

## CHAPTER V

### CONCLUSIONS AND RECOMMENDATIONS

This chapter presents the findings and implications of the study and recommendations for further research. The study's conclusions are derived from analyzing and interpreting the data obtained during the implementation phase. The recommendations are provided to the student, the English teachers, and future researchers in the context of linear debate.

#### 5.1 CONCLUSIONS

Two main results are based on analyzing the data gained and discussing the research results. The first result was that the learners exposed to extensive listening demonstrated significant improvement. The teacher applied several strategies in conducting an extensive listening program by engaging experienced students. Its exercises facilitate the development of students' autonomy and foster their ability to collaborate effectively within a team setting. The instructions for the procedural exercises involve participating in iterative listening. Teaching extensive listening skills offers a positive and enjoyable learning experience that effectively enhances learners' comprehension abilities, ultimately resulting in improved listening achievements. The strategies that the teachers use can be seen as follows.

- Using real-life vocabulary, the teacher chose the material related to their lesson in the main competency.
- The teacher selected the easy proficiency level for the student's listening skills.
- The teacher consistently prompted students to engage in extensive listening activities outside the classroom by using a WhatsApp group daily. During the meeting, the educator proceeded to replay the video and discuss it with the students.
- The teacher supplied both the English and Indonesian transcripts of the video in order to facilitate the students' comprehension of its content.
- The teacher assigned the students to write down a brief explanation, vocabulary and exciting things about the video.

- The teacher provided the students with an English script and its corresponding translation to facilitate their analysis of the newly encountered word in the video.
- The teacher utilized YouTube as a listening resource.

Second, students need more clarification on understanding various dialects observed in video materials. They think the accent could be more straightforward and need more vocabulary proficiency in listening activities. Besides that, students often face challenges related to the speed of speech and the language's pronunciation. The difficulties learners encounter can also be observed concerning ambient conditions and the audio fidelity of the video. Environmental circumstances also influence learners' listening activities.

## **5.2 RECOMMENDATIONS**

This section presents the recommendation based on the findings derived from this research study. As discussed in this study, the recommendations are provided to students, English teachers, and prospective researchers interested in adopting linear techniques.

### **1. For Students**

Based on the findings obtained from the implementation conducted in this study, several recommendations can be made for students about the application of extensive listening techniques. In order to enhance their listening skills more effectively, it is recommended that students optimize the utilization of various platforms and frequently engage in relevant programs. Extensive listening allows students to engage in self-directed study and independently do activities and exercises. The dedication to engaging in the program can provide positive outcomes in the future.

### **2. For English Teacher**

Given that extensive listening is a novel approach for students to acquire knowledge, it is imperative to provide a comprehensive explanation of the purpose and utility of this strategy in facilitating English language learning to the students from the outset. In order to effectively motivate the students to complete the program, teachers must possess adequate preparation and a strong sense of dedication. It would be advantageous if the

platforms utilized were distinctly diverse. The instructor must verify and ensure that all students understand the implementation and ramifications of engaging in extensive listening. Additionally, the scores attained from these assignments may contribute to the student's overall academic performance assessment. In order to enhance students' listening proficiency, educators should provide more comprehensive and in-depth feedback to the students. Educators also advocate for the proactive exploration of supplementary resources that align with the specific needs of their students.

### 3. For Researchers

While the present study has provided insights into the possible benefits of extensive listening for enhancing second language (L2) listening skills and the hindrances in the process, it is essential to approach the findings carefully due to several limitations. This study was conducted on a limited scale, as the number of participants included was relatively small. In this extensive listening program, the teacher plays a significant role in facilitating the activity. In contrast, within the context of *the Kurikulum Merdeka* students are expected to assume a more active role than the teacher, with the teacher primarily serving as a facilitator, supervisor, or controller. In order to facilitate further investigation, it is recommended that the implementation of this exercise be entirely delegated to the students. Students who select their materials without considering main competencies but the thing they are interested in, and those who create journals as their reports. This assignment necessitates the independent innovation of students.