

BIBLIOGRAPHY

- Abdullah, N., & Chandran, S. K. (2009). Cultural Elements in a Malaysian English language Textbook. 01-22 [online]: <http://www.ddms.usim.edu.my/bitstream/handle> accessed on 09 September 2013].
- Adaskou, K., Britten, D., & Fahsi, B. (1990). ELT Journal. *Design decisions on the cultural content of a secondary English course for Morocco*, 44 (1), 3-10.
- Ahmed, F., & Narcy-Combes, M. F. (2011). An Analysis of Textbooks from a Cultural Point of View. *TESOL Journal*, 5, 21-37.
- Aliakbari, M. (2004). The Place of Culture in the Iranian ELT Textbooks in High School Level. *The 9th Pan-Pacific Association of Applied Linguistics Conference*. Seoul: Namseoul University [online]: <http://www.paaljapan.org/resources/proceedings/PAAL9/pdf/Aliakbari.pdf> accessed on 02 Desember 2013].
- Allen, H. W., Dristas, V., & Mills, N. (2007). Cultural Learning Outcomes and Summer Study Abroad. In M. Mantero (Ed.), *Identity and Second Language Learning: Culture, Inquiry, and Dialogic Activity in Educational Contexts* (pp. 189-216). Charlotte: Information Age Publishing inc.
- Arianto, N. T. (2011, June 21). Kajian Etnografi. *Pelatihan Metode Penelitian Sosial-Budaya bagi Guru-guru SMA*, 1-10. Surabaya: Departemen Antropologi FISIP Unair.
- Arslan, F. K., & Arslan, A. (2012). Culture in Language Teaching. *Contemporary Online Language Education Journal*, 2 (2), 29-44.
- Baker, C. (2011). *Foundations of Bilingual Education and Biligualism* (fifth ed.). Bristol: Multilingual Matters.
- Barrett, J. (2008, April 13). *The History of Adidas and Puma*. Retrieved January 02, 2014, from Newsweek: <http://www.newsweek.com/history-adidas-and-puma-86373>
- Brown, H. D. (2000). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd). London: Longman.
- Byram, M. (1989). *Cultural Studies in Foreign Language Education*. Clevedon: Multilingual Matters.
- Byram, M., & Morgan, C. (1994). *Teaching-and-Learning-Language-and-Culture*. Bristol: Multilingual Matters.
- Canagarajah, S. (2007). Lingua Franca English, Multilingual Communities, and Language Acquisition. *The Modern Language Journal*, 91, 923-939.

- Clancy, L. (2004). *Culture and Customs of Australia*. London: Greenwood Press.
- Cortazzi, M., & Jin, L. (1999). Cultural Mirror: Materials and methods in the EFL Classroom. In E. Hinkel (Ed.), *Culture in Second Language Teaching and Learning* (pp. 196-219). New York: Cambridge University Press.
- Crawford, J. (1990). How Authentic is the Language in Our Classrooms? *Propect*, 6 (1), 47-54.
- Cristopher, D. (1999). *British Culture: An Introduction*. London: Routledge.
- Crystal, D. (2003). *English as a Global Language (second ed.)*. New York: Cambridge University Press.
- Cunningsworth, A. (1995). *Choosing Your Coursebook*. Oxford: Macmillan Heinemann.
- Dat, B. (2008). ELT Materials Used in Southeast Asia. In B. Tomlinson (Ed.), *English Language Learning Materials: A Critical Review* (pp. 263-280). London: Continuum.
- Dudley-Evans, T., & John, M. J. (1998). *Developments in English for Specific Purposes*. Cambridge: Cambridge University Press.
- Elgar, A. G. (2009). Culture Through Literature in Foreign Language Teaching. In J. Arabski, & A. Wojtaszek (Eds.), *Aspects of Culture in Second Language Acquisition and Foreign Language Learning* (pp. 139-150). Berlin: Springer.
- Emilia, E. (2009). *Menulis Tesis dan Disertasi*. Bandung: Alfabeta.
- Fernandez, D. (2011). *Survei Penggunaan Buku Teks dari Penerbit Swasta Non-BSE*. Research Report Unpublished Materials Submitted to Universitas Muhammadiyah DR. Hamka.
- Forshee, J. (2006). *Culture and Customs of Indonesia*. Connecticut: Greenwood Press.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education (eighth ed.)*. New York: McGraw Hill.
- Frey, L., Botan, C., & Kreps, G. (1999). *Investigating Communication: An Introduction to Research Methods*. Boston: Allyn & Bacon.
- Gass, S. M., & Selinker, L. (2008). *Second Language Acquisition (third ed.)*. London: Routledge.
- Hardy, T. (2004). Language and culture: Teaching methods and materials. *Teaching English Now*, 6, 22.
- Hermawan, B., & Noerkhasanah, L. (2012). Traces of Cultures in English Textbooks for Primary Education. *Indonesian Journal of Applied Linguistics*, 2 (1), 49-61.

- Heryanto, A. (2008). Pop Culture and Competing Identities. In A. Heryanto (Ed.), *Politics, Popular Culture in Indonesia: Fluid Identities in Post-Authoritarian* (pp. 01-36). New York: Routledge.
- Hinkel, E. (1999). Introduction: Culture in research and second language pedagogy. In E. Hinkel (Ed.), *Culture in Second Language Teaching and Learning* (pp. 1-27). New York: Cambridge University Press.
- Holmes, J. (2001). *An Introduction to Sociolinguistics (second ed.)*. Edinburgh: Pearson Education Limited.
- Hutch, J. A. (2002). *Doing Qualitative Research in Education Settings*. New York: State University of New York Press.
- Hutchinson, T., & Torres, E. (1994). The Textbook as Agent of Change. *ELT Journal*, 48 (4), 315-328.
- Jenkins, J. (2009). *World Englishes: A Resource Book for Students (second ed.)*. London: Routledge.
- Judd, E. L. (1999). Some Issues in the Teaching of Pragmatic Competence. In E. Hinkel (Ed.), *Culture in Second Language Teaching and Learning* (pp. 152-166). Cambridge: Cambridge University Press.
- Kachru, Y., & Smith, L. E. (2008). *Cultures, Contexts, and World Englishes*. London: Routledge.
- Kementerian-Pendidikan-dan-Kebudayaan. (n.d.). *Tujuan Pendidikan Nasional*. Retrieved 12 31, 2013, from Kementerian Pendidikan dan Kebudayaan: kemdikbud.go.id/pages/purpose/.html
- Kramsch, C. (1991). Culture in Language Learning. In K. De Bot, R. B. Ginsberg, & C. Kramsch (Eds.), *Foreign Language Research in Cross-Cultural Perspective* (pp. 217-240). Amsterdam: John Benjamins.
- Kramsch, C. (1998). *Language and Culture*. Oxford: Oxford University Press.
- Kramsch, C. (1993). Language, Culture, and Voice in the Teaching of English as Foreign Language. *novELTy*, 8 (1), 4-21.
- Levine, D. R., & Adelman, M. B. (1993). *Beyond Language: Cross-Cultural Communication*. New Jersey: Prentice Hall Regency.
- Li, D. C. (2009). Researching Non-Native Speakers' View Toward Intelligibility and Identity: Bridging the Gap Between Moral High Grounds and Down-to-Earth Concerns. In F. Sharifian (Ed.), *English as an International Language: Perspectives and Pedagogical Issues* (pp. 81-118). Bristol: Multilingual Matters.

- Llurda, E. (2009). Attitudes Towards English as an International Language: The Pervasiveness of Native Models Among L2 Users and Teachers. In F. Sharifian (Ed.), *English as an International Language: Perspectives and Pedagogical Issues* (pp. 119-134). Bristol: Multilingual Matters.
- Lund, R. (2006). *Questions of Culture and Context in English Language Textbooks: A Study of Textbooks for the Teaching of English in Norway. A Dissertation in Universitet I Bergen*. Thesis Unpublished Material Submitted to Det historisk-filosofiske fakultet Universitetet i Bergen.
- Martin, C. D. (2012, December 03). *Brownies: The History of a Classic American Dessert*. Retrieved January 02, 2014, from US History Scene: <http://www.ushistoryscene/uncategorized/brownies/>
- Matsuda, A. (2003). Incorporating World Englishes in Teaching English as an International Language. *TESOL Quarterly*, 37 (4), 719-729.
- McGrath, I. (2002). *Materials Evaluation and Design for Language Teaching*. Edinburgh: Edinburgh University Press.
- McKay, S. L. (2003). EIL Curriculum Development. *RELC Journal*, 34 (1), 31-47 [online: <http://rel.sagepub.com/content/34/1/31> accessed 27 November 2013].
- Oettli, P. (2009). *New Zealand: Culture Shock - A Survival Guide to Customs and Etiquette*. New York: Marshall Cavendish Corporation.
- Olajide, S. B. (2010). A Critical Assessment of the Cultural Content of Two Primary English Textbooks Used in Nigeria. *Journal of Language Teaching and Research*, 1 (5), 656-661.
- Pasassung, N. (2003). *Teaching English in an "Acquisition-Poor Environment": An Ethnographic Example of a Remote Indonesian EFL Classroom*. Thesis Unpublished Materials Submitted to Department of Linguistics University of Sydney.
- Peterson, E., & Coltrane, B. (2003). Culture in Second Language Teaching. *ERIC Clearing House on Language and Linguistics*, 03 (09).
- Petric, B. (2009). 'I Thought I was an Easterner; it Turns Out I am a Westerner!': EIL Migrant Teacher Identities'. In F. Sharifian (Ed.), *Issues, English as an International Language: Perspectives and Pedagogical* (pp. 135-152). Bristol: Multilingual Matters.
- Philipson, R. (1992). *Linguistic Imperialism*. Oxford: Oxford University Press.
- Ruskhan, A. G. (2007). Pemanfaatan Keberagaman Budaya Indonesia Dalam Pengajaran Bahasa Indonesia Bagi Penutur Asing (BIPA). *Seminar Pengajaran Bahasa*

- Indonesia Pertemuan Asosiasi Jepang-* (pp. 1-9). Nagoya: Nanzan Gakuen Training Center.
- Sahiruddin. (2013). The Implementation of the 2013 Curriculum and the Issues of English Language Teaching and Learning in Indonesia. *The Asian Conference on Language Learning 2013* (pp. 567-574). Osaka: The International Academic Forum.
- Shearer, B. F. (2008). *Culture and Customs of The United States*. London: Greenwood Press.
- Thwaites, T., Davis, L., & Mules, W. (1994). *Tools for Cultural Studies: An Introduction*. Melbourne: Macmillan Education Australia PTY LTD.
- Vivelo, F. R. (1997). *Cultural Anthropology Handbook: A Basic Introduction*. London: SAGE Publications Ltd.
- Williams, D. (1983). Developing Criteria for Textbook Evaluation. *ELT Journal*, 37 (3), 251-255.
- Xiao, J. (2010). *Cultural Contents of an in-use EFL Textbooks and English Major Students' Attitude and Perceptions towards Culture Learning at Jiangxi University of Science and Technology, China*. Thesis Unpublished Material Submitted to The Graduate School Prince of Songkla University.
- Yano, Y. (2001). World Englishes in 2000 and Beyond. *World Englishes*, 20 (2), 119-131.
- Zacharias, N. T. (2003). *A Survey of Tertiary Teachers' Belief about English Language Teaching in Indonesia with Regard to the Role of English as a Global Language*. Thesis Unpublished Materials Submitted to Institute for English Language Education Assumption University of Thailand.