

**IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN *CAREER CONSTRUCTION* GURU
VOKASI DENGAN MENGGUNAKAN *CONFIRMATORY FACTOR ANALYSIS*:
STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI
BANGUNAN KOTA BANDUNG**

TESIS

Diajukan sebagai salah satu syarat untuk memperoleh gelar Magister Pendidikan Teknologi dan
Kejuruan



Deries Rivaldy
2105253

**PROGRAM STUDI PENDIDIKAN TEKNOLOGI DAN KEJURUAN
SEKOLAH PASCASARJANA
UNIVERSITAS PENDIDIKAN INDONESIA
2023**

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU
VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS:
STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI
BANGUNAN KOTA BANDUNG

Oleh

Deries Rivaldy

2105253

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh Gelar Magister
Pendidikan Teknologi Kejuruan

© Deries Rivaldy 2023

Universitas Pendidikan Indonesia

Mei 2023

Hak Cipta Dilindungi Undang-Undang

Tesis ini tidak boleh diperbanyak seluruhnya atau sebagian, dengan dicetak ulang, difoto kopi
atau cara lainnya tanpa ijin dari peneliti

Deries Rivaldy, 2023

*IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN
CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI
BANGUNAN KOTA BANDUNG*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

LEMBAR PENGESAHAN

DERIES RIVALDY

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN *CAREER CONSTRUCTION* GURU
VOKASI DENGAN MENGGUNAKAN *CONFIRMATORY FACTOR ANALYSIS*: STUDI
KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN
KOTA BANDUNG

disetujui dan disahkan oleh pembimbing :

Dosen Pembimbing



Ilhamdaniah, S.T., M.T., M.Sc., Ph.D

NIP. 19771116 201012 20 01

Mengetahui,

Ketua Program Studi Pendidikan Teknologi dan Kejuruan



Prof. Dr. Ade Gafar Abdullah, M.Si.

NIP. 19721113 199903 1 001

Deries Rivaldy, 2023

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

UCAPAN TERIMAKASIH

Segala puji dan syukur kepada Allah SWT, yang telah memberikan rahmat, karunia serta hidayah-Nya, sehingga penulis dapat menyelesaikan tesis yang berjudul “Identifikasi Faktor-Faktor Penyusun *Career Construction* Guru Vokasi Dengan Menggunakan *Confirmatory Factor Analysis*: Studi Kasus Guru Vokasi Desain Pemodelan dan Informasi Bangunan Kota Bandung”. Shalawat beserta salam selalu dihaturkan kepada baginda besar Nabi Muhammad SAW.

Penulis ingin menyampaikan ucapan terima kasih yang sebesar-besarnya kepada Ilhamdaniah, S.T., M.T., M.Sc., Ph.D selaku dosen pembimbing yang telah memberikan motivasi, dukungan dan bimbingan kepada penulis, dan kepada Prof. Dr. Ade Gafar Abdullah. M.Si. selaku ketua program studi Pendidikan Teknologi dan Kejuruan Sekolah Pascasarjana Universitas Pendidikan Indonesia. Tak lupa juga ucapan terima kasih kepada seluruh pihak yang telah membantu sehingga proposal tesis ini dapat diselesaikan pada waktunya.

Penulis menyadari masih terdapat kekurangan dalam penulisan proposal tesis ini, maka dari itu penulis mengharapkan kritikan dan saran demi kesempurnaan penelitian yang akan datang. Akhir kata, penulis berharap mudah-mudahan penelitian ini dapat memberikan manfaat bagi penulis khususnya, juga bagi pihak yang berkepentingan. Semoga Allah SWT membalas dan melimpahkan rahmat-Nya atas semua kebaikan yang telah penulis terima dan semoga hasil jerih payah penulis menjadi nilai ibadah yang diridhoi Allah SWT. Aamiin.

Bandung, Mei 2023

Penulis

ABSTRAK

Penelitian ini mengidentifikasi prioritas faktor-faktor *Career Construction* Guru Vokasi menggunakan *Confirmatory Factor Analysis*. Tujuan dari penelitian ini ingin mengetahui faktor-faktor *Career Construction* secara global, mengidentifikasi faktor mana yang paling prioritas dibutuhkan guru vokasi berdasarkan perspektif guru vokasi terkait pentingnya faktor-faktor *career construction* bagi guru vokasi. Penelitian ini melibatkan 50 guru SMK dengan Kompetensi Keahlian Desain Pemodelan dan Informasi Bangunan yang ada di wilayah Bandung sebagai responden. *Systematic Literature Review* digunakan untuk menentukan faktor-faktor *career construction* dan *Confirmatory Factor Analysis* digunakan untuk membantu penentuan prioritas dan pengambil keputusan. Hasil didapat bahwa, *crystallizing a vocational self-concept, exploring information about occupations, deciding to commit to an occupational choice, dan preparing to implement that choice* merupakan faktor-faktor *career construction* yang banyak digunakan secara global. Adapun faktor-faktor yang paling prioritas dibutuhkan oleh guru vokasi berdasarkan perspektif guru vokasi ialah Sadar akan pendidikan dan pilihan kerja (*Crystallizing a vocational self-concept*); Menemukan pekerjaan (*Deciding to commit to an occupational choice*); Memilih pekerjaan (*Deciding to commit to an occupational choice*) Merencanakan pekerjaan (*Deciding to commit to an occupational choice*). Hasil penelitian ini diharapkan dapat dijadikan sebagai bahan informasi kepada pihak-pihak terkait pemerintah seperti pemangku kebijakan, pihak universitas dalam meningkatkan kualitas calon guru vokasi dalam menyiapkan diri untuk menjadi pekerja yang profesional.

Kata Kunci: *Career Construction, Guru Vokasi, Confirmatory Factor Analysis, Systematic Literature Review*

ABSTRACT

This study identified the priority factors of vocational teachers ' career construction using Confirmatory Factor Analysis. The purpose of this study is to identify the factors of Career Construction globally, and to identify which factors are most needed by vocational teachers based on their perspective of vocational teachers regarding the importance of career construction factors for vocational teachers. This study involved 50 vocational school teachers with Modeling Design and Building Information Expertise Competency in the Bandung area as respondents. A Systematic Literature Review was used to determine career construction factors, and Confirmatory Factor Analysis was used to help determine priorities and decision-makers. The results show that crystallizing a vocational self-concept, exploring information about occupations, deciding to commit to an occupational choice, and preparing to implement that choice are career construction factors that are widely used worldwide. The most important factors needed by vocational teachers based on the perspective of vocational teachers are awareness of education and work choices (crystallizing a vocational self-concept), finding a job (deciding to commit to an occupational choice), choosing a job (deciding to commit to an occupational choice), and planning a job (deciding to commit to an occupational choice). It is hoped that the results of this research can be used as information material for government-related parties, such as policy makers and universities, to improve the quality of prospective vocational teachers in preparing themselves to become professional workers.

Keywords: *: Career Construction, vocational teachers, Confirmatory Factor Analysis, Systematic Literature Review*

Deries Rivaldy, 2023

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

DAFTAR ISI

LEMBAR PENGESAHAN	iii
UCAPAN TERIMA KASIH	iv
ABSTRAK	v
DAFTAR ISI	vi
DAFTAR TABEL	viii
DAFTAR GAMBAR	ix
BAB I PENDAHULUAN	10
1.1 Latar Belakang	10
1.2 Rumusan Masalah	12
1.3 Tujuan Penelitian	12
1.4. Manfaat Penelitian	12
1.5. Struktur Organisasi Tesis	12
BAB II KAJIAN PUSTAKA	14
2.1 <i>Career Construction</i>	14
2.2 Kompetensi Guru Vokasi	16
2.3 Karir Guru Vokasi	19
2.4 <i>Confirmatory Factor Analysis</i>	22
2.5 Peneliti Terdahulu <i>Career Construction</i>	23
2.6 Kebaruan Penelitian	31
BAB III METODE PENELITIAN	33
3.1. Paradigma Penelitian	33
3.2. Desain Penelitian	34
3.1.1 <i>Systematic Literature Review (SLR)</i>	34
3.1.2 Kuesioner	35
3.4. Partisipan	37

Deries Rivaldy, 2023

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

3.5. Populasi dan Sample	38
3.3.1 Populasi	38
3.3.2 Sample	38
3.6. Instrumen Penelitian.....	38
3.7. Teknik Pengumpulan dan Analisis Data	41
3.5.1 Konten Analisis (<i>Systematic Literature Review</i>)	41
3.5.2 Kuesioner.....	43
3.8. Analisis Data	44
BAB IV TEMUAN DAN PEMBAHASAN.....	46
4.1 Temuan Penelitian.....	46
4.1.1 Faktor-Faktor penyusun <i>career construction</i> yang dibutuhkan calon guru vokasi .	46
4.1.2 Pendapat guru vokasi terhadap Faktor-Faktor Penyusun <i>Career Construction</i> yang di butuhkan guru vokasi	50
4.2 Pembahasan.....	66
4.2.1 Faktor-Faktor penyusun <i>career construction</i> yang dibutuhkan calon guru vokasi .	67
4.2.2 Pendapat guru vokasi terhadap Faktor-Faktor Penyusun <i>Career Construction</i> yang di butuhkan guru vokasi	74
BAB V KESIMPULAN DAN REKOMENDASI.....	88
5.1 Kesimpulan.....	88
5.2 Rekomendasi	92
DAFTAR PUSTAKA	93
LAMPIRAN.....	103

DAFTAR TABEL

Tabel 2. 1 Peneliti Terdahulu.....	23
Tabel 3. 1 Indikator Career Construction	39
Tabel 3. 2 Instrumen Penelitian Career Construction	40
Tabel 3. 3 kriteria inklusi dan eksklusi	43
Tabel 4. 1 Perolehan Artikel	46
Tabel 4. 2 Faktor-Faktor Penyusun Career Construction	47
Tabel 4. 3 Statistik Deskriptif	52
Tabel 4. 4 Kaiser-Meyer-Olkin Measure of Sampling Adequacy	60
Tabel 4. 5 Communalities	60
Tabel 4. 6 Rotated Component Matrixs	62
Tabel 4. 7 Total Variance Explained	64
Tabel 4. 8 Component Transformation Matrix	66
Tabel 4. 9 Daftar Pertanyaan	75
Tabel 4. 10 Grup Komponen	77
Tabel 4. 11 Persentase Variance	77
Tabel 4. 12 Faktor Pembentuk Variable	78

DAFTAR GAMBAR

Gambar 3. 1 Paradigma Penelitian.....	33
Gambar 3. 2 Desain Penelitian.....	34
Gambar 3. 3 Prosedur Penelitian	36
Gambar 3. 4 Diagram Prisma.....	42
Gambar 4. 1 Karakteristik berdasarkan Tempat Asal Mengajar.....	50
Gambar 4. 2 Karakteristik berdasarkan Status Kepegawaian.....	51
Gambar 4. 3 Karakteristik berdasarkan Jenis Kelamin.....	51
Gambar 4. 4 Karakteristik Berdasarkan Usia	52

DAFTAR PUSTAKA

- An Nabawi, M. H., Irianto, W. S. G., & Rahmawati, Y. (2021). Hubungan Mastery Experience dan Adaptability Skill Terhadap Kesiapan Karir Sebagai Calon Guru di Era Revolusi Industri 4.0 Pada Mahasiswa S1 Pendidikan Teknik Elektro Universitas Negeri Malang. *PEMBELAJAR: Jurnal Ilmu Pendidikan, Keguruan, Dan Pembelajaran*, 5(2), 108. <https://doi.org/10.26858/pembelajar.v5i2.16068>
- Andina, E. (2018). Efektivitas Pengukuran Kompetensi Guru. *Aspirasi: Jurnal Masalah-Masalah Sosial*, 9(2), 204–220. <https://doi.org/10.46807/aspirasi.v9i2.1103>
- Bangali, M., & Guichard, J. (2012). The role of dialogic processes in designing career expectations. *Journal of Vocational Behavior*, 81(2), 183–190. <https://doi.org/10.1016/j.jvb.2012.06.006>
- Barclay, S. R., Stoltz, K. B., & Clemente, A. (2019). Assessing manifest interests within the career construction interview. *International Journal for Educational and Vocational Guidance*, 0123456789. <https://doi.org/10.1007/s10775-019-09388-1>
- Barclay, S. R., & Wolff, L. A. (2012). Exploring the career construction interview for vocational personality assessment. *Journal of Vocational Behavior*, 81(3), 370–377. <https://doi.org/10.1016/j.jvb.2012.09.004>
- Bimrose, J., Brown, A., Mulvey, R., Kieslinger, B., Fabian, C. M., Schaefer, T., Kinkel, S., Kopp, T., & Dewanti, R. T. (2019). Transforming identities and co-constructing careers of career counselors. *Journal of Vocational Behavior*, 111, 7–23. <https://doi.org/10.1016/j.jvb.2018.07.008>
- Blokker, R., Akkermans, J., Tims, M., Jansen, P., & Khapova, S. (2019). Building a sustainable start: The role of career competencies, career success, and career shocks in young professionals' employability. *Journal of Vocational Behavior*, 112, 172–184. <https://doi.org/10.1016/j.jvb.2019.02.013>
- Burgess, C. (2016). Conceptualising a pedagogical cultural identity through the narrative construction of early career Aboriginal teachers' professional identities. *Teaching and Teacher Education*, 58, 109–118. <https://doi.org/10.1016/j.tate.2016.04.007>
- Cameron, D., & Grant, A. (2017). The role of mentoring in early career physics teachers' **Deries Rivaldy, 2023**
IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- professional identity construction. *International Journal of Mentoring and Coaching in Education*, 6(2), 128–142. <https://doi.org/10.1108/IJMCE-01-2017-0003>
- Cardoso, P. (2012). Maladaptive repetition and career construction. *Journal of Vocational Behavior*, 81(3), 364–369. <https://doi.org/10.1016/j.jvb.2012.09.003>
- Cardoso, P., Silva, J. R., Gonçalves, M. M., & Eduarda, M. (2014). Innovative moments and change in Career Construction Counseling. *Journal of Vocational Behavior*, 84(1), 11–20. <https://doi.org/10.1016/j.jvb.2013.10.001>
- Chan, K. Y., Uy, M. A., Ho, M. R., Sam, Y. L., Chernyshenko, O. S., & Yu, K. T. (2015). Comparing two career adaptability measures for career construction theory : Relations with boundaryless mindset and protean career attitudes ☆. *Journal of Vocational Behavior*, 87, 22–31. <https://doi.org/10.1016/j.jvb.2014.11.006>
- Chan, S. H. J., Mai, X., Kuok, O. M. K., & Kong, S. H. (2016). The influence of satisfaction and promotability on the relation between career adaptability and turnover intentions ☆. *Journal of Vocational Behavior*, 92, 167–175. <https://doi.org/10.1016/j.jvb.2015.12.003>
- Chen, L., & Tian, F. F. (2021). International Studies in Sociology of Education Rural-urban gap and career preparation trajectories in a Chinese elite university. *International Studies in Sociology of Education*, 00(00), 1–26. <https://doi.org/10.1080/09620214.2021.1948893>
- Christine, C., & Riasnugrahani, M. (2021). Hubungan antara Dimensi Calling dan Career Adaptability pada Guru SMA. *Humanitas (Jurnal Psikologi)*, 5(2), 197–206. <https://doi.org/10.28932/humanitas.v5i2.3732>
- Cohen-scali, V. (2014). Career construction in French apprenticeship programs : An exploration of the role of gender in the tutorship. *Journal of Vocational Behavior*, 85(1), 49–56. <https://doi.org/10.1016/j.jvb.2014.04.002>
- Erdogmus, N. (2016). Bundling career capital with intertwined governance structure : Career construction of pioneering CEOs in Turkey. *Procedia - Social and Behavioral Sciences*, 229, 407–416. <https://doi.org/10.1016/j.sbspro.2016.07.151>
- Eryilmaz, A., & Kara, A. (2017). Comparison of teachers and pre-service teachers with respect to personality traits and career adaptability. *International Journal of Instruction*, 10(1),

Deries Rivaldy, 2023

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

85–100. <https://doi.org/10.12973/iji.2017.1016a>

Fahmi, S., Admawi, F., Pahrudin, I., & Nurpalah, M. R. (2022). Kompetensi guru pendidikan vokasional dalam menghadapi tantangan di abad 21. *Vocational Education ...*, 01(01), 5–9.

<https://jurnal.untirta.ac.id/index.php/VENS/article/view/15469>
<https://jurnal.untirta.ac.id/index.php/VENS/article/download/15469/9005>

Fasbender, U., Wöhrmann, A. M., Wang, M., & Klehe, U. C. (2019). Is the future still open? The mediating role of occupational future time perspective in the effects of career adaptability and aging experience on late career planning. *Journal of Vocational Behavior*, 111, 24–38. <https://doi.org/10.1016/j.jvb.2018.10.006>

Fikriyani, D. N., & Herdi. (2021). PERENCANAAN PROGRAM BIMBINGAN KARIR DALAM Negeri Jakarta , Indonesia. *Jurnal Edukasi Bimbingan Konseling*, 7(1), 1–14. <https://jurnal.ar-raniry.ac.id/index.php/cobaBK/article/view/7563/6005>

Finney, S. J. (2007). Book Review: Exploratory and Confirmatory Factor Analysis: Understanding Concepts and Applications. *Applied Psychological Measurement*, 31(3), 245–248. <https://doi.org/10.1177/0146621606290168>

Fouad, N. A., Kantamneni, N., Smothers, M. K., Chen, Y., Fitzpatrick, M., & Terry, S. (2008). *Asian American career development: A qualitative analysis*. 72, 43–59. <https://doi.org/10.1016/j.jvb.2007.10.002>

Garcia, P. R. J. M., Restubog, S. L. D., Ocampo, A. C., Wang, L., & Tang, R. L. (2019). Role modeling as a socialization mechanism in the transmission of career adaptability across generations. *Journal of Vocational Behavior*, 111(December), 39–48. <https://doi.org/10.1016/j.jvb.2018.12.002>

Goulet, L. R., & Singh, P. (2002). Career commitment: A reexamination and an extension. *Journal of Vocational Behavior*, 61(1), 73–91. <https://doi.org/10.1006/jvbe.2001.1844>

Green, Z. A. (2021). Strengthening career adaptation among school teachers in Pakistan: Test of strengths-based career intervention imparted through emotionalized learning experiences. In *International Journal for Educational and Vocational Guidance* (Issue 0123456789). Springer Netherlands. <https://doi.org/10.1007/s10775-021-09502-2>

Deries Rivaldy, 2023

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Guan, Y., Deng, H., Sun, J., Wang, Y., Cai, Z., Ye, L., Fu, R., Wang, Y., Zhang, S., & Li, Y. (2013). Career adaptability , job search self-ef fi cacy and outcomes : A three-wave investigation among Chinese university graduates. *Journal of Vocational Behavior*, 83(3), 561–570. <https://doi.org/10.1016/j.jvb.2013.09.003>
- Guan, Y., Yang, W., Zhou, X., Tian, Z., & Eves, A. (2015). NU SC Predicting Chinese Human Resource Managers ’ Strategic Competence : *Journal of Vocational Behavior*. <https://doi.org/10.1016/j.jvb.2015.11.012>
- Guo, Y., Guan, Y., Yang, X., Xu, J., Zhou, X., She, Z., & Jiang, P. (2014). Career adaptability , calling and the professional competence of social work students in China : A career construction perspective. *Journal of Vocational Behavior*, 85(3), 394–402. <https://doi.org/10.1016/j.jvb.2014.09.001>
- Haenggli, M., & Hirschi, A. (2020). Career adaptability and career success in the context of a broader career resources framework. *Journal of Vocational Behavior*, 119(March), 103414. <https://doi.org/10.1016/j.jvb.2020.103414>
- Hong, J., Day, C., & Greene, B. (2018). The construction of early career teachers’ identities: coping or managing? *Teacher Development*, 22(2), 249–266. <https://doi.org/10.1080/13664530.2017.1403367>
- Indonesia, A. P., Putro, S. C., & Herwanto, H. W. (2018). Hubungan Antara Adversity Intelligence Dan Persepsi Mahasiswa Terhadap Karir Keguruan Dengan Ketertarikan Berkarir Menjadi Guru Mahasiswa Program Studi S1 Pti Universitas Negeri Malang. *Pedagogia*, 16(2), 113. <https://doi.org/10.17509/pdgia.v16i2.12258>
- Kara, A., Orum-Çattık, E., & Eryılmaz, A. (2022). Adaptivity, adaptability, adapting response, and adaptation result: testing with structural equation modelling on pre-service teachers. *Current Psychology*, 41(7), 4171–4182. <https://doi.org/10.1007/s12144-021-01975-2>
- Maghfiroh, U., Rahmawati, Y., & Noer, B. A. (2017). Analisis Deskriptif Eksplorasi Karir dan Kesesuaian Persepsi Karyawan Muda. *Jurnal Sains Dan Seni ITS*, 6(2), 282–285. <https://doi.org/10.12962/j23373520.v6i2.26232>
- Maree, Jacobus G. (2018). Promoting career development in the early years of a person’s life

Deries Rivaldy, 2023

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- through self- and career construction counselling (using an integrated, qualitative + quantitative approach): a case study. *Early Child Development and Care*, 188(4), 437–451. <https://doi.org/10.1080/03004430.2017.1365361>
- Maree, Jacobus Gideon. (2015). Career construction counseling: A thematic analysis of outcomes for four clients. *Journal of Vocational Behavior*, 86, 1–9. <https://doi.org/10.1016/j.jvb.2014.10.001>
- Maree, Jacobus Gideon. (2016). *How career construction counseling promotes reflection and reflexivity : Two case studies*. 97, 22–30. <https://doi.org/10.1016/j.jvb.2016.07.009>
- Mcilveen, P., Beccaria, G., & Burton, L. J. (2013). Beyond conscientiousness : Career optimism and satisfaction with academic major. *Journal of Vocational Behavior*, 83(3), 229–236. <https://doi.org/10.1016/j.jvb.2013.05.005>
- McMahon, M., Watson, M., & Bimrose, J. (2012). Career adaptability : A qualitative understanding from the stories of older women. *Journal of Vocational Behavior*, 80(3), 762–768. <https://doi.org/10.1016/j.jvb.2012.01.016>
- Merino-tejedor, E., & Merino-tejedor, E. (2016). Corresponding author : NU SC. *Journal of Vocational Behavior*. <https://doi.org/10.1016/j.jvb.2016.01.005>
- Muh. (2016). Peran Guru Dalam Pengembangan Pembelajaran. *Jurnal Inspiratif Pendidikan*, 5(2), 274–285. <http://journal.uin-alauddin.ac.id/index.php/Inspiratif-Pendidikan/article/view/3480>
- Munawir, M., Aliya, N., & Bella, Q. S. (2022). Pengembangan Profesi dan Karir Guru. *Jurnal Ilmiah Profesi Pendidikan*, 7(1), 75–83. <https://doi.org/10.29303/jipp.v7i1.339>
- Nagari, P. M., Susilowati, N., Taprihanto, T., Risyadayana, S., & Lestari, P. (2021). Faktor Penentu Pilihan Karir Mahasiswa Pendidikan Akuntansi (Tinjauan Social Cognitive Career Theory). *Business and Accounting Education Journal*, 2(2), 129–138. <https://doi.org/10.15294/baej.v2i2.50578>
- Neureiter, M., & Traut-Mattausch, E. (2017). Two sides of the career resources coin: Career adaptability resources and the impostor phenomenon. *Journal of Vocational Behavior*, 98, 56–69. <https://doi.org/10.1016/j.jvb.2016.10.002>

- Nuraini, U., Susilowati, N., Khoirunnisa, K., Ananda, D. S., & Febriyanti, I. D. A. (2021). Pengaruh Personality Motivation, Self-Efficacy, dan Career Adaptability Terhadap Komitmen Karir. *Business and Accounting Education Journal*, 2(2), 139–151. <https://doi.org/10.15294/baej.v2i2.50616>
- Ocampo, A. C. G., Reyes, M. L., Chen, Y., Restubog, S. L. D., Chih, Y. Y., Chua-Garcia, L., & Guan, P. (2020). The role of internship participation and conscientiousness in developing career adaptability: A five-wave growth mixture model analysis. *Journal of Vocational Behavior*, 120, 103426. <https://doi.org/10.1016/j.jvb.2020.103426>
- Olugbade, O. A. (2016). By. *Journal of Vocational Behavior*. <https://doi.org/10.1016/j.jvb.2016.08.006>
- Peila-Shuster, J. J. (2018). Fostering hope and career adaptability in children's career development. *Early Child Development and Care*, 188(4), 452–462. <https://doi.org/10.1080/03004430.2017.1385610>
- Perera, H. N., & Mcilveen, P. (2014). The role of optimism and engagement coping in college adaptation : A career construction model. *Journal of Vocational Behavior*, 84(3), 395–404. <https://doi.org/10.1016/j.jvb.2014.03.002>
- Perera, H. N., & Mcilveen, P. (2016). University of Southern Queensland. *Journal of Vocational Behavior*. <https://doi.org/10.1016/j.jvb.2016.10.001>
- Pignault, A., & Houssemand, C. (2013). Work Context and Career Development Construction of a Work Context Inventory. *Procedia - Social and Behavioral Sciences*, 82(0), 169–175. <https://doi.org/10.1016/j.sbspro.2013.06.240>
- Pizzorno, M. C., Benozzo, A., Fina, A., Sabato, S., & Scopesi, M. (2014). Parent-child career construction: A narrative study from a gender perspective. *Journal of Vocational Behavior*. <https://doi.org/10.1016/j.jvb.2014.03.001>
- Rahmat, Z. (2020). Pusat Bimbingan Karir (Career Centre) Sebagai Sarana Bimbingan Karir Bagi Mahasiswa Pendidikan Ekonomi Menuju Dunia Kerja. *Al-Ittizaan: Jurnal Bimbingan Konseling Islam*, 2(2), 27. <https://doi.org/10.24014/0.878945>
- Ramdhani, R. N., & Kiswanto, A. (2020). Urgensi Adaptabilitas dan Resiliensi Karier pada

Deries Rivaldy, 2023

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Masa Pandemi. *Indonesian Journal of Educational Counseling*, 4(2), 95–106.
<https://doi.org/10.30653/001.202042.135>
- Reid, H., Bimrose, J., & Brown, A. (2016). Prompting reflection and learning in career construction counseling. *Journal of Vocational Behavior*, 97, 51–59.
<https://doi.org/10.1016/j.jvb.2016.07.013>
- Rudolph, C. W., Lavigne, K. N., & Zacher, H. (2017). Career adaptability: A meta-analysis of relationships with measures of adaptivity, adapting responses, and adaptation results. *Journal of Vocational Behavior*, 98, 17–34. <https://doi.org/10.1016/j.jvb.2016.09.002>
- Rudolph, C. W., Zacher, H., & Hirschi, A. (2019). Empirical developments in career construction theory. *Journal of Vocational Behavior*, 111(xxxx), 1–6.
<https://doi.org/10.1016/j.jvb.2018.12.003>
- Santilli, S., Nota, L., & Hartung, P. J. (2019). Efficacy of a group career construction intervention with early adolescent youth. *Journal of Vocational Behavior*, 111, 49–58.
<https://doi.org/10.1016/j.jvb.2018.06.007>
- Sari, A. J., Yuniarti, D., & Wahyuningsih, S. (2017). Analisis Faktor Konfirmatori untuk Mengetahui Faktor-Faktor yang Mempengaruhi Prestasi Mahasiswa Program Studi Statistika FMIPA Universitas Mulawarman Confirmatory Factor Analysis to Know Factors Affecting the Achievement Students of Statistics Major at t. *Jurnal EKSPONENSIAL*, 8(1), 57–62.
- Savickas, M. L. (2016). *Reflection and reflexivity during life-design interventions: Comments on Career Construction Counseling*. 97, 84–89.
<https://doi.org/10.1016/j.jvb.2016.09.001>
- Savickas, M. L., Nota, L., Rossier, J., Dauwalder, J., Eduarda, M., Guichard, J., Soresi, S., Esbroeck, R. Van, & Vianen, A. E. M. Van. (2009). Life designing : A paradigm for career construction in the 21st century. *Journal of Vocational Behavior*, 75(3), 239–250.
<https://doi.org/10.1016/j.jvb.2009.04.004>
- Savickas, M. L., & Porfeli, E. J. (2012). Career Adapt-Abilities Scale: Construction, reliability, and measurement equivalence across 13 countries. *Journal of Vocational Behavior*, 80(3), 661–673. <https://doi.org/10.1016/j.jvb.2012.01.011>

Deries Rivaldy, 2023

IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Savickas, M. L., Porfeli, E. J., Hilton, T. L., & Savickas, S. (2018). The Student Career Construction Inventory. *Journal of Vocational Behavior*, *106*, 138–152. <https://doi.org/10.1016/j.jvb.2018.01.009>
- Setyawati, R., Mahfud, T., & Kusuma, B. J. (2021). Analisis Deskriptif Career Construction Mahasiswa Tingkat Akhir. *Jurnal Sains Sosio Humaniora*, *5*(2), 759–765. <https://doi.org/10.22437/jssh.v5i2.15782>
- Stapleton, & Texas. (1997). Basic Concepts and Procedures of Confirmatory Factor Analysis. *Annual Meeting of the Southwest Educational Research Association*, *1*, 12. <https://eric.ed.gov/?id=ED417056>
- Stovold, E., Beecher, D., Foxlee, R., & Noel-Storr, A. (2014). Study flow diagrams in Cochrane systematic review updates: An adapted PRISMA flow diagram. *Systematic Reviews*, *3*(1), 1–5. <https://doi.org/10.1186/2046-4053-3-54>
- Stringer, K., Kerpelman, J., & Skorikov, V. (2011). Career preparation : A longitudinal , process-oriented examination. *Journal of Vocational Behavior*, *79*(1), 158–169. <https://doi.org/10.1016/j.jvb.2010.12.012>
- Šverko, I., & Babarović, T. (2019). Applying career construction model of adaptation to career transition in adolescence: A two-study paper. *Journal of Vocational Behavior*, *111*, 59–73. <https://doi.org/10.1016/j.jvb.2018.10.011>
- Taufik Kautsar, M., Ingarianti, T. M., & Andriany, D. (2022). Peran komitmen profesional terhadap kesuksesan karier subjektif pada guru. *Jurnal Psikologi Integratif*, *10*(1), 121–138.
- Trent, J. (2016). The identity construction experiences of early career English language teachers in Hong Kong. Great expectations and practical realities. *Research Papers in Education*, *31*(3), 316–336. <https://doi.org/10.1080/02671522.2015.1037336>
- Urbanaviciute, I., Kairys, A., Pociute, B., & Liniauskaite, A. (2014). Career adaptability in Lithuania : A test of psychometric properties and a theoretical model. *Journal of Vocational Behavior*, *85*(3), 433–442. <https://doi.org/10.1016/j.jvb.2014.09.005>
- Usinger, J., & Smith, M. (2010). Career development in the context of self-construction during

- adolescence. *Journal of Vocational Behavior*, 76(3), 580–591. <https://doi.org/10.1016/j.jvb.2010.01.010>
- van der Horst, A. C., & Klehe, U. C. (2019). Enhancing career adaptive responses among experienced employees: A mid-career intervention. *Journal of Vocational Behavior*, 111, 91–106. <https://doi.org/10.1016/j.jvb.2018.08.004>
- van der Horst, A. C., Klehe, U. C., Brenninkmeijer, V., & Coolen, A. C. M. (2021). Facilitating a successful school-to-work transition: Comparing compact career-adaptation interventions. *Journal of Vocational Behavior*, 128, 103581. <https://doi.org/10.1016/j.jvb.2021.103581>
- Vilhjálmsson, G., Ph, D., & Tulinius, H. (2016). *The career construction interview and literary analysis* ☆. 97, 40–50. <https://doi.org/10.1016/j.jvb.2016.07.011>
- Wehrle, K., Kira, M., & Klehe, U. C. (2019). Putting career construction into context: Career adaptability among refugees. *Journal of Vocational Behavior*, 111, 107–124. <https://doi.org/10.1016/j.jvb.2018.08.007>
- Weng, Q., & McElroy, J. C. (2010). Vocational self-concept crystallization as a mediator of the relationship between career self-management and job decision effectiveness. *Journal of Vocational Behavior*, 76(2), 234–243. <https://doi.org/10.1016/j.jvb.2009.10.012>
- Wilkins-Yel, K. G., Roach, C. M. L., Tracey, T. J. G., & Yel, N. (2018). The effects of career adaptability on intended academic persistence: The mediating role of academic satisfaction. *Journal of Vocational Behavior*, 108(June), 67–77. <https://doi.org/10.1016/j.jvb.2018.06.006>
- Wilson, E., & Deaney, R. (2010). Changing career and changing identity: How do teacher career changers exercise agency in identity construction? *Social Psychology of Education*, 13(2), 169–183. <https://doi.org/10.1007/s11218-010-9119-x>
- Yang, W., Guan, Y., Lai, X., She, Z., & John, A. (2015). Career adaptability and perceived overqualification: Testing a dual-path model among Chinese human resource management professionals. *Journal of Vocational Behavior*, 90(28), 154–162. <https://doi.org/10.1016/j.jvb.2015.08.007>
- Yusuf, A. R., & Mukhadis, A. (2018). Model Pengembangan Profesionalitas Guru Sesuai
- Deries Rivaldy, 2023
IDENTIFIKASI FAKTOR-FAKTOR PENYUSUN CAREER CONSTRUCTION GURU VOKASI DENGAN MENGGUNAKAN CONFIRMATORY FACTOR ANALYSIS: STUDI KASUS GURU VOKASI DESAIN PEMODELAN DAN INFORMASI BANGUNAN KOTA BANDUNG
 Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Tuntutan Revitalisasi Pendidikan Vokasi Di Indonesia. *Lectura : Jurnal Pendidikan*, 9(2), 130–139. <https://doi.org/10.31849/lectura.v9i2.1613>

Zhao, Y. (2021). *Computers & Education Digital competence in higher education research : A systematic literature review*. 168(April). <https://doi.org/10.1016/j.compedu.2021.104212>

Zhu, F., Cai, Z., Buchtel, E. E., & Guan, Y. (2019). Career construction in social exchange: a dual-path model linking career adaptability to turnover intention. *Journal of Vocational Behavior*, 112, 282–293. <https://doi.org/10.1016/j.jvb.2019.04.003>