

**IMPROVING STUDENTS' LISTENING COMPREHENSION
THROUGH EXTENSIVE LISTENING**

A THESIS

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by:

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IMPROVING STUDENTS' LISTENING COMPREHENSION THROUGH EXTENSIVE LISTENING

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
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ABSTRACT

Numerous studies have lately dug about media and the students' attitudes toward extensive listening that it effectively improves listening by emphasizing frequent, successful, and enjoyable experiences; however, still least research specifically examined the strategies and the effectiveness of the extensive listening process for students in Indonesia. Therefore, the present study complemented this line of research through classroom action research. This study aimed to figure out how extensive listening improves students' listening comprehension and what hindrances the students face in extensive listening. Thirty-one students in grade eight of junior high school located in Medan took part in this study. The instruments used in this study were listening tests given at the beginning of the study (pre-test) and the end of each cycle (post-test), document, and observation sheets. Based on the results, teaching extensive listening skills offers a positive and enjoyable learning experience that effectively enhances learners' comprehension, ultimately resulting in improved listening achievements. Extensive listening improved students listening comprehension if the materials were within student's competence, using transcript while listening, utilizing WhatsApp group and listening resources. However, students coped several hindrances in listening activities categorized into characteristics of the message, delivery, listeners and environment.

Keywords: *Listening Comprehension, Extensive listening, Classroom Action Research, Hindrances*

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