

**IMPROVING SPEAKING SKILLS OF JUNIOR HIGH SCHOOL  
STUDENTS BY USING DIGITAL STORYTELLING**

A Research Paper

Submitted to English Language Education Study Program in partial fulfilment of  
the requirements of *Sarjana Pendidikan* Degree



By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF LANGUAGE AND LITERATURE EDUCATION  
UNIVERSITAS PENDIDIKAN INDONESIA  
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Oleh

Widya Zahra Arifin

Sebuah skripsi yang diajukan sebagai salah satu syarat untuk memperoleh gelar  
Sarjana Pendidikan pada Program Studi Pendidikan Bahasa Inggris

Fakultas Pendidikan Bahasa dan Sastra

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Agustus 2023

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**PAGE OF APPROVAL**  
**IMPROVING SPEAKING SKILLS OF JUNIOR HIGH SCHOOL STUDENTS**  
**BY USING DIGITAL STORYTELLING**

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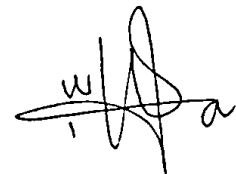
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### **STATEMENT OF AUTHORIZATION**

I hereby use this research paper entitled “Improving Speaking Skills of Junior High School Students by Using Digital Storytelling” as my own work. I am fully aware of the ideas and statements from multiple sources. Therefore, all references are appropriately cited.

Bandung, 15 Agustus 2023

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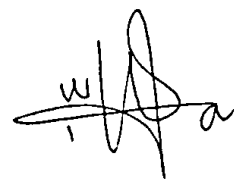
## PREFACE

Nothing can be achieved without difficulties. All praise and gratitude upon Allah SWT because of His grace and mercy, this paper entitled “Improving Speaking Skills of Junior High School Students by Using Digital Storytelling” can be accomplished as partial fulfillment of the Sarjana Pendidikan degree requires to the English Language Education study program.

This research investigated the use of digital storytelling in improving students’ speaking skills in junior high school students. The aim of this research is to find out how digital storytelling affects students speaking skills.

The writer realizes that this paper is far from perfection due to several mistakes. Thus, the author expects constructive criticism and suggestion for future research. This paper hopefully will give a significant contribution to teaching English.

Bandung, 18 Agustus 2023

A handwritten signature in black ink, appearing to read 'Widya Zahra Arifin', with a stylized flourish at the end.

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### **ABSTRACT**

This study aims to find out how the use of digital storytelling affects students' speaking skills. This study used a qualitative case study as a research design with 30 participants involved. The participants involved were grade 8 junior high school students in Bandung. The instruments used in this study were in the form of questionnaires and interviews. 3 out of 30 students selected to conduct an interview session according to the required criteria. The criteria is students who has an improvement in their English speaking skills. Description analysis is used to analyze the results of the data obtained as evidence of the effect of digital storytelling in improving students' speaking skills. The results of this study indicate that digital storytelling can affect the improvement of students' speaking skills, especially improvements in aspects of vocabulary, pronunciation, intonation, fluency, confidence, expression, and accuracy in speaking English. In addition, the writer provides suggestions for future researchers to pay more attention to participants who do not have an increase in their speaking skills so that in-depth results can be obtained.

**Keywords:** Speaking skills, digital storytelling

### **ABSTRAK**

Penelitian ini bertujuan untuk mengetahui bagaimana penggunaan digital storytelling mempengaruhi keterampilan berbicara siswa. Penelitian ini menggunakan desain penelitian studi khusus kualitatif dengan 30 orang partisipan yang terlibat. Partisipan yang terlibat adalah siswa sekolah menengah pertama kelas 8 di Bandung. Instrumen yang digunakan dalam penelitian ini berbentuk Kuisisioner dan Interview. 3 dari 30 orang siswa akan diseleksi untuk melakukan sesi wawancara sesuai dengan kriteria yang dibutuhkan. Kriterianya adalah siswa yang memiliki peningkatan dalam keterampilan berbicara bahasa Inggris. Deskripsi analisis digunakan untuk menganalisis hasil dari data yang didapatkan sebagai bukti dari pengaruh digital storytelling dalam meningkatkan keterampilan berbicara siswa. Hasil dari penelitian ini menunjukkan bahwa digital storytelling meningkatkan keterampilan berbicara siswa, khususnya dalam aspek kosa kata, pelafalan, intonasi, kelancaran, kepercayaan diri, ekspresi, dan keakuratan dalam berbicara bahasa Inggris sesuai bukti ada. Sebagai tambahan, peneliti memberikan saran untuk peneliti selanjutnya agar lebih memperhatikan partisipan yang tidak memiliki peningkatan dalam keterampilan berbicara mereka sehingga dapat diperoleh hasil yang mendalam.

**Kata kunci:** Keterampilan berbicara, mendongeng digital

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