

**IMPROVING INDONESIAN EFL STUDENTS LISTENING  
COMPREHENSION IN ENGLISH LANGUAGE CLASSROOM  
THROUGH PODCAST**

**AN UNDERGRADUATE THESIS**

*Submitted to the English Language Education Study Program in Partial Fulfilment of the  
Requirements for Sarjana Pendidikan Degree*



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**IMPROVING INDONESIAN EFL STUDENTS LISTENING  
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THROUGH PODCAST**

Oleh Emeraldi Mufti Rabbani

Sebuah skripsi yang diajukan sebagai salah satu syarat untuk memperoleh gelar  
Sarjana Pendidikan pada Program Studi Pendidikan Bahasa Inggris Fakultas  
Pendidikan Bahasa dan Sastra

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**PAGE OF APPROVAL**

**IMPROVING INDONESIAN EFL STUDENTS LISTENING  
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THROUGH PODCAST  
A RESEARCH PAPER**

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## STATEMENT OF AUTHORIZATION

I hereby certify that this research paper entitled “Improving Indonesian EFL Students Listening Comprehension in English Language Classroom through Podcast” is my own work to fulfil one of the requirements to accomplish *Sarjana Pendidikan* degree from English Education Department of Faculty of Language and Literature Education at *Universitas Pendidikan Indonesia*. I am fully aware that I quoted some theories, statements, and ideas from various resources to support this research. However, I believe that all of them are properly cited.

Bandung, October 2023



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## PREFACE

Alhamdulillah hirobbil alamin, with the almighty Allah SWT blessing and guidance, I could finish the undergraduate thesis. This undergraduate thesis serves as the final project for me to fulfil the condition for the bachelor's degree.

I am aware that many parties helped me in writing this undergraduate thesis so that the thesis could be finished. Because of that, I would like to give the highest appreciation and gratitude to the supervisors, Prof. Dr. Dra. Sri Setyarini, M.A. Ling, and Drs. Deddy Suryana, M.A. who have been very patient and helpful in guiding, giving advice, support, and spare their time to help the writer in writing the undergraduate thesis.

This undergraduate thesis is dedicated to my family which became the main motivation for me to write and finish the undergraduate thesis. My greatest thanks to my mother (Eka Damayanti), father (Widarto Kusumo), and little brother (Andhika Razki Nuggraha) as my main motivation in finishing the undergraduate thesis. I also would like to mention an appreciation for my distant relatives (Rety, Wahyu, Dodi, Puji, Hendi, etc). For supporting me in my time in taking the bachelor's degree.

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As the closing for the preface, I realize that this undergraduate thesis is far from perfect there are many flaws in this undergraduate thesis. Nevertheless, I hope that this undergraduate thesis could give a contribution to its reader.

## ABSTRACT

Podcast considered to be a media that can be deployed as listening material in English learning classrooms to improve the student's listening comprehension. Considering that podcast can be used as listening material that can improve listening comprehension, this study was conducted to explore the impact of podcast as listening material in improving Indonesian EFL students' listening comprehension and the student's perspective toward podcast as listening material in English learning classrooms. The study was conducted using one group pre-test and post-test research design with 34 tenth-grade students who became the participants of the study. The participants of the study received a treatment where they listened to podcast as the material for listening in the English learning classroom. Additionally, the students were required to answer a questionnaire that consisted of their perception of podcast as listening material after they had taken the post-test. The result of the study shows that there is an improvement in the participants' post-test results compared to the score that they obtained during the pre-test. The data from the questionnaire shows that the students responded positively towards podcast as listening material in English learning classrooms.

**Keywords:** *Listening, Listening Comprehension, Podcast, EFL Students*

## ABSTRAK

Podcast dianggap sebagai sebuah media yang dapat digunakan sebagai bahan ajar *listening* dalam kelas pembelajaran Bahasa Inggris untuk meningkatkan daya paham *listening* siswa. Dengan mempertimbangkan bahwa podcast dapat digunakan sebagai bahan ajar *listening* yang dapat meningkatkan daya paham *listening* siswa, Penelitian ini dilaksanakan untuk menyelidiki pengaruh dari penggunaan podcast sebagai bahan ajar *listening* dalam meningkatkan daya paham *listening* siswa EFL di Indonesia dan persepsi siswa terhadap podcast sebagai *listening* material di kelas Bahasa Inggris. Penelitian ini dilaksanakan menggunakan desain penelitian *one group pre-test and post-test* dengan 34 siswa kelas sepuluh menjadi partisipan dari penelitian ini. Para partisipan dari penelitian ini menerima sebuah perlakuan dimana mereka akan mendengarkan podcast sebagai bahan ajar untuk pembelajaran *listening* di kelas Bahasa Inggris. Selain itu, siswa diminta untuk menjawab angket yang berisi tentang persepsi mereka terhadap podcast sebagai materi *listening* setelah mereka menyelesaikan *post-test*. Hasil dari penelitian ini menunjukkan bahwa ada peningkatan dari hasil *post-test* siswa jika dibandingkan dengan skor yang mereka dapatkan pada saat *pre-test*. Data dari angket menunjukkan bahwa para siswa menunjukkan respon positif terhadap podcast sebagai materi *listening* di kelas Bahasa Inggris.

**Keywords:** *Listening, Listening Comprehension, Podcast, EFL Students*

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