THE IMPLEMENTATION OF EXTENSIVE READING AND HOW IT AFFECTS STUDENTS' READING COMPREHENSION

A Research Paper

Submitted to the English Language Education Study Program in a Partial

Fulfilment of the Requirements for *Sarjana Pendidikan* Degree

By

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF LANGUAGE EDUCATION AND LITERATURE

UNIVERSITAS PENDIDIKAN INDONESIA

BANDUNG

2023

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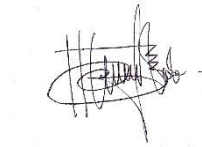Faculty of Language and Literature Education
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STATEMENT OF AUTHORIZATION

I, Ziyan Khansa Alifa, declare that this research paper, "The Implementation of Extensive Reading and How it Affects Students' Reading Comprehension, " is my own work. Nevertheless, I am fully aware that I have cited numerous sources, including statements and thoughts, to support this research paper. To avoid plagiarism, I followed the scientific ethics used in scientific papers. I am willing to take the risk if a breach of scientific ethics is later discovered.
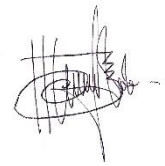
Bandung, July 2023

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PREFACE

All praise to Allah SWT for his grace and blessing, who has given me the opportunity to the writer to complete this undergraduate thesis entitled "The Implementation of Extensive Reading and How it Affects Students' Reading Comprehension." My prayer goes to the prophet Muhammad SAW for the most wonderful creation in this world. This study is submitted as a partial fulfilment of the requirements for *Sarjana Pendidikan* Degree of English Language Education Study Program, Faculty of Language and Literature Education in Universitas Pendidikan Indonesia.

This study aimed to examine the implementation of ER and in what ways ER affects students' reading comprehension. I do hope the findings of this study could give benefits to English language teaching fields and contribute for further research regarding implementing extensive reading. I also hope that the readers gain useful information from this study. Nonetheless, I am aware that this still needs to improve in other areas. As a result, any comments or suggestions are welcome.

Bandung, July 2023

Ziyan Khansa Alifa

ACKNOWLEDGEMENT

First of all, I would like to thank my gratitude again to Allah SWT for his grace and blessing, who has given me the opportunity to me to complete this undergraduate thesis entitled "The Implementation of Extensive Reading and How it Affects Students' Reading Comprehension" on time. Also, my prayer goes to the prophet Muhammad SAW for the most wonderful creation in this world.

Many people have helped and encouraged me throughout my college journey. I could not finish the paper if I did not have any help, direction, or support. As a result, I would like to offer my deepest appreciation to everyone who helped and supported me as I finished my studies.

First and foremost, I want to express my deep gratitude to my dear parents, Mamih and Papih, who have always supported and believed in me, making it possible for me to complete this undergraduate thesis.

I would also like to express my gratitude and appreciation to my supervisor Ibu Dr. Rojab Siti Rodliyah, S.Pd., M.Ed., who always helped and guided me in completing my study. I am extremely grateful for the opportunity to complete my studies under her supervision. This paper would not have been feasible without her assistance, encouragement, and feedback.

I would also like to express my gratitude to my academic adviser Bapak Suharno, S.Pd., M.Pd., and to all English Language Education Study Program lecturers who have always assisted and supported me throughout my academic journey.

I would also like to thank my best friend and lover, Ferel, aka Eyen, for his unwavering patience, support, and drive during my studies. With his encouragement and support, I might be as motivated as I am today.

Finally, I would also thank my dear friends Zulfa, Athaya, and Salma for contributing to my college journey since day 1. I realize this paper is far from perfect, but I hope those who read it find it useful.

ABSTRACT

Reading is a crucial skill for learning English, but sometimes students struggle with the process because they have poor reading comprehension and find it challenging to comprehend what they have read. This study aimed to examine the implementation of extensive reading and in what ways extensive reading affects students' reading comprehension. This study used a qualitative method with a case study design to investigate the issues. The data from this study were analyzed using triangulation techniques. Cresswell (2012) indicates that triangulation combines "the strength of one strategy and counteracts the shortcoming of the other." As a result, three instruments were used in this study to collect the data: classroom observation, questionnaire, and interview. A class of seventh graders from one of Bandung's public junior high schools took part in this study. The results of this study found four influential ways of extensive reading in helping students improve their reading comprehension; 1) comprehend the structures in English, 2) increase vocabulary, 3) help in drawing conclusions from the text, and 4) increase reading motivation.

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