MODEL *PARENTING EDUCATION* RESPONSIF GENDER UNTUK MENINGKATKAN PEMAHAMAN PENGASUHAN ANAK

(Studi Pada Satuan Pendidikan Nonformal Kabupaten Bengkulu Tengah)

Disertasi

Diajukan untuk memenuhi sebagian dari syarat memperoleh
gelar Doktor Pendidikan Masyarakat Konsentrasi Pendidikan Nonformal dan Informal

OLEH:

ARI PUTRA

NIM. 2105620

PROGRAM STUDI S-3 PENDIDIKAN MASYARAKAT
FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS PENDIDIKAN INDONESIA

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UNTUK MENINGKATKAN PEMAHAMAN PENGASUHAN ANAK
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oleh
Ari Putra

Sebuah disertasi yang diajukan untuk memenuhi sebagian dari syarat memperoleh gelar Doktor Pendidikan Masyarakat Konsentrasi Pendidikan Nonformal dan Informal

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LEMBAR PENGESAHAN

ARI PUTRA
NIM 2105620

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(Studi Pada Satuan Pendidikan Nonformal Kabupaten Bengkulu Tengah)

Disetujui dan disahkan oleh**:**

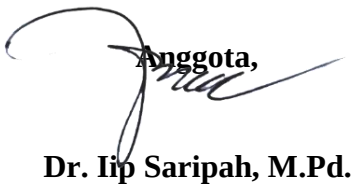
Promotor

Prof. Dr. Hj. Ihat Hatimah, M.Pd.
NIP 195404021980112001

Ko Promotor,

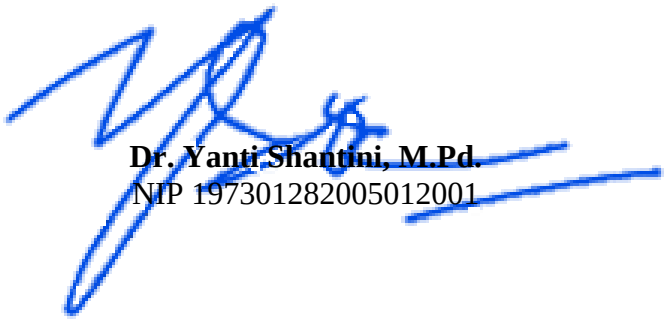
Prof. Dr. Uyu Wahyudin, M.Pd.
NIP 196009261986031003

Anggota,



Dr. Iip Saripah, M.Pd.
NIP 197012101998022001

Mengetahui,
Ketua Program Studi Pendidikan Masyarakat
Fakultas Ilmu Pendidikan
Universitas Pendidikan Indonesia



Dr. Yanti Shantini, M.Pd.
NIP 197301282005012001

MODEL *PARENTING EDUCATION* RESPONSIF GENDER UNTUK MENINGKATKAN PEMAHAMAN PENGASUHAN ANAK

(Studi Pada Satuan Pendidikan Nonformal Kabupaten Bengkulu Tengah)

ABSTRAK

Penelitian ini dilatarbelakangi untuk meningkatkan pemahaman orang tua dalam memberikan pengasuhan responsif gender kepada anak. Tujuan dari penelitian ini adalah menciptakan inovasi program pembelajaran bagi orangtua melalui model *parenting education* responsif gender untuk meningkatkan pemahaman pengasuhan anak. Penelitian ini menggunakan metode campuran dengan pendekatan penelitian dan pengembangan. Hasil penelitian melalui kondisi empiris pemahaman orang tua yang dianalisis melalui profil keluarga, interaksi dan komunikasi dalam keluarga, pola asuh orang tua dalam keluarga, dan perilaku kesetaraan gender masih belum seimbang dalam kehidupan sehari-hari. Peningkatan pemahaman orang tua dilakukan melalui aktivitas pendampingan dengan memberikan informasi mengenai pengasuhan anak yang berlandaskan nilai- nilai kesetaraan gender. Inovasi pembelajaran dikonstruksi berdasarkan kebutuhan belajar orang tua menggunakan prinsip pendampingan orang dewasa dengan pendekatan pembelajaran kooperatif tipe *think-pair-share*. Implementasi dari pemodelan ini dilakukan secara bertahap dengan menggunakan tahapan mulai dari masukan, proses, luaran, dan dampak yang dilaksanakan sesuai dengan tahapan eksplorasi pengalaman, refleksi kritis, dan tindak lanjut. Evaluasi pendampingan pada model ini menggunakan lembar kerja dan tes. Pengujian model dilakukan dengan beberapa tahapan mulai dari validasi, pengujian terbatas, dan pengujian lebih luas. Efektivitas model menggunakan desain eksperimen memperoleh hasil bahwa terdapat pengaruh model parenting education responsive gender terhadap peningkatan pemahaman pengasuhan. Model ini memberikan pengaruh yang signifikan untuk meningkatkan kualitas pola asuh dan menciptakan kesetaraan gender dalam konteks kehidupan berkeluarga di Kecamatan Karang Tinggi Kabupaten Bengkulu Tengah.

Kata Kunci: *Parenting education*, Responsif Gender, Pemahaman Pengasuhan.

THE MODEL OF GENDER-RESPONSIVE *PARENTING EDUCATION* TO IMPROVE PARENTS' UNDERSTANDING OF CARING CHILDREN

(Study at Nonformal Education Institution in Central Bengkulu)

ABSTRACT

This research background by increasing parents' understanding of providing gender-responsive care. The aim of this research is to create learning innovations for parents through a gender responsive parenting education model to increase understanding of child care. This research uses mixed methods with a research and development approach. The results of the research show that the condition of parental understanding which is analyzed through the family profile, interaction and communication within the family, parenting patterns in the family, and gender equality behavior is still not balanced in everyday life. Increasing parents' understanding of this is done by learning activities based on gender responsiveness. Learning innovations are constructed based on parents' needs, resulting in those constructed using the principles of adult mentoring with a think-pair-share type cooperative learning approach. The implementation of this modeling is gradual, starting from input, process, output, and impact which is carried out in accordance with the stages of experience exploration, critical reflection, and follow-up. Evaluation of learning in this model uses worksheets and tests. Model testing is carried out in several stages starting from validation, limited testing and more extensive testing. The effectiveness of the model uses an experimental design by measuring the effect of the model on increasing understanding of gender-responsive parenting. After carrying out several testing activities, the gender responsive parenting education model was effective in increasing understanding about parenting based on gender equality values. This model has a significant influence on improving the quality of parenting patterns and creating gender equality in the context of family life in Karang Tinggi District, Central Bengkulu Regency.

Keyword: *Parenting education, Responsif Gender, Understanding of Parenting*

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