

**MÉDIA *DIARY* PIKEUN NGARONJATKEUN KAMAMPUH NULIS
PANGALAMAN PRIBADI**

**(Studi Kuasi Eksperimen ka Siswa Kelas VII F SMP Negeri 5 Bandung Taun
Ajaran 2013/2014)¹⁾**

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan meningkat atau tidaknya kemampuan menulis pengalaman pribadi siswa setelah menggunakan média *diary*. Penelitian ini dilatarbelakangi oleh pentingnya média pembelajaran untuk digunakan dalam kegiatan pengajaran bahasa Sunda, serta kegiatan menulis yang dianggap susah khususnya menulis dalam bahasa Sunda yang menyebabkan kemampuan siswa dalam menulis pengalaman pribadi dalam bahasa Sunda masih kurang. Metode yang digunakan dalam penelitian ini yaitu metode kuasi eksperimen dengan *One-group pretest-posttest design* dan téhnik tés. Instrumén yang digunakan dalam penelitian ini adalah lembar tes. Penelitian ini dilaksanakan di SMP Negeri 5 Bandung kelas VII F dengan jumlah siswa 29 orang, diantaranya yaitu 19 orang siswa perempuan dan 10 orang siswa laki-laki. Dari hasil penelitian bisa disimpulkan bahwa secara umum kemampuan menulis pengalaman pribadi siswa setelah menggunakan media *diary* meningkat, hasil uji gain menunjukkan bahwa ada beda yang signifikan antara kemampuan menulis pengalaman pribadi siswa sebelum dan setelah menggunakan media *diary* yaitu meningkat dari 21% menjadi 76% dengan selisih 55%, dan dari uji hipotésis hasil t_{hitung} (12,5) > t_{tabel} (2,47). Kesimpulannya, hipotesis dari penelitian ini yaitu ada beda antara kemampuan siswa kelas VII F SMP Negeri 5 Bandung Taun Ajaran 2013-2014 dalam menulis pengalaman pribadi sebelum dan setelah menggunakan media *diary* diterima dalam taraf signifikansi 99%. Artinya, média *diary* dapat meningkatkan kemampuan menulis pengalaman pribadi siswa kelas VII F SMP Negeri 5 Bandung Taun Ajaran 2013-2014.

Kata kunci: media *diary*, menulis pengalaman pribadi

THE USE OF DIARY MEDIA IN ORDER TO IMPROVE STUDENT'S ABILITY IN WRITING PERSONAL RECOUNTS (A Quasi-experimental Study Conducted to Student Class VII F of SMP Negeri 5 Bandung)¹⁾

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ABSTRACT

This study concerned the use of diary media in order to improve student's ability in writing personal recounts. It aimed to determine whether or not diary media could enhance students's ability in writing personal recounts. This study was motivated by the importance of instructional media that were used in the Sundanese language teaching activities, and by the thought that writing activities were considered difficult by most Sundanese language students, leading to conclusion that students' ability in writing, particularly in the research site, was lacking. Therefore, the study on this topic is significant to conduct. The method used in this study was quasi- experimental method with one - group pretest - posttest design and test techniques. The instrument employed in this study was a test sheet. Further, this study involved 29 of class VII F SMP Negeri 5 Bandung. Before the study was conducted, the hypothesis was set, stating that there was difference in the ability of writing personal recounts of those class VII F students before and after the diary media was used. The finding of the study revealed that there was a significant difference in the students's ability in writing personal recount before and after the diary media was applied. It was illustrated in the test results, showing that $t_{\text{calculated}} (12.5) > t_{\text{tabel}} (2.47)$ and there was an increase in terms of percentage score from 21 % to 76 % with a difference 55 %. It implies that the hypothesis is received. The study concluded that diary media could be used as one of the alternatives to improve student's ability in writing personal recount.

Keywords : diary media, writing personal recounts