

ABSTRAK

Penelitian yang berjudul *Evaluasi Buku Ajar di Salah Satu Sekolah Dasar Swasta di Cimahi* ini bertujuan untuk meneliti kelayakan buku ajar Bahasa Inggris yang digunakan di kelas 4 dan 5 di salah satu sekolah dasar Swasta di Cimahi dan mencari tahu pendapat dari guru dan siswa mengenai buku ajar tersebut. Untuk menganalisis data, a *Qualitative Descriptive method* digunakan dengan mengacu kepada teori dari Scott and Ytreberg (1990) mengenai bagaimana mengajari bahasa Inggris pada anak-anak, Woodward (2001) mengenai *physical appearance* dan Harmer (2007) mengenai sokongan yang disediakan oleh buku ajar tersebut yang disusun dalam bentuk *checklist* oleh Komalaningsih (2009). Wawancara juga dilakukan untuk mencari tahu pendapat dari guru dan siswa mengenai buku tersebut. Hasil dari penelitian ini menunjukkan bahwa dari 19 kriteria yang terdapat dalam *checklist*, kedua buku ajar yang diteliti telah memenuhi 17 kriteria. Kriteria-kriteria tersebut ialah *covers, colors, size, weight, general layout, activities involving movements, activities involving senses, plenty of objects, playing with language though rhymes, songs, and telling stories, variety of activities, routines in systems, sequence of materials presented, grouping activities, leaning simple grammar through fun-type activities, assessments, teacher's notes, dan extra resource materials*. Sedangkan kedua kriteria sisanya ialah ketiadaannya *audiocassettes/ videotapes/ CD-ROMs, dan web-links*. Penemuan tersebut didukung oleh hasil dari wawancara yang mengatakan bahwa guru dan siswa puas dengan buku ajar yang diteliti karena *physical appearances, activities dan the materials* dalam buku tersebut. Secara keseluruhan, buku ajar ini memiliki banyak kelebihan daripada kekurangannya. Untuk menutupi kekurangan tersebut, guru dapat menyusun beberapa kegiatan berdasarkan buku ajar yang bias menutupi kekurangan tersebut.

Kata Kunci: Buku Ajar, Evaluasi Buku Ajar, Buku Ajar Bahasa Inggris, Buku Ajar Bahasa Inggris untuk Anak-anak

ABSTRACT

This research entitled *Textbook Evaluation in a Private Elementary School in Cimahi* was aimed at investigating the appropriateness of the textbooks used for 4th and 5th graders in a private elementary school in Cimahi and finding out teacher's and students' opinion about the textbooks. To analyse the data, a Qualitative Descriptive method was employed by referring to some theories from Scott and Ytreberg (1990) about how to teach English to young learners, Woodward (2001) about physical appearance and Harmer (2007) about the supports provided by the textbooks which were composed in the form of checklist used by Komalaningsih (2009). Interviews also conducted to find out students' and teacher's opinion towards the books. The result of the study revealed that the books have accomplished 17 criteria out of 19 criteria provided. Those are *covers, colors, size, weight, general layout, activities involving movements, activities involving senses, plenty of objects, playing with language through rhymes, songs, and telling stories, variety of activities, routines in systems, sequence of materials presented, grouping activities, leaning simple grammar through fun-type activities, assessments, teacher's notes, and extra resource materials*. However, the weaknesses of these books are the absence of *audiocassettes/ videotapes/ CD-ROMs*, and the unsupported *web-links*. The findings from the interviews refer that the teacher and students were satisfied with the textbooks because of their physical appearances, instructions, exercises, activities and the materials. Therefore, the teachers are expected to design more interesting activities to cover the weaknesses of the books.

Keywords: *Textbook, Textbook Evaluation, English Textbook, English Textbook for young learners,*