

## **TABLE OF CONTENTS**

### **PAGE OF APPROVAL**

<b>STATEMENT OF AUTHORIZATION .....</b>	i
---	---

<b>PREFACE.....</b>	ii
---------------------	----

<b>ACKNOWLEDGMENT.....</b>	iii
----------------------------	-----

<b>ABSTRACT.....</b>	v
----------------------	---

<b>TABLE OF CONTENT .....</b>	vi
-------------------------------	----

<b>LIST OF TABLES.....</b>	x
----------------------------	---

<b>LIST OF APPENDICES .....</b>	xi
---------------------------------	----

### **CHAPTER I INTRODUCTION**

1.1. Background of the Study .....	1
1.2. Research Questions .....	3
1.3. Purpose of the Study .....	3
1.4. The Scope of the Study.....	4
1.5. Significance of the Study.....	4
1.6. Clarification of Terms.....	5
1.7. Contents of the Study.....	5

## **CHAPTER II THEORETICAL FOUNDATION**

2.1. Definitions of Listening.....	7
2.2. The Nature of Listening Process .....	8
2.3. The Purpose of Listening.....	10
2.4. Older Learners and Listening Activity .....	11
2.4.1. The Characteristics of Older Learners .....	11
2.4.2. Older Learners and Listening Activity.....	12
2.5. The Use of Storytelling in Teaching Listening to Older Learners.....	14
2.5.1. Story as an Authentic Material in Listening Activity.....	14
2.5.2. The Use of Storytelling in Teaching Listening .....	16
2.6. Teaching Procedure ofStorytelling in Teaching Listening.....	19
2.7. Summary.....	25

## **CHAPTER III RESEARCH METHODOLOGY**

3.1. Research Method .....	26
3.2. Site and Participant.....	27
3.3. Research Design.....	27
3.4. Data Collection.....	28
3.4.1. Observation .....	28
3.4.2. Interview.....	30
3.4.3. Written Documents.....	31

3.5. Data Analysis.....	32
3.5.1. Observation .....	32
3.5.2. Interview.....	32
3.5.3. Written Documents.....	33
3.6. Summary.....	34

## **CHAPTER IV FINDINGS AND ANALYSIS OF THE STUDY**

4.1. The Advantages of Using Storytelling in Teaching Listening .....	35
4.1.1. Finding and Discussion from Observation.....	35
4.1.1.1. Classroom Advantages.....	36
4.1.1.2. Listening Aspect Advantages.....	39
4.1.2. Finding and Discussion from Interview .....	41
4.1.2.1. Classroom Advantages.....	41
4.1.2.2. Listening Aspect Advantages.....	42
4.1.3. Finding and Discussion from Written Documents .....	43
4.1.3.1. Classroom Advantages.....	43
4.1.3.2. Listening Aspect Advantages.....	43
4.2. Students' Responses toward the Use of Storytelling in Listening Activity .....	44
4.2.1. Finding and Discussion from Observation.....	44
4.2.2. Finding and discussion from Interview .....	48
4.2.3. Finding and discussion from Written Documents.....	49

4.3. The Implementation of Teaching Listening through Storytelling.....	50
4.4. Summary.....	53

## **CHAPTER V CONCLUSION AND RECOMMENDATION**

5.1. Conclusion.....	54
5.2. Recommendation.....	55

<b>REFERENCES.....</b>	57
------------------------	----

## **APPENDICES**

## **LISTS OF TABLES**

<b>Table 3.1. Table of Observation Sheets.....</b>	<b>28</b>
<b>Table 3.2.Table of Coding Students' Responses .....</b>	<b>30</b>
<b>Table 4.1. Table of Students' Responses .....</b>	<b>45</b>

## **LISTS OF APPENDICES**

Appendix A: Lesson Plans and Stories Used.....	61
Appendix B: Interview Transcript.....	95
Appendix C: Field Notes and Observation Sheets .....	97
Appendix D: Coding and Categorization.....	115
Appendix E: Students' Listening Score, Learning Assessment, and Teaching Transcripts .....	128
Appendix F: Archives of Letter	