

CHAPTER V

CONCLUSION

This chapter presents the conclusion and suggestion. It includes the explanation of the retelling story through picture series to improve students speaking skill and some suggestion for the further research.

5.1 Conclusion

This research aims at investigating the use of retelling story through picture series to improve students' speaking skill at the 8th of junior high school. The result of the data showed that picture series in retelling story was effective to improve students' speaking skill. The computation result shows that the students' speaking ability in experimental group was improved after receiving the treatment by using picture series in retelling story. In addition, the experimental group has a better result than the control group. It means that the use of picture series in retelling story during the treatments gives a significant impact to the students. The result proves that this method can be used in teaching speaking.

Based on the result, it can be seen that the use of picture series helps students in learning speaking skill. The students have some new vocabularies when retelling the story. In addition, the students could know some of verbs in the past form. Even though it was complicated to explain the meaning of the picture, the teacher should repeat the verbs, but in times, students could get the meaning and understanding in the story through picture series. In addition, retelling story using includes picture series can enhance students' imagination and concentrates the mind and clues about the story.

Furthermore, picture series in retelling story can be used to teach one student, pair work, or group working. It means that when teacher give a simple story with some related pictures, teacher can see whether they understand or not

about the story. However, students' characteristics were also important to be considered in conducting the method.

In short, it can be concluded that retelling story using picture series in improving students' speaking skill was effective. The activity of retelling the story using picture series could build students' confidence. It also could enhance students' motivation in learning a story.

5.2 Suggestion

Based on the result, there are several suggestions for other studies in the presents. These suggestions are focused on two parts, suggestion for English teacher and for further researchers who are interested in retelling story using picture series.

In view of positive results of the study, the writer advices retelling story using picture series in teaching speaking because the benefits are considerable for junior high school. To ensure the success, the teacher could bring the advantages of retelling story using picture series. Students can be more focused on the teacher explanation. Teacher can also be active in class to motivate students in retelling story through picture series.

There are also some suggestions for further researchers who are interested in investigate the use of retelling story using picture series. First, for further researchers who want to use this kind of method, it would be necessary if the teacher or researchers plan and manage the allocation effectively in optimizing in learning process. Second, researchers should be prepared to train the students before applying retelling story using picture series method. Lastly, for further researcher, it would be better if they find another research about retelling story to find out the better method, they can also use another material such as using video, comics, or another pictures.