sport. In *Clin J Sport Med* (Vol. 21). www.cjsportmed.com
- Stirling, A. E., & Kerr, G. A. (2008). Defining and categorizing emotional abuse in sport. *European Journal of Sport Science*, 8(4), 173–181. <https://doi.org/10.1080/17461390802086281>
- Stirling, A. E., & Kerr, G. A. (2013). The perceived effects of elite athletes' experiences of emotional abuse in the coach-athlete relationship. *International Journal of Sport and Exercise Psychology*, 11(1), 87–100. <https://doi.org/10.1080/1612197X.2013.752173>
- Stracciolini, A., Amar-Dolan, L., Howell, D. R., Alex, T., Berkner, P., Sandstrom, N. J., Peluso, M., Kurtz, M., Mannix, R., & Meehan, W. P. (2020). Female Sport Participation Effect on Long-Term Health-Related Quality of Life. *Clinical Journal of Sport Medicine: Official Journal of the Canadian Academy of Sport Medicine*, 30(6), 526–532. <https://doi.org/10.1097/JSM.0000000000000645>
- Suhartini, bernadeta. (2014). Perempuan Dalam Olahraga. *Refleksi Kritis Prestasi Olahraga Indonesia Di Asian Games 2014 Dan Tantangan Menghadapi Asian Games 2018 Dalam Perspektif Ilmu Keolahragaan*, 120–129.
- Suhri Kasim, S., Sarmadan, Masrul, Supiyah, R., & Tanzil. (2021). Gender Relationship Analysis in Coastal Resources Management in Fishermen's Households: Functional Structural Theory Perspective. *International Journal of Qualitative Research*, 1(1), 73–78. <https://doi.org/10.47540/ijqr.v1i1.314>
- Sullivan, M., Moore, M., Blom, L. C., & Slater, G. (2020). Relationship between social support and depressive symptoms in collegiate student athletes. *Journal for the Study of Sports and Athletes in Education*, 14(3), 192–209. <https://doi.org/10.1080/19357397.2020.1768034>
- Sumayli, A. H., Dowdle, A. J., & Lens, J. J. (2023). *Bachelor of Education in Physical Education*.

- Sunuwati, H. (2017a). Transformasi Wanita Karir Perspektif Gender Dalam Hukum Islam (Tuntutan Dan Tantangan Pada Era Modern). In *An Nisa'a: Jurnal Kajian Gender dan Anak* (Vol. 12). <http://jurnal.radenfatah.ac.id/index.php/annisa>
- Sunuwati, H. (2017b). Transformasi Wanita Karir Perspektif Gender Dalam Hukum Islam (Tuntutan Dan Tantangan Pada Era Modern). In *An Nisa'a: Jurnal Kajian Gender dan Anak* (Vol. 12). <http://jurnal.radenfatah.ac.id/index.php/annisa>
- Super, S., Verkooijen, K., & Koelen, M. (2018). The role of community sports coaches in creating optimal social conditions for life skill development and transferability—a salutogenic perspective. *Sport, Education and Society*, 23(2), 173–185. <https://doi.org/10.1080/13573322.2016.1145109>
- Supratiknya A. (2015). *Metodologi penelitian Kuantitatif dan Kualitatif Dalam Psikologi* (1st ed.). Penerbit Universitas Sanata DHarma.
- Sutresna, N., Pitriani, P., Nurcahya, Y., & Ugelta, S. (2021). Motives for the Participation of Female Athletes in “Masculine” Sports and its Relation with Menstrual Disorder. *Annals of Applied Sport Science*, 9(1), 1–12. <https://doi.org/10.29252/aassjournal.973>
- Talcott Parsons. (1975). *The Present Status of “Structural-Functional” Theory in Sociology*. Routledge.
- Talleu, C. (n.d.). *Access for Girls and Women to Sport Practices*.
- Tamminen, K. A., McEwen, C. E., Kerr, G., & Donnelly, P. (2020). Examining the impact of the Respect in Sport Parent Program on the psychosocial experiences of minor hockey athletes. *Journal of Sports Sciences*, 38(17), 2035–2045. <https://doi.org/10.1080/02640414.2020.1767839>
- Taylor, B., & Garratt, D. (2010). The professionalisation of sports coaching: Relations of power, resistance and compliance. *Sport, Education and Society*, 15(1), 121–139. <https://doi.org/10.1080/13573320903461103>
- Terekli, M. S., & Çobanoğlu, H. O. (2018). Sexual Harassment and Abuse in Sports: In the Context of Turkey Sample Determination of Risk Factors in Relationship of Coaches and Female Athletes. *Journal of Education and Training Studies*, 6(10), 169. <https://doi.org/10.11114/jets.v6i10.3616>
- Tomaszewski, L. E., Zarestky, J., & Gonzalez, E. (2020). Planning Qualitative Research: Design and Decision Making for New Researchers. *International Journal of Qualitative Methods*, 19. <https://doi.org/10.1177/1609406920967174>
- Undang Undang Sisdiknas. (2003). *Undang - Undang Sistem Pendidikan Nasional*. 1, 6–8. <https://doi.org/10.16309/j.cnki.issn.1007-1776.2003.03.004>
- UNICEF. (2010). *Protecting children from violence in sports. A review with a focus on industrialized countries*.
- UU SKN. (2005). *Undang-Undang Sistem Keolahragaan Nasional*.
- van Raalte, L. J., & Posteher, K. A. (2019). Examining social support, self-efficacy, stress, and performance, in U.S. Division I collegiate student-athletes' academic and athletic lives. *Journal for the Study of Sports and Athletes in Education*, 13(2), 75–96. <https://doi.org/10.1080/19357397.2019.1635419>

- van Voorthuizen, M., Faber, I. R., van de Bongardt, D., & Schipper-van Veldhoven, N. (2022). A Qualitative Exploration of a Biopsychosocial Profile for Experiencing Sexual Harassment and Abuse in Sports. *Social Sciences*, 11(7). <https://doi.org/10.3390/socsci11070309>
- Velija, P., & Silvani, L. (2021). Print Media Narratives of Bullying and Harassment at the Football Association: A Case Study of Eniola Aluko. *Journal of Sport and Social Issues*, 45(4), 358–373. <https://doi.org/10.1177/0193723520958342>
- Volkwein K. (1997). SEXUAL HARASSMENT IN SPORT - PERCEPTIONS AND EXPERIENCES OF AMERICAN FEMALE STUDENT ATHLETES. *INTERNATIONAL REVIEW FOR THE SOCIOLOGY OF SPORT*, 283–295.
- Volkwein-caplan, K., Schnell, F., Devlin, S., Mitchell, M., & Sutera, J. (2002). Sexual harassment of women in athletics vs academia. *Journal of Sexual Aggression*, 8(2), 69–82. <https://doi.org/10.1080/13552600208413340>
- Vveinhardt, J., & Fominiene, V. B. (2020). Gender and age variables of bullying in organized sport: Is bullying “grown out of”? *Journal of Human Sport and Exercise*, 15(4), 747–761. <https://doi.org/10.14198/jhse.2020.154.03>
- Vveinhardt, J., & Fominiene, V. B. (2022). Prevalence of bullying and harassment in youth sport: The case of different types of sport and participant role. *Journal of Human Sport and Exercise*, 17, 272–292. <https://doi.org/10.14198/jhse.2022.172.04>
- Vveinhardt, J., Fominienė, V. B., & Andriukaitienė, R. (2020). The dark side of sport: Managerial bullying and harassment challenges in different types of sports. *Journal of Business Economics and Management*, 21(6), 1525–1542. <https://doi.org/10.3846/jbem.2020.13458>
- Wahyuningsih, S., Pendekatan Psikologi Komunikasi, T., & Contoh Penelitiannya, dan. (n.d.). *METODE PENELITIAN STUDI KASUS*.
- Wajcman Judy. (2002). Addressing Technological Change: The Challenge to Social Theory. *Current Sociology*, 5(3), 347–363.
- Wanner, R. A., & Lewis, L. S. (1978). *The Functional Theory of Stratification: a Test of Some Structural Hypotheses**.
- Wiley, N. (1988). The Micro-Macro Problem in Social Theory. In *Source: Sociological Theory* (Vol. 6, Issue 2).
- Wiseman, R. M., Cuevas-Rodríguez, G., & Gomez-Mejia, L. R. (2012). Towards a social theory of agency. *Journal of Management Studies*, 49(1), 202–222. <https://doi.org/10.1111/j.1467-6486.2011.01016.x>
- Wolanin, A., Hong, E., Marks, D., Panchoo, K., & Gross, M. (2016). Prevalence of clinically elevated depressive symptoms in college athletes and differences by gender and sport. *British Journal of Sports Medicine*, 50(3), 167–171. <https://doi.org/10.1136/bjsports-2015-095756>
- Wolohan, J. T. (1996). Title IX and sexual harassment of student athletes: A look back and to the future. *Journal of Sport Management*, 10(1), 65–75. <https://doi.org/10.1123/jsm.10.1.65>
- Wong, L., & Li Ping, W. (2008). ©Academy of Family Physicians of Malaysia Review Article DATA ANALYSIS IN QUALITATIVE RESEARCH: A

- BRIEF GUIDE TO USING NVIVO. In *Malaysian Family Physician* (Vol. 3, Issue 1). <http://www.ejournal.afpm.org.my/>
- Wood, L., Hoefer, S., Kammer-Kerwick, M., Parra-Cardona, J. R., & Busch-Armendariz, N. (2021). Sexual Harassment at Institutions of Higher Education: Prevalence, Risk, and Extent. *Journal of Interpersonal Violence*, 36(9–10), 4520–4544. <https://doi.org/10.1177/0886260518791228>
- Yin, R. K. (2018). The Case Study as a Serious Research Strategy. In *Knovledge CreatIOn. Diffusion, Utilization*.
- Yousaf, R., & Schmiede, R. (2016). Underrepresentation of Women at Academic Excellence and Position of Power: Role of Harassment and Glass Ceiling. *Open Journal of Social Sciences*, 04(02), 173–185. <https://doi.org/10.4236/jss.2016.42023>
- Yun, J. Y., Shim, G., & Jeong, B. (2019). Verbal Abuse Related to Self-Esteem Damage and Unjust Blame Harms Mental Health and Social Interaction in College Population. *Scientific Reports*, 9(1). <https://doi.org/10.1038/s41598-019-42199-6>