

**PENGEMBANGAN MODEL PEMBELAJARAN PROJECT NILAI
ANTIRADIKALISME UNTUK MENGOKOHKAN KOMITMEN
WARGA NEGARA MUDA**

DISERTASI

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PENGEMBANGAN MODEL PEMBELAJARAN PROJECT NILAI ANTIRADIKALISME UNTUK MENGOKOHKAN KOMITMEN WARGA NEGARA MUDA

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MENGOKOHKAN KOMITMEN WARGA NEGARA MUDA**

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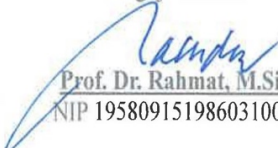
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ABSTRAK

SRI WAHYUNI TANSZIL (1907505). PENGEMBANGAN MODEL PEMBELAJARAN PROJECT NILAI ANTIRADIKALISME UNTUK MENGOKOHKAN KOMITMEN WARGA NEGARA MUDA

Pengembangan model pembelajaran project nilai antiradikalisme merupakan sebuah perwujudan konkret dari kolaborasi antara pendekatan project dan pendekatan nilai. Kombinasi pendekatan project dan pendekatan nilai dalam model project nilai antiradikalisme diambil dari masing-masing sintaks pendekatan pembelajaran. Penelitian ini didasari karena semakin merebaknya penyebaran radikalisme pada generasi muda di lingkungan perguruan tinggi serta belum adanya model pembelajaran khusus yang mengajarkan serta menanamkan tentang nilai-nilai antiradikalisme di perguruan tinggi dalam mengokohkan komitmen warga negara muda. Berdasarkan hal tersebut, penelitian ini bertujuan untuk mengembangkan model pembelajaran project nilai antiradikalisme untuk mengokohkan komitmen warga negara muda. Desain penelitian ini ialah *research and development* (R&D), yaitu sebuah usaha yang dilakukan untuk membuat atau mengembangkan sebuah model pembelajaran yang efektif. Teknik pengumpulan data dilakukan dengan penyebaran angket, wawancara, observasi secara langsung dan studi dokumentasi dengan pengujian hipotesis menggunakan uji asumsi klasik dan uji regresi linear sederhana serta perhitungan n-gain dalam melihat perbedaan hasil dari kelas eksperimen dan kelas kontrol. Hasil pengolahan data menunjukkan bahwa hipotesis diterima yang artinya adanya hubungan dan pengaruh yang signifikan antara variabel X yaitu model project nilai antiradikalisme dengan variabel Y yaitu komitmen warga negara muda. Sedangkan, hasil perhitungan dengan menggunakan n-gain score terlihat perbedaan yang signifikan antara kelas eksperimen dan kelas kontrol, yang mana kelas eksperimen dengan menerapkan pembelajaran model project nilai antiradikalisme mampu meningkatkan komitmen warga negara muda dari pada kelas kontrol yang hanya menerapkan model konvensional.

Kata Kunci: *project nilai, project citizen, civic virtue, komitmen warga negara muda*

ABSTRACT

SRI WAHYUNI TANSZIL (1907505). DEVELOPMENT OF ANTI-RADICALISM VALUE PROJECT LEARNING MODEL TO STRENGTHEN THE COMMITMENT OF YOUNG CITIZENS

The development of the antiradicalism value project learning model is a concrete manifestation of collaboration between the project approach and the value approach. The combination of project approach and value approach in the antiradicalism value project model is taken from each learning approach syntax. This research is based on the increasingly widespread spread of radicalism in the younger generation in the university environment and the absence of a special learning model that teaches and instills about the values of anti-radicalism in universities in strengthening the commitment of young citizens. Based on this, this study aims to develop a learning model of anti-radicalism value projects to strengthen the commitment of young citizens. The design of this research is research and development (R&D), which is an effort made to create or develop an effective learning model. Data collection techniques are carried out by distributing questionnaires, interviews, direct observations and documentation studies with hypothesis testing using classical assumption tests and simple linear regression tests as well as n-gain calculations in seeing differences in results from experimental classes and control classes. The results of data processing show that the hypothesis is accepted, which means that there is a significant relationship and influence between variable X, namely the anti-radicalism value project model, and variable Y, namely the commitment of young citizens. Meanwhile, the calculation results using n-gain score showed a significant difference between the experimental class and the control class, where the experimental class by applying the learning project model of antiradicalism values was able to increase the commitment of young citizens than the control class which only applied the conventional model.

Key Words: *Project Values, Project Citizen, Civic Virtue, Commitment of Young Citizens*

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