

TABLE OF CONTENT

Page of Approval.....	iii
Abstract	iv
Table of Content	v
List of Tables	vii
List of Figures	viii
Chapter 1 – Background of the Research	1
1.1. Background of the Research	1
1.2. Research Questions	3
1.3. Purpose of the Research	3
1.4. Significance of the Research	3
1.5. Clarification of Key Terms	3
1.6. Organisation of the Paper.....	4
Chapter 2 – Theoretical Background.....	5
2.1 Speaking for Academic Purposes	5
2.2. Teaching Speaking	7
2.3. Facebook as SNS	8
2.4. Teaching Speaking for Academic Purposes Using Facebook	9
2.5. The Advantages and Disadvantages of Using Facebook in Teaching Language Skills	13
Chapter 3 Research Methodology	15
3.1. Research Design	15
3.2. Research Site and Participants	16
3.3. Research Procedure	16
3.4. Data Collection	17
3.5. Data Analysis	19
3.6. Concluding Remark	20
Chapter 4 Findings and Discussion	21

4.1. Students' Perception toward the Use of Facebook Group in SAP course	21
4.2. The Advantages and Disadvantages of Using Facebook Group in SAP course	28
4.2.1. The Advantages of Using Facebook Group in SAP Course	30
4.2.2. The Disadvantages of Using Facebook Group in SAP Course	40
4.3. Concluding Remark	42
Chapter 5 Conclusion	43
5.1. Conclusion	43
5.2. Recommendation	45
Bibliography	46
Appendices.....	49
Appendix A Topic covered in interview's queries	49
Appendix B Interview queries	50
Appendix C Codes	51
Appendix D Questionnaire	52
Appendix E Result of questionnaire	54
Appendix F Lecturer's interview transcript	56

LIST OF TABLES

Table 4.1. Result from questionnaire part I	22
Table 4.2. Result from questionnaire part II	26
Table 4.3. Advantages and disadvantages perceived by the students	29
Table 4.4. Numbers of posting in facebook group for SAP course	30

LIST OF FIGURES

Figure 3.1. Speaking for academic purposes facebook group	19
Figure 4.1. Example of students give comments to a posting	25
Figure 4.2. Example of student's post of speaking draft	32
Figure 4.3. Example of student gives comment on a posting	34
Figure 4.4. Example of lecturer gives comment or feedback	35
Figure 4.5. Example of student gives information	36
Figure 4.6. Example of student gives encouragement	38