

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

5.1 Introduction

This chapter concludes the findings of the research and their implications for the teaching of speaking through Communicative Language Teaching method (CLT). Some recommendations are also provided that might be useful for further related research.

5.2 Conclusions

The study aimed to investigate whether Communicative Language Teaching was effective to be implemented in teaching speaking and to find out the students' responses to the implementation of this method.

Regarding to the first research question, whether Communicative language Teaching effective to be implemented in teaching speaking, it can be seen from the two instruments, encompassing test and questionnaire.

From result of the test, it can be seen that after getting the Communicative language Teaching treatment, the experimental group got higher score in speaking test rather than the control group which was treated by using Audio Lingual Method. The comparison of the students' progress showed that students in experimental group revealed more progress than the control group. It means that communicative Language Teaching was an effective method to be implemented in teaching speaking. From this study, it can be concluded that Communicative language Teaching generates the students to use the language as a communication tool and makes the communication run based on the function and language meaning. The other important point that can be seen from the test is that the students made the dialogue focus on communicative functions and run naturally without memorizing the context.

From result of the questionnaire, most of the students' responses on the questionnaire show that they strongly agreed and agreed to the statements. All statements were based on the principles of the Communicative Language Teaching. It can be interpreted that the Communicative Language Teaching was an effective method in teaching speaking.

Regarding the second research question regarding the students' responses to the implementation of Communicative Language Teaching in speaking class are, it can be seen from two instruments, including test and questionnaire.

Based on the result of the calculation, the finding in the test, the students in the experimental group showed the positive responses to the implementation of the Communicative Language Teaching.

Based on the questionnaire, in general, the students revealed positive responses in Communicative Language Teaching to all statements of the questionnaire items. This result suggests that Communicative Language Teaching got the positive responses to the students to be implemented in speaking class.

5.3 Recommendations

Generally, the whole process of the study could be completed. However, it does not mean the study was not without any problems or difficulties. The most problem which she believes necessary to be considered by other researcher is her difficulties in monitoring the students' individual ongoing progress in during teaching learning activities. It was because there were many students involved. It is recommended for other researchers to consider the quantity of students when conducting other related researches. In other words, such research might be better conducted in smaller classes so that, the researchers will not only easy to monitor their students' progress but also when they have the students learn in more groups which certainly require a quite spacious room.

Moreover, it is recommended that future researchers add classroom observation to strengthen the data to be discussed and to add the various learning

materials to be used in implementing of Communicative Language Teaching in order to get detail information about the process of implementing Communicative Language Teaching in the classroom, so that the procedure of implemented Communicative Language Teaching could be seen clearer.

5.4 Concluding Remarks

This chapter has discussed the conclusions and recommendations of the findings of the research and recommendations for the teaching of speaking through Communicative Language Teaching (CLT) method.