

CHAPTER V CONCLUSION AND SUGGESTION

This chapter will present the research conclusion and suggestion. The conclusion of the research is explained based on the analysis of the findings of the research. As for the suggestion section of this chapter, it will explain the suggestion for future study that is similar to this study and suggestion for English teacher that want to deploy podcast as listening material in their English learning classroom.

5.1. Conclusion

Based on the result of the study, it has been found that the treatment of using podcasts as listening material for English learning classrooms could improve the student's listening comprehension. The improvement in the students' listening comprehension can be seen from the participants' pre-test results before they were given the treatment of the study and the post-test results after they were given the treatment of the study. In the pre-test, the mean score that the participants obtained from the test was quite low ($M = 63,53$). This mean score is improved after the participants were given the treatment of the study. In the post-test, after the participants were given the treatment of the study, the participants' mean scores improved after they were given the treatment of the study. This improvement is because, during the treatment session of the study, the participants are asked to absorb information in verbal form through podcasts. This makes the participants' listening comprehension improved if compared to before they were given the treatment as they have been exposed to English-speaking material for quite some time. The usage of podcasts as listening material also makes the participants become more familiarized with how native English speakers talk and communicate with each other as the podcasts that were given to the participants during the treatment of the study were podcasts that are delivered by native English speakers. The usage of podcasts as listening material for English learning classrooms also makes the participants less stressed and anxious when listening to the material, it also makes the students become more active and motivated during the listening process which creates a good environment for improving the students' English listening comprehension.

Based on the questionnaire that was given out to the participants after the post-test session of the study, it has been found that the participants mostly gave positive reactions towards podcasts as listening material in the English learning classrooms. Based on the questionnaire results, the participants mostly agree that listening to podcasts is educational. The participants also strongly agree that listening to podcast increase their listening comprehension and their motivation to improve their listening comprehension. The participants found that both the podcasts and the topics that were delivered from the podcasts are appropriate to be deployed in the English learning classroom. Most of the participants find that listening to podcasts is very entertaining and they like the style and format of the podcast. The participants also agree that listening to podcasts is appropriate for someone at their age (teenagers). Most of the participants agree that listening to podcast reduce their anxiety when listening to English-speaking media. And lastly, most of the participants strongly agreed that listening to podcasts is a productive activity.

5.2. Suggestion

The suggestion will be divided into two parts, the first one is the suggestions for future researcher that want to conduct research that is similar to this study, and the second suggestions is for the English language lecturer that want to deploy podcast as listening material in their English learning classroom.

For future researcher that want to conduct research that is similar to this study, it is recommended to: (1) include a control group for the study so that there is comparison for the treatment group. (2) make the research cycle longer than the current research. (3) make sure to utilize the lesson time as effective as possible.

For English language lecturer that want to deploy podcast as listening material in their English learning classroom, it is recommended to: (1) give the students to many podcasts with many different speakers so that the students will be more familiarized with variety of English speakers. (2) creates a better learning environment so that the students' listening comprehension will be improved better. (3) group together the students with high achievement and low achievement so the

listening gap will be reduced. (4) make sure to utilize the lesson time as effective as possible.