RETELLING STORY THROUGH PICTURE SERIES TO IMPROVE STUDENTS’ SPEAKING SKILL
(A Quasi Experimental Research in Teaching Narrative Text of the 8th Grade Students of Junior High School)

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‘I hereby certify that this paper entitled *Retelling Story through Picture Series to Improve Students’ Speaking Skill* is fully my own work. It contains no material which has been submitted to this university or any education institution, or previously written by another person, except where due to the references or acknowledgements are made in the text of the paper and bibliography.

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