

BIBLIOGRAPHY

- 3-level model of reading comprehension helps teachers direct instruction. (2014). *Educational Research Newsletter & Webinars*. Retrieved from <http://www.ernweb.com/educational-research-articles/reading-comprehension/> accessed on 20th March 2014
- Afrilia, R.K. (2013). *The effect of Numbered Heads Together technique on reading comprehension achievement of the eighth grade students at SMP Negeri 2 Tamanan Bondowoso in the 2011/2012 academic year* [Sarjana degree's thesis, Jember University]. Retrieved from <http://repository.ej.ac.id/handle/123456789/539> on 3rd November 2013
- Alderson, J.C., Clapham, C., & Wall, D. (1995). *Language test and construction and evaluation*. Cambridge: Cambridge University Press
- Alderson, J. C. (2000). *Assessing reading*. Cambridge: Cambridge University Press
- Anderson, N. (2003). *Reading*. In Nunan, D (Ed.). *Practical English Language Teaching*. NY: McGraw-Hill
- Archer, J A. (2004). *Characteristics of an effective teacher of reading in an elementary school setting*. [Doctor of Philosophy degree's Dissertation, Louisiana State University and Agricultural and Mechanical College]. Retrieved from http://etd.lsu.edu/docs/available/etd-10282004-201637/restricted/Archer_dis.pdf on 2nd May 2014
- Axfard, B., Harders, P., & Wise, F. (2009). *Scaffolding literacy*. Victoria: ACER Press.
- Barkley et al. (2012). *Collaborative learning techniques: Teknik-teknik pembelajaran kolaboratif* (Zakkie, M.I (Ed.) (Yusran, N, Trans.). Bandung: Penerbit Nusa Media
- Bell, J. (2005). *Doing your research project: A guide for first-time researchers in education, health and social science (4th ed.)*. Berkshire: Open University Press.
- Blachowicz, C.,& Ogle, D. (2008). *Reading comprehension strategies for independent learners*. NY: The Guilford Press
- Block, C. C., Rodgers, L. L., & Johnson, R.B. (2004). *Comprehension process instruction*. NY: The Guilford Press

Fidalia MR, 2014

Teaching reading comprehension through number heads together with teachers scaffolding
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Brown, H. D. (2001). *Teaching by principles an interactive approach to language pedagogy*. New York: Addison Wesley Longman, Inc.
- Brown, J. D. (2005). *Testing in language programs: a comprehensive guide to English language assessment*. NY: McGraw-Hill ESL/ELT
- Brown, H. D., & Abeywickrama, P. (2010). *Language assessment principles and classroom practices second edition*. NY: Pearson Education, Inc
- BSNP. (2006). Peraturan Menteri Pendidikan Nasional Republik Indonesia No 23 year 2006 about Standar Kompetensi Lulusan (SKL) tuk Satuan Pendidikan Dasar dan Menengah. Retrieved from http://bsnp-indonesia.org/id/wp-content/uploads/2009/04/SKL_MSPEL_SMA_MA.pdf on 20th April 2013
- BSNP. (2013). *Penyampaian Salinan Peraturan Menteri Pendidikan dan Kebudayaan Nomor 97 Tah 2013*. Retrieved from <http://bsnp-indonesia.org/id/wp-content/uploads/2013/12/Permen-Nomor-97-Tah-2013.pdf> on 17th March 2014
- BSNP. (2013). *Kisi-kisi ujian nasional tah pelajaran 2013/2014*. Retrieved from <http://skl2013.files.wordpress.com/2012/11/kisi-kisi-smp-smasmk-plb-tah-2012-2013.pdf> on 17th March 2014
- Carlson, K.A. & Winqvist, J.R. (2014). *An introduction to statistics: An active learning approach*. London: Sage Publication, Inc
- Cendikia, TA, Dj, OS, Hanifah, H, & Saspida, F. (2013). *Saat-saat jelang ujian nasional bahasa Inggris tah pelajaran 2013/2014*. Bandung: SEWU
- Cheung, D., & Bucat, R. (2002). *How can we construct good multiple-choice items?* Hongkong: Science and Technology Education Conference
- Coffey, H. (n.d.). *Numbered Heads Together*. Retrieved from <http://www.learnnc.org/lp/pages/4772> on 13th February 2013
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education (6th ed.)*. NY: Routledge
- Cooper, P., & McIntyre, D. (1996). *Effective teaching and learning teachers' and students' perspectives*. Berkshire: Open University Press.
- Creswell, J.W. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches*. California: SAGE Publications, Inc
- Cuesta College. (n.d.). *Reading comprehension: To read is to escape the bods of your existance!* California: Cuesta College. Retrieved from

<https://academic.cuesta.edu/acasupp/as/303.HTM> accessed on 20th March 2014

- Darlington, Y., & Scott, D. (2002). *Qualitative research in practice stories from the field*. Buckingham: Open University Press.
- Dije. (2009). *The effect of using Numbered Heads Together and Think-Pair-Share strategies on the students' ability in reading comprehension narrative text at MAS PA* [Blog Posting]. Retrieved from <http://titikhujan11.blogspot.com/2009/04/effect-of-using-numbered-heads-together.html> on 23rd October 2012
- Dornyei, Z., & Taguchi, T. (2010). *Questionnaires in second language research: Construction, administration, and processing (2nd ed.)*. NY: Routledge
- Emilia, E. (2000). *Research methods in education*. Bandung: Jurusan Pendidikan Bahasa Inggris FPBS iversitas Pendidikan Indonesia
- Emilia, E. (2005). *A Critical genre-based approach to teaching academic writing in a tertiary EFL Context in Indonesia* [PhD Dissertation, University of Melbourne]. Melbourne: The University of Melbourne
- Emilia, E. (2011). *Data collection technique*. Jakarta: The Training on Research Methodology for Foreign Language Teachers SEAMEO Regional Center for QITEP
- Freyadefk. (2013). *Cara menguji normalitas data dengan SPSS*. [Blog posting]. Retrieved from <http://freyadefk.wordpress.com/2013/03/24/cara-menguji-normalitas-data-dengan-spss/> on 19th June 2014
- Gibbons, P. (2002). *Scaffolding language scaffolding learning: Teaching second language learners in the mainstream classroom*. Portsmouth: Heinemann
- Gillies, R.M. & Ashman, A.F. (2003). *An historical review of the use of groups to promote socialization and learning*. In Gillies, R.M. & Ashman, A.F (Eds.). *Cooperative learning: The social and intelectual outcomes of learning in groups*. London: RoutledgeFalmer
- Guthrie, J.T. (2004). *Classroom contexts for engaged reading: An overview*. In Guthrie, J.T., Wigfield, A., & Perencevich, K.C. (Eds.). *Motivating reading comprehension: Concept-oriented reading instruction*. New Jersey: Lawrence Erlbaum Associates, Inc.
- Guthrie, J.T., Wigfield, A. & Perencevich, K.C. (2004). *Scaffolding for motivation and engagement in reading*. In Guthrie, J.T., Wigfield, A., & Perencevich,

- K.C. (Eds.). *Motivating reading comprehension: concept-oriented reading instruction*. New Jersey: Lawrence Erlbaum Associates, Inc.
- Guthrie, J.T. & Scaffidi, N.T. (2004). *Reading comprehension for information text: Theoretical meanings, developmental patterns, and benchmarks for instruction*. In Guthrie, J.T., Wigfield, A., & Perencevich, K.C. (Eds.). *Motivating reading comprehension: Concept-oriented reading instruction*. New Jersey: Lawrence Erlbaum Associates, Inc.
- Hadley, A.O. (2001). *Teaching language in context (3rd ed.)*. Boston: Heinle & Heinle
- Hammond, J. (Ed.).(2001). *Scaffolding: Teaching and learning in language and literacy education*. Newtown: Primary English Teaching Association
- Hamra, A. (2010). Developing a model of teaching reading comprehension for EFL students. *TEFLIN Journal*, Volume 28 21, Number 1. Retrieved from <http://journal.teflin.org/index.php/teflin/article/viewFile/209/151> on 12th March 2014
- Harmer, J. (2001) *The practice of english language teaching (3rd ed.)*. Harlow: Pearson Education Limited
- Harmer, J. (2008). *The practice of english language teaching (4th ed.)*. NY: Pearson Longman
- Hatch, E.,& Farhady, H. (1982). *Research design and statistics for applied linguistics*. NY: Newbury House Publishers, Inc
- Hatch, E.,& Lazaraton, A. (1991). *The research manual design and statistics for applied linguistics*. Boston: Heinle & Heinle Publishers
- Hatiningsih, M. (2011). *Improving students' reading comprehension by using Numbered Heads Together (a classroom action research at the eighth grade of SMP Negeri 1 Jaten Karanganyar in the academic years of 2011/2012 [Sarjana degree's thesis, Sebelas Maret Univeristy]*. Retrieved from <http://english.fkip.s.ac.id/index.php/research/7-research-mahasiswa/165-improving-students-reading-comprehension-by-using-numbered-heads-together-a-classroom-action-research-at-the-eighth-grade-of-smp-negeri-1-jaten-karanganyar-in-the-academic-years-of-20112012> on 1st March 2013
- Hogan, K.,& Pressley, M. (1997). *Scaffolding student learning instructional approaches and issues*. Massachusetts: Brookline Books, Inc.
- Hubbard, J.,& Herminghaus, T. (2009). *Kagan cooperative learning structures for weather*. Alaska: The Anchorage School District Earth Systems Elementary

Science Program. Retrieved from <https://www.asdk12.org/depts/science/ESCARGOweb/documents/WeatherCooperativeStruct.pdf>

Hughes, A. (2003). *Testing for language teachers* (2nd ed.). Cambridge: Cambridge University Press.

Irawan, P. (2012). *Improving students' reading comprehension using Numbered Heads Together (NHT) (a classroom action research conducted in the eleventh grade of SMA Negeri Colomadu Karanganyar in the academic year 2010/2011)* [Sarjana degree's thesis, Sebelas Maret iversity]. Retrieved from <http://english.fkip.s.ac.id/index.php/research/7-research-mahasiswa/181-improving-students-reading-comprehension-using-numbered-heads-together-nht-a-classroom-action-research-conducted-in-the-eleventh-grade-of-sma-negeri-colomadu-karanganyar-in-the-academic-year-20102011> on 26th May 2014

Japar, A. (2011). *Improving the students' reading comprehension through Numbered Heads Together technique* [Blog Posting]. Retrieved from <http://www.infodiknas.com/improving-the-students%E2%80%99-reading-comprehension-through-numbered-heads-together-technique-2.html> on 3rd November 2013

Johnson, A.P. (2008). *Teaching reading and writing: A guidebook for tutoring and remediating students*. Maryland: Rowman & Littlefield Education

Johnson, D.W. & Johnson, R.T. (1985). *The internal dynamics of cooperative learning groups*. In Slavin, R., Sharan, S., Kagan, S., Lazarowitz, R.H., Webb, C., & Schmuck, R (Eds.). *Learning to cooperate, cooperating to learn*. NY: Springer Science + Business Media

Johnson, D.W. & Johnson, R.T. (2003). *Student motivation in co-operative groups: Social interdependence theory*. In Gillies, R.M. & Ashman, A.F. (Eds.). *Cooperative learning: The social and intellectual outcomes of learning in groups*. London: RoutledgeFalmer

Joice, B., Weil, M., & Calho, E. (2011). *Models of teaching* (8th ed.). Boston: Pearson Education, Inc.

Kagan, S. (1985). *Learning to cooperate*. In Slavin, R., Sharan, S., Kagan, S., Lazarowitz, R.H., Webb, C., & Schmuck, R. (Eds.). *Learning to cooperate, cooperating to learn*. NY: Springer Science + Business Media

Kagan, S. (1985). *Dimensions of cooperative classroom structures*. In Slavin, R., Sharan, S., Kagan, S., Lazarowitz, R.H., Webb, C., & Schmuck, R (Eds.).

Learning to cooperate, cooperating to learn. NY: Springer Science + Business Media

Kagan, S. (2013). Retrieved from www.KaganOnline.com on 23rd July 2013

Kendeou, P., van den Broek, P., White, M.J., & Lynch, J. (2007). *Comprehension in preschool and early elementary children: Skill development and strategy interventions*. In McNamara, D.S. (Ed.). *Reading comprehension strategies: Theories, interventions, and technologies*. New Jersey: Lawrence Erlbaum Associates, Inc.

King, A. (2007). *Beyond literal comprehension: A strategy to promote deep understanding of text*. In McNamara, D.S. (Ed.). *Reading comprehension strategies: Theories, interventions, and technologies*. New Jersey: Lawrence Erlbaum Associates, Inc.

Kristono, et al. (2007). *The bridge English competence: English for SMA grade XI*. Jakarta: Yudhistira

Klingner, J. K., Vaughn, S., & Boardman, A. (2007). *Teaching reading comprehension to students with learning difficulties*. NY: The Guilford Press

Kusnadi. (2009). *Improving students' reading skill through interactive approach* [undergraduate thesis, Indonesia University of Education]. Bandung: Indonesia University of Education

Larson-Hall, J. (2010). *A guide to doing statistics in second language research using SPSS*. New York and London: Routledge

Liliaswasti. (2013). *Pengertian hortatory exposition teks dan contoh2 nya* [Blog Posting]. Retrieved from <http://bebbiony.wordpress.com/2013/05/02/pengertian-hortatory-exposition-teks-dan-contoh2-nya/> on 25th February 2014

Mackey, A & Gass, S.M. (2005). *Second language research: Methodology and design*. New Jersey: Lawrence Erlbaum Associates, Inc.

Magliano, J.P., Millis, K., Ozuru, Y, & McNamara, D.S. (2007). *A multidimensional framework to evaluate reading assessment tools*. In McNamara, D.S. (Ed.). *Reading comprehension strategies: Theories, interventions, and technologies*. New Jersey: Lawrence Erlbaum Associates, Inc.

Masruroh. (2011). *Improving students' reading comprehension using Numbered Heads Together (NHT) technique at the tenth grade of SMAN I Cerme* [dergraduate thesis, Muhammadiyah University of Gresik]. Retrieved from

Fidalia MR, 2014

Teaching reading comprehension through number heads together with teachers scaffolding
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

<http://digilib.umg.ac.id/gdl.php?mod=browse&op=read&id=jipptumg--masrurroh-1034> on 3rd November 2013

- McMillan, J H., & Schumacher, S. (2001). *Research in education: A conceptual introduction (5th ed.)*. NY: Addison Wesley Longman, Inc.
- McWhaw, K., Schnackenberg, H., Sclater, J., and Abrami, P.C. (2003). *From co-operation to collaboration helping students become collaborative learners*. In Gillies, R.M. & Ashman, A.F. (Eds.). *Cooperative learning: The social and intellectual outcomes of learning in groups*. London: RoutledgeFalmer
- Miller, M.D., Linn, R.L., & Gronlund, N.E. (2009). *Measurement and assessment in teaching (10th ed.)*. New Jersey: Pearson Education, Inc.
- Mohamad, A. (1999). What do we test when we test reading comprehension? *The Internet TESL Journal*, Vol. V, No. 12. Retrieved from <http://iteslj.org/Techniques/Mohamad-TestingReading.html> on 20th March 2014
- Moore, K.A. (2008). *Quasi-experimental evaluations*. Retrieved from http://www.childtrends.org/wp-content/uploads/2008/01/Child_Trends-2008_01_16_Evaluation6.pdf on 20th July 2014
- Moreillon, J. (2007). *Collaborative strategies for teaching reading comprehension: Maximizing your impact*. Chicago: American Library Association
- Nation, I.S.P. (2009). *Teaching ESL/EFL reading and writing*. New York: Routledge, Taylor & Francis
- Norland, D., & Pruet-Said, T. (2006). *A kaleidoscope of models and strategies for teaching English to speakers of other language*. London: Libraries limited/Teacher Ideas Press
- Novitasari, R., & Abdullah, S. (2013). *The implementation of "Numbered Heads Together" in teaching reading narrative text to the tenth graders* [Web Posting]. Retrieved from <http://www.scribd.com/doc/160401944/titled#downloadon> 3rd November 2013
- Numbered Heads Together*. (10th December 2003). Networked Learning Comunity. Retrieved from http://www.eazhull.org.uk/nlc/numbered_heads.htm accessed on 3rd November 2013

Fidalia MR, 2014

Teaching reading comprehension through number heads together with teachers scaffolding
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Nunan, D. (1992). *Research methods in language learning*. Cambridge: Cambridge University Press
- Oakhill, J. & Cain, K. (2007). *Issues of causality in children's reading comprehension*. In McNamara, D.S. (Ed.). *Reading comprehension strategies: Theories, interventions, and technologies*. New Jersey: Lawrence Erlbaum Associates, Inc.
- Patel, M.F. & Jain, P.M. (2008). *English language teaching (methods, tools & techniques)*. Jaipur: Srise Publishers & Distributors
- Pepitone, E. (1985). *Children in cooperation and competition: Antecedents and consequences of self orientation*. In Slavin, R., Sharan, S., Kagan, S., Lazarowitz, R.H., Webb, C., & Schmuck, R. (Eds.). *Learning to cooperate, cooperating to learn*. NY: Springer Science + Business Media
- Priharini, A.W.D., Yuliani, M., & Arini, Y.D. (2013). *Detik-detik ujian nasional bahasa Inggris tahun pelajaran 2013/2014*. Klaten: Intan Pariwara
- Privitera, G.J. (2012). *Statistics for the behavioral sciences*. London: Sage Publication, Inc.
- Pujarsono. (2013). *Solusi cerdas lulus ujian nasional bahasa Inggris SMA/MA*. Yogyakarta: Sabda Media
- Richards, J.C. & Rodgers, T.S. (2001). *Approaches and method in language learning*. Cambridge: Cambridge University Press
- Shayib, M.A. (2013). *Applied statistics*. Retrieved from <http://bookboon.com> on 15th June 2014
- Sholeh, A.A. (2010). *Using Numbered Heads Together to improve reading comprehension and participation of VIII-a students at MTs Negeri 1 Bangsal Mojokerto in reading narrative texts* [Web Posting]. Retrieved from <http://karya-ilmiah.um.ac.id/index.php/sejarah/article/view/7167> on 3rd November 2013
- Slavin, R.E. (1985). *An introduction to cooperative learning research*. In Slavin, R., Sharan, S., Kagan, S., Lazarowitz, R.H., Webb, C., & Schmuck, R. (Eds.). *Learning to cooperate, cooperating to learn*. NY: Springer Science + Business Media
- Slavin, R.E. (1995). *Cooperative learning theory, research, and practice*. Massachusetts : A Simon & Schuster Company

- Snow, C.E. (2002). *Reading for understanding toward an R&D program in reading comprehension*. California: RAND Reading Study Group
- Sugiyono. (2012). *Metode penelitian pendidikan: Pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Sugiyono. (2012). *Statistika untuk penelitian*. Bandung: Alfabeta
- Suharmoko. (2009). *Developing students' reading ability through interactive read-aloud : An experimental study at Junior High School in Klaten*. [undergraduate thesis, Indonesia University of Education]. Bandung: Indonesia University of Education
- Suprasetyo, A. (2009). *Penerapan pendekatan kooperatif model Numbered Heads Together untuk meningkatkan hasil belajar Biologi pada pokok bahasan kepadatan penduduk siswa kelas vii a SMP Muhammadiyah 1 Klaten tah ajaran 2008/2009*. [dergraduate thesis, iversitas Muhammadiyah Surakarta]. Surakarta : iversitas Muhammadiyah Surakarta
- Suprijono, A. (2010). *Cooperative learning*. Yogyakarta: Pustaka Pelajar
- Tyrrell, S. (2009). *SPSS: Stats practically short and simple*. Retrieved from <http://bookboon.com> on 15th June 2014
- Van de Pol, J.E. (2012). *Measuring scaffolding in teacher – small group interactions* [Web Posting]. Retrieved from <http://dare.uva.nl/document/452931> on 28th October 2013
- Webb, N.M. (1985). *Student interaction and learning in small group*. In Slavin, R., Sharan, S., Kagan, S., Lazarowitz, R.H., Webb, C., & Schmuck, R (Eds.). *Learning to cooperate, cooperating to learn*. NY: Springer Science + Business Media
- Westwood, P. (2008). *What teachers need to know about teaching methods*. Victoria: ACER Press.
- Widhiarso, W. (n.d.) *Uji Hipotesis Komparatif*. Jogjakarta: Fakultas Psikologi UGM. Retrieved from http://widhiarso.staff.ugm.ac.id/files/membaca_tes.pdf accessed on 28th April 2014
- Widiasih, R. (2013). *Meningkatkan keterampilan reading comprehension dengan scientific approach*. Retrieved from http://kampungjuara.blogspot.com/2013/11/artikel_8544.html on 7th July 2014

Woods, A., Fletcher, P., & Hughes, A. (1986). *Statistics in language studies*. Cambridge: Cambridge University Press

Wray, A., Trott, K., & Bloomer, A. (1998). *Projects in linguistics a practical guide to researching language*. London: Arnold

<http://dudyadityawan.com/education/numbere-heads-together-method-learning>, accessed on 23rd October 2012

http://www.learningtolearn.sa.edu.au/tfel/files/links/3b_Cooperative_Learning_1.pdf accessed on 28th April 2014