

CHAPTER V

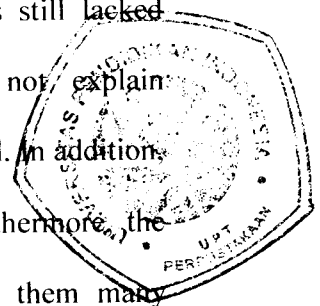
CONCLUSIONS AND RECOMMENDATIONS

This last chapter presents the conclusion and recommendation drawn from the research findings and discussion in the previous chapter. This chapter is divided into two parts, the first is conclusion and the second is recommendation. As mentioned in the previous chapter, this study attempts to find out the perspective of teachers and students on the implementation of lesson study and problems faced by teachers during the implementation of lesson study.

5.1 Conclusion

This study reported the result on teachers' and students' perspectives on the implementation of lesson study and teachers' difficulties in implementing the lesson study. There are three conclusions that can be explained from this study.

First, teachers' perspective on the lesson study. The teachers still lacked understanding of lesson study. It is evidenced that they can not explain comprehensively about what, how, and why lesson study is implemented. In addition, they find it difficult to document the result of the lesson study. Furthermore, the teachers felt that the implementation of lesson study has provided them many benefits. They can recognize their weaknesses through the responses of their colleagues. Thus, the students' difficulties in learning can be easily resolved. Then, the teachers can share experiences and knowledge with their colleagues because not



all the teachers have background of English education. So, lesson study gives them an opportunity to learn each other.

The second, students' perspectives on the lesson study. It is known that almost students have difficulties in learning English. Their difficulties consist of tenses, pronunciation, vocabulary, and developing four skill languages. After their teacher implemented lesson study, their difficulties gradually begin to be overcome. In addition, students basically had not known lesson study yet. They only know that lesson study is a learning which is observed by many teachers. It makes some students feel disturbed at first, because they are unfamiliar with the observation. Students feel that they have never explained the purpose of these observations before. However, after their teacher often implements the lesson study in their classroom, they are getting used to.

The last, teachers' difficulties in implementing the lesson study. From the data interview find that there are two difficulties of teachers in implementing the lesson study. Those are teachers have a tendency to criticize their colleagues' teaching style rather than describe how students learn in the classroom. Teachers are also unable to analyze their findings in the classroom. So, this will make lesson study difficult to progress in the future. Another difficulty is the limitation of time of each teacher. This occurs because the schedule is not fixed with the coordinator of UPI (Indonesia University of Education). Most of the teachers already have their schedules. Thus,

when the lesson study starts to begin, most of the teachers do not have time to come. Fortunately, so far, the principal supports the process of lesson study.

5.2 Recommendation

In this section, some recommendations are presented. There are two recommendations that can be drawn; they are to provide the training about lesson study to teachers and to conduct further research about lesson study.

First of all, to make teachers comprehend the lesson study completely, the training of lesson study is needed. The teachers also need to be reminded about the benefits of lesson study which they can gain through this activity. So that, the lesson study activity will be continued in their school. Furthermore, the teachers should be encouraged to conduct school-based lesson study with their colleagues in same subject matter at their school. Principals, supervisor, and instructor from UPI (Indonesia University of Education) should support the implementation of this program.

However, this study has some limitations. The first limitation is time allocation in conducting research. Next limitation, this study only discovers the perspectives of teachers and students on lesson study and teachers' difficulties in implementing the lesson study. For further research, it can be better if the research not only finding the perspectives of teachers and students but also exploring the implementation of lesson study in specific.

