HUBUNGAN ANTARA *TEACHER MASTERY EXPERIENCE, TEACHER SELF-EFFICACY* DAN *TEACHER JOB SATISFACTION* DI SEKOLAH DASAR NEGERI (SDN) KECAMATAN CIPONDOH KOTA TANGERANG BANTEN

TESIS

diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Magister Pendidikan pada Program Studi Administrasi Pendidikan

oleh

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2023

HUBUNGAN ANTARA *TEACHER MASTERY EXPERIENCE*, *TEACHER SELF-EFFICACY* DAN *TEACHER JOB SATISFACTION* DI SEKOLAH DASAR NEGERI (SDN) KECAMATAN CIPONDOH KOTA TANGERANG BANTEN

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Sebuah tesis yang diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Magister Pendidikan (M.Pd) pada Program Studi Administrasi Pendidikan

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Universitas Pendidikan Indonesia

Agustus 2023

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DI SEKOLAH DASAR NEGERI (SDN) KECAMATAN CIPONDOH
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan yang signifikan antara *Teacher Mastery Experience, Teacher Self-Efficacy* dan *Teacher Job Satisfaction* di Sekolah Dasar Negeri (SDN) Kecamatan Cipondoh Kota Tangerang Banten. Penelitian ini menggunakan pendekatan kuantitatif dengan metode korelasional *Pearson's Product Moment Correlation* menggunakan program *Statistical Product and Service Solutions* (SPSS). Sampel dalam penelitian ini sebanyak 72 guru dengan teknik pengambilan sampel *random sampling technique*. Teknik pengumpulan data menggunakan kuesioner. Berdasarkan data yang terkumpul dan diolah dapat disimpulkan bahwa: 1) *P- Value Pearson Correlation Test Teacher Mastery Experience* dengan *Teacher Self- Efficacy* sebesar 0,000 ≤ 0,05 maka *Teacher Mastery Experience* dengan *Teacher Self- Efficacy* berkorelasi dengan nilai *Pearson Correlation* sebesar 0,869 yang mengartikan terdapat hubungan sempurna antara *Teacher Mastery Experience* dengan *Teacher Self- Efficacy*, 2) *P- Value Pearson Correlation Test Teacher Self- Efficacy* dengan *Teacher Job Satisfaction* sebesar 0,016 ≤ 0,05 maka *Teacher Self- Efficacy* dengan *Teacher Job Satisfaction* berkorelasi dengan nilai *Pearson Correlation* sebesar 0,332 yang berarti terdapat hubungan lemah antara *Teacher Self- Efficacy* dengan *Teacher Job Satisfaction*. Hasil penelitian membuktikan bahwa adanya hubungan yang signifikan antara *Teacher Mastery Experience, Teacher Self-Efficacy* dan *Teacher Job Satisfaction* di Sekolah Dasar Negeri (SDN) Kecamatan Cipondoh Kota Tangerang Banten.

Kata Kunci: *Teacher Mastery Experience, Teacher Self-Efficacy, Teacher Job Satisfaction*

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