

## References

- Aclufi, A., *et al.* (2005). *Doing science: the process of scientific inquiry*. Colorado Springs: BSCS
- Alamri, A. A. (2008). *An evaluation of the sixth grade English language textbook for Saudi Boys' Schools*. A Thesis for Master Degree of Arts in Applied Linguistics. Saudi Arabia: King Saud University. Retrieved October, 22, 2012 from <http://hdl.handle.net/123456789/8806>
- Alfieri, L. *et al.* (2011). Does discovery-based instruction enhance learning?. *Journal of Educational Psychology* **103** (1), 1-18. Retrieved in July, 2014, 7.00 am from <http://www.apa.org/pubs/journals/features/edu-103-1-1.pdf>
- Anderson, M. & Anderson, K. (2003). *Text types in English*. Australian: Macmillan.
- Angrosino, M. V. (2005). *Recontextualizing observation: ethnography, pedagogy, and the prospects for a progressive political agenda*. In Denzin, N. K., & Lincoln, Y. S. (Eds) (2005). *The Sage handbook of qualitative research*(3<sup>rd</sup> Ed). Thousand Oaks: Sage Publications.
- Arnold, W., & Rixon, S. (2008). *Materials for teaching English to young learners*. In Tomlinson (Ed). *English language learning materials*. London: Continuum.
- Balim, A. G. (2009). The effects of discovery learning on students' success and inquiry learning skills. *Eurasian Journal of Educational Research, Issue 35*, Spring 2009, 1-20. Retrieved in July, 15<sup>th</sup>, 2014, 1.00pm from [http://wiki.astrowish.net/imagesee1QCY520\\_Desmond\\_J1.pdf](http://wiki.astrowish.net/imagesee1QCY520_Desmond_J1.pdf).
- Bauer, L. (1988). *Vocabulary*. London: Routledge
- Berger, A. A. (2000). *Media and communication research methods: An introduction to qualitative and quantitative approach*. California: Sage Publications, Inc.
- Best, J. W., & Kahn, J. V. (1989). *Research in education*.(6<sup>th</sup> Ed). New Delhi: Prentice Hall.
- Biemiller, A. (2005). *Size and sequence in vocabulary development: Implications for choosing words for primary grade vocabulary instruction*. In Hiebert, E. H., & Kamil, M. L. (Eds) (2005). *Teaching and learning vocabulary: Bringing research to practice*. New Jersey: Lawrence Erlbaum Associates Publishers.

- Blundell, J., Higgs, J. & Middlemiss, N. (1988). *Function in English*. Oxford: Oxford University Press.
- Brown, H. D. (1994). *Teaching by principles: An interactive approach to language pedagogy*. USA: Prentice Hall.
- Brown, H. D. (2001). *Teaching by principles: an interactive approach to language pedagogy (2nd ed)*. New York: Longman.
- Butt, D. et al. (2006). *Using functional grammar*. Sydney: Macquarie.
- Callow, J. (2013). *The shape of text to come: How image and text work*. NSW: PETAA.
- Clark, D. (2013). A big dog, little dog and knowledge jump. Retrieved June 19<sup>th</sup>, 2014:4.40 am from <http://www.nwlink.com/~donclark/hrd/bloom.html>.
- Creswell, J. W. (2008). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research.(3<sup>rd</sup>ed)*. New Jersey: Pearson.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education*. (6<sup>th</sup>ed). London: Routledge.
- Curriculum centre, classroom assessment guide* (2003). Jakarta: Ministry of Education.
- Danim, S. (2002). *Menjadi peneliti kualitatif*. Bandung: Pustaka Setia.
- Derewianka, B. (2004). *Exploring how texts work*. NSW: Primary English Teaching Association.
- Droga, L., & Humphrey, S. (2011). *Grammar and meaning: An introduction for primary teachers*. Australia: Target Text.
- Feez, S., & Joyce, H. (2006). *Text-based syllabus design*. New South Wales: AMES
- Garinger, D. (2002). *Textbook selection for the ESL classroom*. Southern Alberta Institute of Technology. Eric Digest. December 2002.
- Gebhart, J. G. (2009). *Teaching English as a foreign and second language*. Michigan: The University of Michigan Press.
- Gerot, L. (1998). *Making sense of the text*. Australia: Gerd Stabler.

- Gerot, L. & Wignell, P. (1995). *Making sense of functional grammar*. Australia: Gerb Stabler.
- Gijlers, H., & Jong, T.D (2005). The relation between prior knowledge and students' collaborative discovery learning processes. *Journal of Research in Science Teaching* 42 (3) 264-282. Retrieved in July 15<sup>th</sup>, 2014:12.53 from [http://doc.utwente.nl/537131/Gijlers,\\_2005,\\_The\\_relation.pdf](http://doc.utwente.nl/537131/Gijlers,_2005,_The_relation.pdf) .
- Graves, K. (2000). *Designing language courses: a guide for teachers*. Boston: Heinley and Heinley Thomson Learning.
- Harmer, J. (2007). *How to teach English*. England: Pearson Longman.
- Harmer, J. (2007). *How to teach writing*. England: Pearson Longman.
- Hashemi, S. Z., & Borhani, A. (2012). Textbook evaluation: An investigation into Touchstone series. *Islamic Azad University, Shiraz, Iran. Theory and Practice in Language Studies* 2 (12), 2655-2662. Retrieved in December 2012 from Academy Publisher, Finland.
- Hendrick, J. (1986). *Total Learning: curriculum for the young child*. Ohio: Merrill Publishing Company
- Hodijah, I. S. (2006). Teachers' understanding of the curriculum and their practice of using EFL textbooks to achieve the learning objectives: Bandung: Unpublished Thesis of School of Postgraduate Studies, UPI.
- Hornby, A. (1990). *Oxford advanced learner's dictionary*. Oxford: Oxford University Press.
- Hunt, A., & Beglar, D. (2002). "Current research and practice in teaching vocabulary." In J. C. Richards and W. A. Renandya (Eds). *Methodology in language teaching: An antology of urrent Practice*. Port Melbourne Australia: Cambridge University Press.
- Humphrey, S., Droga, L., & Feez, S. (2012). *Grammar and meaning*. NSW: PETAA
- Juan, W. (2010). A content analysis of the cultural content in the EFL textbooks. *Canadian Social Science*. 6 (5), 137-144. Retrieved October 12, 2012 from [www.cscanada.org](http://www.cscanada.org),
- Kemendikbud (2013). *Materi Pelatihan Guru Implementasi Kurikulum 2013*. Jakarta: Kemendikbud.

- Kemendikbud (2013). Bahasa Inggris: When English Rings the Bell SMP/MTs Grade VII (Student's Book). Jakarta: Kemendikbud.
- Kemendikbud (2013). Bahasa Inggris: When English Rings the Bell SMP/MTs Grade VII (Teacher's Book). Jakarta: Kemendikbud.
- Kemmis, S., & Taggart, R. M. (2005). *Participatory action research: Communicative action and the public sphere*. In Denzin, N. K., & Lincoln, Y. S. (Eds) (2005). *The Sage handbook of qualitative research (3<sup>rd</sup> Ed)*. Thousand Oaks: Sage Publications.
- Kesumo, T. E. (2009). The teachers' use of English textbooks at a Madrasah Aliyah in conjunction with the School Vision and Mission :A case study at a Madrasah Aliyah in Pangkalpinang-Bangka. Bandung: Unpublished Thesis of School of Postgraduate Studies,UPI.
- Keyes, G. (2010). Selecting ELL textbook: A content analysis of L2 learning strategies. *Journal of Effective Teaching* **10** (2), 18-28. St.Mary's University, San Antonio, TX. Retrieved in July, 2014, 7.00 am from [http://uncw.edu/cte/et/articles/Vol10\\_2/Keyes.pdf](http://uncw.edu/cte/et/articles/Vol10_2/Keyes.pdf)
- Klein *et al.* (2009). *Project-based learning: inspiring middle school students to engage in deep and active learning*. New York: NYC Department of Education.
- Kurniati, N. (2006) Teacher's use of textbooks in teaching and learning processes. Bandung: Unpublished Thesis of School of Postgraduate Studies,UPI.
- LaBelle, J. T. (2010). Selecting ELL textbook: A content analysis of L2 learning strategies. *Journal of Language Teaching and Research* **1** (4),358-369. Retrieved October, 12, 2012 from Marquette University e- Publication, Milwaukee, Wisconsin, USA.
- Li, Y.W. (2005). A study of junior high school English teachers' perceptions of the liberalization of the English textbooks and their experience of textbook evaluation and selection. A Thesis. Yunlin, Taiwan: Institute of Applied Foreign Languages National Yunlin University of Science & Technology.
- Liamputtong, P. (2009). *Qualitative research methods (3rd Edition)*. Australia: Oxford University Press.
- Littlewood, W. (1981) *Communicative language teaching : an introduction*. Cambridge: Cambridge University Press.
- Littlejohn, S. W., & Foss, K.A. (2008). *Theories of human communication*. Belmont:Thomson Wadsworth.

- Mukundan, J., Hajimohammadi, R., & Nimechhisalem, V. (2011). Developing an English language textbook evaluation checklist . *In Contemporary Issues in Education Research* ( June, 2011). **4** (6) 21-28.
- Masuhara, H .(1998). *What do teachers really want from coursebooks?* In Brian Tomlinson (Ed). *Materials development in language teaching*. Cambridge: Cambridge University Press.
- Matra, S. D. (2012). English student book evaluation in school based curriculum (KTSP) contex : a case study of “English Student Book” published by Directorate general management of primary and secondary education. Bandung: Unpublished Thesis of School of Postgraduate Studies,UPI.
- Miekley, J. (2005). ESL textbook evaluation checklist. *In The Reading Matrix* (September, 2005) **4** (2) 26-41.
- Muslih, M. (2009). The Process of writing textbooks, A case study of two English teachers who write textbooks. Bandung: Unpublished Thesis of School of Postgraduate Studies,UPI.
- Muslich, M. (2007). *KTSP: Pembelajaran berbasis kompetensi dan kontekstual, panduan bagi guru, kepala sekolah, dan pengawas sekolah*. Jakarta: Bumi Aksara.
- Nation, P. (2002). “*Best practice in vocabulary teaching and learning*”. In J.C. Richards and W.A. Renandya (Eds). *Methodology in language teaching: An antology of current practice*. Port Melbourne Australia: Cambridge University Press.
- Nation, ISP., & Macalister, J. (2010). *Language curriculum design*. London: Routledge.
- Newmark, P. (1988). *A textbook of translation*. New York: Prentice Hall.
- Neuman, W. L. (2003). *Social research methods: qualitative and quantitative Approaches*. Boston: Pearson.
- Newman, M. J. (2009). Problem based learning: An introduction and overview of the key features. *Journal of Veterinary* **12** (20), 12-21. Retrieved in July, 2014, 7.00 am from <http://www.utpjournals.com/jvme/tocs/321/12.pdf>
- Nunan, D. (1991). *Language teaching methodology*. UK: Prentice Hall.
- Nunan, D., & Bailey, K. M. (2009). *Exploring second language classroom research*. Australia: Heinley Cengage Learning.

- Oxford, R. L. (1990). *Language learning strategies: what every teacher should know*. USA: Heinle and Heinle Publisher.
- Pusat Kurikulum- Badan Penelitian dan Pengembangan. (2001). *Kurikulum berbasis kompetensi: Mata pelajaran bahasa Inggris, SLTP*. Jakarta: National Education Department.
- Rahimpour, M., & Hashemi, R. (2011). Textbook selection and evaluation in EFL context. *World Journal of Education: The University of Tabriz and The University of Queensland* 1(2). 62-68. Retrieve October , 2012. from [www.sciedu.ca/wje](http://www.sciedu.ca/wje).
- Rahman, M. M. (2012). An evaluation of English writing text at the preparatory year, Najran University, Saudi Arabia. *Academic Research International. Najran University* 2 (2). 706-714. Retrieve March , 2012. From [www.journals.savap.org.pk](http://www.journals.savap.org.pk).
- Richards, J. C. (2002). *Curriculum development in language teaching*. Cambridge: Cambridge University Press.
- Richards, J.C., & Renandya, W. A. (Eds) (2002). *Methodology in language teaching: An antology of current practice*. Port Melbourne Australia: Cambridge University Press.
- Richards, J. C. (2008). *Teaching listening and speaking*. Cambridge: Cambridge University Press.
- Ruben, B. D., & Stewart, L. P. (2006). *Communication and human behavior*. Boston: Pearson Education, Inc.
- Simanjuntak, E. G. (1988). *Developing reading skills for EFL students*. Jakarta: Depdikbud.
- Silverman, D. (2005). *Doing qualitative research: A practical handbook. second edition*. London: Sage Publications.
- Schultz, K. (2003). *Listening: A framework for teaching across differences*. New York: Teachers College Colombia Press.
- So, H-J., & Kim, B. (2009). Learning about problem based learning:student teachers integrating technology, pedagogy, and content knowledge. *Australasian Journal of Educational Technology* 25 (1), 101-116. Retrieved in July, 2014, 7.00 am from [www.ascilite.org.au/ajet/ajet25/so.pdf](http://www.ascilite.org.au/ajet/ajet25/so.pdf)

- Suherdi, D. (2012). *Rekonstruksi pendidikan bahasa: sebuah keniscayaan bagi keunggulan bangsa*. Bandung: Celtics Press.
- Thai, M.D. (2009). *Text based language teaching*. New South Wales: Mazmania Press.
- Tsiplakides, I. (2011). Selecting an English coursebook: theory and practice. *In Theory and Practice in Language Studies* (July, 2011) 1 (7) 758-764.
- Thonbury, S. (2005). *How to teach vocabulary*. England: Pearson Education Limited .
- Thonbury, S. (2002). *How to teach speaking*. England: Pearson Education Limited.
- Tomlinson, B. (1998). *Seeing what they mean: Helping L2 readers to visualize*. In Tomlinson, B (Ed). *Materials Development in Language Teaching*. London: Continuum.
- Tomlinson, B., & Masuhara, H. (2004). *Developing language course material: RELC Portfolio Series 11*. Singapore: RELC Publisher.
- Treiman, R. (2001). *Reading*. In M. Aronoff and J. Rees-Miller (Eds.), *Blackwell handbook of linguistics*. Oxford, England: Blackwell.
- Tok, H. (2010). TEFL textbook evaluation. From teachers' perspective. *Educational Research and Review*. *Zirve Universitesi, Turkey* 5 (9). 508-517. Retrieve October 22, 2012. from <http://www.academicjournals.org/ERR2>.
- Ur, P. (2009). *A course in language teaching. practice and theory*. Great Britain : Cambridge University Press.
- Watson, S., Sulaeman, C., & Jatisambogo, M. C. (2003). *Make English fun*. Bandung: Grafindo.
- Wren, C., & Wren, T. (2003). *The capacity to learn*. In Curren, R. (Ed) (2003) *A Companion to the philosophy of education: Blackwell companions to philosophy*. Malden, USA: Blackwell Publishing Ltd.
- Yip, P.L.C. (2000). A content analysis of English language teaching (ELT) textbooks blurb, implications for the ELT community in Hong Kong. A thesis for master arts in language studies. Hong Kong: Hong kong Baptist University. Retrieved October 22, 2012 from [b17179257a.pdf/](http://www.hkbu.edu.hk/~libimage/theses/abstracts/b17179257a.pdf)  
<http://www.hkbu.edu.hk/~libimage/theses/abstracts/b17179257a.pdf>