

TABLE OF CONTENTS

PAGE OF APPROVAL	ii
STATEMENT OF AUTHORIZATION	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
ABSTRACT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	x
LIST OF FIGURES	xi
CHAPTER ONE: INTRODUCTION	1
1.1 Background of Study	1
1.2 Research Questions	3
1.3 Purpose of the Study	3
1.4 Scope of the Study	3
1.5 Significance of the Study	3
1.6 Clarification of Terms	4
1.7 Organization of the Paper	4
CHAPTER TWO: THEORETICAL FOUNDATION	6
2.1 Writing	6
2.1.1 Nature of Writing	6
2.1.2 Concept of Teaching Writing	7
2.1.3 The Process of Teaching Writing	9
2.2 Scaffolding	10
2.2.1 An overview of Scaffolding	10
2.2.2 Scaffolding Types in Teaching Writing	12
2.2.2.1 Bridging	12
2.2.2.2 Contextualizing	13
2.2.2.3 Schema Building	14
2.2.2.4 Offering explanation	15
2.2.2.5 Modelling	15

2.2.2.6 Iterative Practices	16
2.2.2.7 Developing Metacognition	17
2.2.2.8 Feedback	19
2.3 Recount Text	21
2.3.1 Analysing Recount Text	23
2.3.1.1 System of Theme	24
2.3.1.2 System of Transitivity	26
2.3.1.3 Modality	30
2.4 Review of Previous Studies	30
2.5 Concluding Remark	32
CHAPTER THREE: RESEARCH METHODOLOGY	33
3.1 Formulation of Problems	33
3.2 Research Design	33
3.2.1 Research Variables	35
3.2.2 The Population and Sample	35
3.3 Hypothesis	36
3.4 Data Collections	37
3.4.1 Writing Test	37
3.4.2 Interview	37
3.5 Research Procedures	38
3.5.1 Preparing the Lesson Plan	38
3.5.2 Administering Pre-test	38
3.5.3 Teaching Program	39
3.5.4 Administering Post-test	43
3.5.5 Conducting Interview	43
3.6 Data Analysis	44
3.6.1 Scoring Technique	44
3.6.2 Hypothesis Testing	46
3.6.3 Analysis of Student Texts	47
3.6.4 Analysis of Interview	48
3.7 Concluding Remark	48

CHAPTER FOUR: FINDINGS AND DISCUSSIONS.....	49
4.1 Effectiveness of the Use of Scaffolding in Teaching Writing	49
4.1.1 Hypothesis Testing.....	49
4.1.2 Analyses of Student Texts.....	51
4.1.2.1 Analysis of Low Achiever Student Texts.....	51
4.1.2.2 Analysis of Middle Achiever Student Texts	56
4.1.2.3 Analysis of High Achiever Student Texts	61
4.2 Students' Responses toward the Use of Scaffolding in Teaching Writing	66
4.3 Concluding Remark	70
CHAPTER FIVE: CONCLUSIONS AND SUGGESTIONS.....	72
5.1 Conclusions.....	72
5.2 Suggestions	73
REFERENCES	75
APPENDICES	

LIST OF TABLES

Table 2.1 Example of scaffolded writing plan	16
Table 2.2 The categories of teacher feedback	19
Table 2.3 Example of recount text	22
Table 2.4 Example of topical theme	24
Table 2.5 Example of textual theme	25
Table 2.6 Example of conjunctions	26
Table 2.7 Example of material process	27
Table 2.8 Example of mental process	27
Table 2.9 Example of relational process	28
Table 2.10 Example of verbal process	28
Table 2.11 Example of behavioural process	28
Table 2.12 Example of existential process	29
Table 2.13 Types of circumstances	29
Table 3.1 Research Design	34
Table 3.2 Students' Population	36
Table 3.3 Research Schedule	39
Table 3.4 Recount scoring profile	45
Table 3.5 <i>r</i> square coefficient interpretation	47
Table 4.1 Paired sample t-test	50
Table 4.2 Text 1.1	51
Table 4.3 Text 1.2	53
Table 4.4 Text 2.1	56
Table 4.5 Text 2.2	58
Table 4.6 Text 3.1	61
Table 4.7 Text 3.2	63

LIST OF FIGURES

Figure 2.3 Example of feedback	20
Figure 3.5 r square equation	46