

ABSTRAK

PENERAPAN METODE *EVERYONE IS TEACHER HERE* UNTUK MENINGKATKAN KEAKTIFAN BELAJAR PESERTA DIDIK KELAS X IPS 1 PADA MATA PELAJARAN GEOGRAFI DI SMA NEGERI 1 PLUMBON KABUPATEN CIREBON

Oleh:
Fifi Fikriyah
1001781

Keterlibatan peserta didik dalam proses pembelajaran sangat berperan penting bagi tercapainya pembelajaran yang berkualitas. Namun demikian, Pembelajaran saat ini bersifat satu arah yaitu berpusat kepada guru sebagai pemberi materi ajar melalui metode ceramah. Berdasarkan hasil observasi di kelas X IPS 1 SMA Negeri 1 Plumbon, guru lebih aktif dalam memberikan informasi dan peserta didik mendengarkan penjelasan guru. Hal ini menunjukkan keaktifan peserta didik masih rendah, saat pembelajaran dapat dilihat ketika kegiatan tanya jawab hanya terdapat 3-5 peserta didik yang mengajukan dan mengemukakan pendapat dan didominasi oleh peserta didik tertentu. Metode *Everyone Is A Teacher Here* merupakan salah satu cara untuk mendapatkan partisipasi kelas secara keseluruhan maupun individu. Penelitian ini dilaksanakan bertujuan untuk meningkatkan kegiatan visual, lisan, menulis dan mendengarkan peserta didik dengan menggunakan metode *Everyone Is A Teacher Here*. Metode yang digunakan adalah Penelitian Tindakan Kelas model Kemmis dan Mc Taggart dilaksanakan dalam dua siklus yang. Setiap siklusnya terdiri dari dua tindakan. Setting penelitian di SMA Negeri 1 Plumbon. Subjek dalam penelitian ini adalah peserta didik kelas X IPS 1 dengan jumlah 34 peserta didik. Aspek yang dikaji adalah keaktifan belajar yang meliputi kegiatan visual, lisan, menulis, mendengarkan dan metode *Everyone Is Teacher Here*. Teknik pengumpulan data melalui observasi, tugas, tes dan studi dokumentasi. Berdasarkan hasil penelitian menunjukkan terdapat peningkatan pada kegiatan visual, lisan, menulis dan mendengarkan pada setiap tindakan. Dengan demikian, pada tindakan terakhir mencapai indikator keberhasilan dengan nilai rata-rata akhir 75,57%. Hal ini dapat dikatakan bahwa metode *Everyone Is A Teacher Here* dapat meningkatkan keaktifan belajar peserta didik.

Kata Kunci: Keaktifan Belajar, *Everyone Is Teacher Here*, Penelitian Tindakan Kelas

Fifi Fikriyah, 2014

Penerapan metode everyone is teacher here untuk meningkatkan keaktifan belajar peserta didik kelas X IPS 1 pada mata pelajaran geografi di SMA Negeri 1 Plumbon kabupaten Cirebon
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ABSTRACT

*APPLICATION METHOD EVERYONE IS HERE FOR IMPROVING
TEACHER STUDENTS LEARNING CLASS LIVELINESS IPS X 1 IN
GEOGRAPHY LESSONS IN DISTRICT SMA 1 PLUMBON
CIREBON*

*By
Fifi Fikriyah
1001781*

The involvement of students in the learning process is very important for reached a quality learning process in the class. But in general, now days learning process is only had one way character, that was center on teacher as giver of material through this course methodology. Based on observation in the class X IPS SMA 1 Plumbon, the teacher was more active than the students that only listened the explanation from teacher, it showed that the students liveliness in the learning process is still low. While learning process in the class only 3-4 students that giving respond in ask question activity and it's dominated by certain students. The setting of the research in the SMA 1 Plumbon. Everyone is teacher here is one of way to get individually or over all of participation in the class. The purpose of this study is for increased visual, speaking, writing, and listening activity for students, it used everyone is teacher here method. In this study the writer used Class Action Research. Kemmis and Mc. Taggart model, the implementation is divided in 2 cycle that each of cycle consist of 2 action. The setting of this research is SMA 1 Plumbon. The subject of this research is X IPS 1, it's amount of 34 students. The aspect studied in this research is learning liveliness that cover visual, speaking, writing, listening and is everyone is teacher here. Technique of collecting data is through observation, task, test, and documentation study. Based on the result of the study, it can be showed that there was increased in visual, speaking, writing, and listening in each action. There by, the action is reached indicator efficacy, the mean value is 75, 57%. It can be conclude that methodology of everyone is teacher here can increased the students liveliness in the learning process.

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Keywords: Learning Activeness, Everyone Is A Teacher Here, Classroom Action Research

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