

# **Teachers' and Students' Perspectives on the Implementation of Lesson Study**

(A Case Study Research at One of Teacher Clusters in Kabupaten Bandung Barat)

**A Research Paper**

Submitted to the English Education Department of  
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The Requirements for the Sarjana Pendidikan Degree



**Anna Halilah**

**Std. 0606716**

**ENGLISH EDUCATION DEPARTEMENT  
FACULTY OF LANGUAGE AND ART EDUCATION  
INDONESIA UNIVERSITY OF EDUCATION**

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**PAGE OF APPROVAL**

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by:

Anna Halilah

Std. No. 0606716

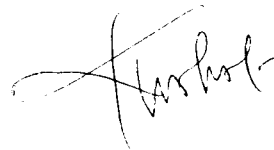
Approved by:

**First Supervisor,**



**Dr. Emi Emilia, M. Ed**  
NIP. 19660916 199001 2001

**Second Supervisor,**



**Iyen Nurlaelawati, M. Pd**  
NIP. 19770906 200912 2002

**The Head of English Education Department  
Faculty of Language and Art of Education  
Indonesia University of Education**



**Prof. Dr. Didi Suherdi, M. Ed**  
NIP. 19621101 198712 1001



## STATEMENT

I clarify that this research paper entitled “Teachers’ and students’ perspectives on the implementation of lesson study (*A case study research at one of teacher cluster in Kabupaten Bandung Barat*) is my own work except where due references are made in the text of the paper. It submitted in partial fulfillment of the requirement for *Sarjana pendidikan* degree.

Bandung, November 2011

The Writer

Anna Halilah

Std. Num 0606716



## PREFACE

Alhamdulillah rabbi'l'alamiin, Praise be to Allah SWT, the Al Mighty, because of His blessing, I finally completed the research paper entitled “Teachers’ and Students’ Perspectives on the Implementation of Lesson study.”

The paper is submitted to fulfill of the Department of English Education of FPBS UPI as a partial fulfillment for the requirements of *Sarjana Pendidikan* degree. The writer should say that completing this paper is a hard work and she realized that this paper is far from being perfect. Therefore, she would like to invite all people to give the constructive critics for further research.

Finally, the writer hopes this paper would be advantageous for the next researcher who interested in this topic and give better contribution on education in the future.

Bandung, November 2011

The Writer

Anna Halilah





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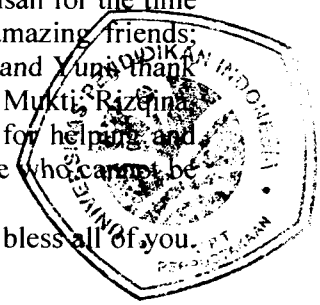
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## **TEACHERS' AND STUDENTS' PERSPECTIVES ON THE IMPLEMENTATION OF LESSON STUDY**

### **ABSTRACT**

This study is a case study which investigates teachers' and students' perspectives on the implementation of lesson study. This study also explores teachers' difficulties in implementing lesson study. The study was conducted at one of teachers cluster in Kabupaten Bandung Barat and participated by ten English teachers and 37 junior high school students.

For its framework for analysis, this study employs both qualitative and quantitative approaches to answer the research questions. To obtain the data, interview and questionnaire were used. Then the data were analyzed by comparing them with the related theories, including the definition of lesson study, the characteristics and strength of lesson study, the steps of lesson study and the benefits of lesson study and the difficulties faced by the teachers during the implementation of lesson study. Moreover, the data from questionnaire were analyzed by using Microsoft Excel to calculate the frequency and percentage of the data.

The data from interview and questionnaire show that teachers still lacked understanding of lesson study. They could not explain comprehensively about lesson study. However, the teachers felt the benefits of lesson study, in terms of improving their teaching and sharing knowledge with other teachers. Moreover, regarding difficulties in implementing lesson study, data indicate that teachers faced limitation in scheduling and reflecting the result of the observation. As to students' perspectives on lesson study, this study finds out that students were conscious of the benefits of lesson study. Lesson study has helped their teacher to develop a more interesting learning activity by using the media and group work in the classroom. It is recommended that the teachers involve in the training of lesson study regularly to make lesson study activity better in the future.



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