

BIBLIOGRAPHY

- Anderson, M., and Anderson, K. (1997a). *Text Types in English 1*. Melbourne: Macmillan Education Australia.
- Anderson, M., and Anderson, K. (1997b). *Text Types in English 2*. Melbourne: Macmillan Education Australia.
- Badger, R., & George, W. (2000). A Process Genre Approach to Teaching Writing. *ELT Journal*. Volume 4(2): 153-160. Oxford University Press.
- Breure, L. (2001). *Developing of Genre Concept*. Netherlands: Information and Computing Sciences University of Utrecht. (L.Breure@cs.uu.nl).
- BSNP. (2006). *Paduan Penyusunan KTSP Jenjang Dasar dan Menengah*. Jakarta: Departemen pendidikan Nasional.
- BSNP. (2007). *Model Silabus dan Rencana pelaksanaan Pembelajaran*: mata pelajaran Bahasa Inggris SMP / MTs. Jakarta: Departemen pendidikan Nasional.
- Callagan, M., And Rothery, J. (1988). *Teaching Factual Writing*. Sydney: Metropolitan East Disadvantaged Schools Program.
- Christie, F., and Soosai. (2001). *Language and Meaning*. Sydney: Macmillan Education Australia.
- Cope, B., and Kalantzis, M. (1993). *The Power of Literacy and the Literacy of Power*. In Cope, B., Kalantzis, M. (1993). (Eds). *The Power of Literacy . A Genre Approach to Teaching Writing*. London: The Palmer Press.
- Creswell, J. W., and Clark, V. L. P. (2007). *Designing and Conducting Mixed Methods Research*. London: Sage Publications, Inc.
- Creswell, J. W. (2008). *Educational Research: planning, conducting, and evaluating quantitative and qualitative research*. New Jersey: Pearson Education Inc.
- Dawson, C. (2009). *Introduction to Research Methods*: a practical guide for anyone undertaking a research project (4th ed). Oxford: How to Books Ltd.
- Derewianka, B. (1990). *Exploring How Texts Work*. Newton: PETA.

- Derewianka, B. (2003). Trends and Issues in Genre Based Approach. *RELC Journal*. Volume 34: 133. August 2003.
<http://rel.sagepub.com/content/34/2/133>. www.sagepublications.com.
Access on 25 March 2011.
- Dolya, G. (2007). *Vygotsky in Action in the Early Years*: the key to learning curriculum. London: Routledge.
- Dornyei, Z. (2003). *Questionnaires in Second Language Research*. New Jersey: Lawrence Erlbaum Associates, Inc.
- Dornyei, Z. (2007). *Research Methods in Applied Linguistics, Quantitative, Qualitative and mix methodology*. Oxford: Oxford University Press.
- Effendi, Yusuf. (2007). *The Implementation of Genre-Based Approach in EFL Context*. A thesis submitted to the School of Postgraduate Studies, Indonesia University of Education, Bandung – Indonesia.
- Eggins, S. (2004). *An Introduction to Systemic Functional Linguistics*. London: Continuum International Publishing Group.
- Emilia, E. (2005). *A Critical Genre Based Approach to Teaching Academic Writing in a Tertiary EFL Context in Indonesia*. A Ph.D thesis submitted to the University of Mealbourne.
- Emilia, E. (2008). *Menulis Tesis dan Disertasi*. Bandung: Alpha Beta.
- Emilia, E., Hermawan, B., and Tati, D. (2008). *The Genre Based Approach in the 2006 Curriculum of English. Participatory Action Research in One Junior High School in Bandung, Indonesia*. A research report submitted to the English education department, Faculty of Language and Art Education, Indonesia University of Education, Bandung – Indonesia.
- Emilia, E. (2010). *Teaching Writing. Developing Critical Learners*. Bandung: RIZQI Press.
- Emilia, E., at al. (2010). *Research Report (The First Year) of Genre Based Approach in Teaching English in Indonesia*. A Research conducted by Indonesia University of Education and Sydney University. Indonesia University of Education, Bandung – Indonesia.
- Emilia, E. (2011). *Pendekatan Genre Based dalam Pengajaran Bahasa Inggris: Petunjuk Untuk Guru*. Bandung: RIZQI Press.

- Feez, S., and Joyce, H. (1998). *Writing Skills*: narrative and non fiction text types. Melbourne: Pheonix Education Pty Ltd.
- Fraenkel , J. R., and Wallen, N., E. (2000). *How to Design and Evaluate Research in Education*. 4th edition. Boston: McGraw Hill.
- Gerot, L., and Wignell, P. (1994). *Making Sense of Functional Grammar*. Queensland: Antipodean Educational Enterpress.
- Gerot, L. (1995). *Making Sense of text*: the context – text relationship. Queensland: Antipodean Educational Enterpress.
- Gibbons, P. (2002). *Scaffolding Language and Scaffolding Learning*: teaching second language learners in the mainstream classroom. Pourthsmouth, NH: Heineman.
- Halliday, M. A. K. (1994). *An Introduction to Functional Grammar*. (2nd End). London, Edward Arnold.
- Harmer, J. (2002). *The Practice of English Language Teaching*. London: Longman
- Hatch, E., and Lazaraton, A. (1991). *The Research Manual: design and statistics for applied linguistic*. Boston; A Division of Wadsworth, Inc.
- Hatch, E., and Farhady, H. (1982). *Research Design and Statistics for Applied Linguistics*. Newburry House Publisher, INC.
- Helmi, Junainah. (2008). *The Implementation of Genre-Based Approach to Teaching Writing Narrative Text*. A thesis submitted to the School of Postgraduate Studies, Indonesia University of Education, Bandung – Indonesia.
- Hyland, K. (2004). *Genre and Second Language Writing*. London: The University of Michigan Press.
- Hyland, K. (2007). Genre Pedagogy: language, literacy, and L2 writing instruction. *Elsevier, Journal of Second Language Writing*. Volume 16, 148-164. Available: www.sciencedirect.com. London: Elsevies. Inc. access on 16 February 2011.

- Johns, A. M. (2002). *Genre in the Classroom*. London: Lawrence Erlbaum Association.
- Kay, H., and Evans, T. D. (1998). Genre: What Teachers Think. *ELT Journal*. Volume 52; 308-314. Access on 18 October 2010.
- Kartiwi, Eka. (2008). *Teaching Reading Recount Text by Using Genre-Based Approach: result and students' responses*. A thesis submitted to the School of Postgraduate Studies, Indonesia University of Education, Bandung – Indonesia.
- Knapp, P., and Watkins, M. (2009). *Genre, Text, Grammar: technologies for teaching and assessing writing*. Sydney: University of New SouthWales Press.
- Kress, G. (1982). *Learning to Write*. London: Routledge and Kegan Paul.
- Kvale, S. (1996). *Interviews. An Inyroduction to Qualitative Research Interviewing*. London: Sage Publication Ltd.
- Labaw, P. J. (1980). Advance Questionnaire Design. Cambridge
- Lin, B. (2006). Ganre Based Teaching and Vygotskian Principles in EFL: the case of a university writing course. *Asian EFL Journal Quarterly*. September 2006, volume 8, issue 3, article 11, p. 69-90. Access on 15 March 2011.
- Martin, J. (1985). *Factual Writing Exploring and Challenging Social Reality*. Deakin University.
- Martin, J., Matthiessen, C. M. I. M., Painter, C. (1997). *Working With Functional Grammar*. London: Arnold.
- Martin, J., and Rose, D. (2008). *Genre Relations: mapping culture*. London: Equinox.
- Mustriana, B. B., and Kurniawati, C. (2005). *Let's Talk, for Grade VIII Junior High School (SMP / MTs)*. Bandung: Pakar Raya.
- Oppenheim, A.N. (1982). *Questionnaire Design and Attitude Measurement*. London: Heinemann Educational Books Ltd.
- Powell, E. T., and Renner, M. (2003). *Program Development and Evaluation. Analyzing Qualitative Data*. Madison: University of Wisconsin, U.S. Available: <http://www.learningstore.uwex.edu/assets/pdfs> (G3658-12). Access on 16 February 2011.

- Powell, E. T. (2003). *Program Development and Evaluation. Analyzing Quantitative Data.* Madison: University of Wisconsin, U.S. <http://www.learningstore.uwex.edu/assets/pdfs> (G3658-6). Access on 26 June 2011.
- Rodgers, T. (2001). *Language Teaching Methodology.* Available: <http://www.cal.org/ericcell/digest/rodgers.html>, ERIC Digest, September 2001. Access on 16 February 2011.
- Ross, K. N. (2005). *Quantitative Research Methods in Education Planning:* sample design for educational survey research. UNESCO.
- Richards, J. C. (2002). *Curriculum Development in Language Teaching.* London: Cambridge University Press.
- Safiuddin. (2008). *The Implementation of Genre-Based Approach in Teaching Writing a Descriptive Text:* a case study at a madrasah aliyah in Demak. A thesis submitted to the School of Postgraduate Studies, Indonesia University of Education, Bandung – Indonesia.
- Sarwono, J. (2006). *Analisis Data Penelitian Menggunakan SPSS.* Yogyakarta: Andi Offset.
- Suryana, D., et al. (2007). *Expressive English for Junio High Schoo:* grade VIII. Bandung: Angkasa.
- Suzanna, Eliya. (2008). *The Implementation of Genre-Based Approach to Teaching Writing Exposition Texts.* A thesis submitted to the School of Postgraduate Studies, Indonesia University of Education, Bandung – Indonesia.
- Swales, J. M. (1989). *Genre Analysis.* English in Academic and research Setting. Cambridge: Cambridge University Press.
- Thomas, R. M. (2003). *Blending Qualitative and Quantitative Research Methods in Theses and Dissertations.* California: Corwin Press. Inc.
- Thornbury, S. (2002). *How to Teach Vocabulary.* Edited by Harmer. Edinberg: Pearson Education Limited.
- Tim Putra Nugraha. (2008). Cakarawala Cakap Kreatif dan Berkualitas. Surakarta: Putra Nugraha Press.

- Tompkins, G. E. (2008). *Teaching Writing*: balancing process and product. Sydney: Pearson Education Ltd.
- Van Lier, L. (1988). *The Classroom and the Language Learner*. Ethnography and Second- Language Classroom Research. New York: Longman Inc.
- Wahana Komputer. (2002). *10 Model Penelitian dan Pengolahannya dengan SPSS 10.01*. Yogyakarta: Andi Offset.
- Wardiman, A., and Jahur, M. B. (2008). *English In Focus, for Grade VII Junior High School (SMP / MTs)*. Bandung: Pusat Perbukuan Departemen Pendidikan Nasional)
- Workbook 1. Analyzing Quantitative Data. Available:
www.marketresearch.com/wallace/workbook1-quantitativeanalysis.pdf.
Access on 24 July 2011.
- Yosefa, Rita. (2009). *An Investigation on the Implementation of a Genre-Based Approach*: a case study at two junior high schools in Natma island, Kepulauan Riau province. A thesis submitted to the School of Postgraduate Studies, Indonesia University of Education, Bandung – Indonesia.