## TABLE OF CONTENT


**APPROVAL SHEET**..... i
**DECLARATION**..... ii
**PREFACE**..... iii
**AKNOWLEDGEMENTS**..... iv
**ABSTRACT**..... v
**TABLE OF CONTENT.**..... vi
**LIST OF TABLES AND FIGURES**..... ix
**LIST OF APPENDICES**..... x
**CHAPTER I: INTRODUCTION**..... 1
1.1 Background of the Study..... 1
1.2 Research Questions..... 3
1.3 Purpose of the Study..... 3
1.4 The Significant of the Study..... 4
1.5 Thesis Organization..... 4
**CHAPTER II: THEORETICAL FRAMEWORK**..... 6
2.1 Definition of Genre..... 6
2.2 Genre-Based Approach..... 9
2.3 Basic Principles of Genre-Based Approach..... 10
2.4 The Curriculum Cycle Model..... 14
2.4.1 Building Knowledge of the Field (BKOF)..... 17
2.4.2 Modelling of Text (MOT)..... 19
2.4.3 Joint Construction of Text (JCOT)..... 21
2.4.4 Independent Construction of Text (ICOT)..... 23
2.5 Text Types..... 24
2.5.1 Descriptive..... 25
2.5.2 Procedure..... 26
2.5.3 Recount..... 29
2.5.4 Narrative..... 32
2.5.5 Report..... 36
2.6 Systemic Functional Grammar..... 38
2.7 Concluding Remark..... 40
**CHAPTER III: RESEARCH METHODOLOGY**..... 42
3.1 Research Problems..... 42
3.2 Research Design..... 42
3.3 Data Collection..... 43
3.3.1 Research Site..... 43
3.3.2 Participants..... 43
3.3.3 Research Instrument..... 45
3.3.3.1 Questionnaires..... 45
3.3.3.2 Classroom Observations..... 47
3.3.3.3 Interviews..... 49
3.3.4 Teaching Material..... 50
3.4 Data Analysis..... 51
3.5 Concluding Remark..... 54

**CHAPTER IV: DATA PRESENTATION AND ANALYSIS**..... 55

4.1 Data from Questionnaires..... 55
4.1.1 The English Teachers' Understanding of Genre-Based Approach..... 55
4.1.1.1 Curriculum Cycle of Genre-Based Approach..... 56
4.1.1.2 Basic Principle of Genre-Based Approach..... 57
4.1.1.3 Text Types..... 58
4.1.1.4 Systemic Functional Grammar..... 63
4.1.2 The Implementation of Genre-Based Approach in Teaching-Learning Activities Based on the English Teachers' Understanding..... 63
4.1.3 The Difficulty that the English Teachers Encounter In Implementing Genre-Based Approach..... 64
4.2 Data from Classroom Observations..... 65
4.2.1 Teacher One..... 65
4.2.1.1 The English Teachers' Understanding of Genre-Based Approach..... 66
4.2.1.2 The Implementation of Genre-Based Approach in Teaching-Learning Activities Based on the English Teachers' Understanding..... 68
4.2.1.3 The Difficulty that the English Teachers Encounter in Implementing Genre-Based Approach..... 74
4.2.2 Teacher Two..... 74
4.2.2.1 The English Teachers' Understanding of Genre-Based Approach..... 75
4.2.2.2 The Implementation of Genre-Based Approach in Teaching-Learning Activities Based on the English Teachers' Understanding..... 75
4.2.2.3 The Difficulty that the English Teachers Encounter in Implementing Genre-Based Approach..... 83
4.3 Data from Interviews..... 84
4.3.1 Interview (Teacher One)..... 85
4.3.1.1 The English Teachers' Understanding of Genre-Based Approach..... 85
4.3.1.2 The Implementation of Genre-Based Approach in Teaching-Learning Activities Based on the English Teachers' Understanding..... 89
4.3.1.3 The Difficulty that the English Teachers Encounter in Implementing Genre-Based Approach..... 90
4.3.2 Interview (Teacher Two)..... 91
4.3.2.1 The English Teachers' Understanding of Genre-Based Approach..... 91
4.3.2.2 The Implementation of Genre-Based Approach in Teaching-Learning Activities Based on the English Teachers' Understanding..... 95
4.3.2.3 The Difficulty that the English Teachers Encounter in Implementing Genre-Based Approach..... 96
4.4 Synthesis of Findings..... 96
4.5 Concluding Remark..... 98
**CHAPTER V: CONCLUSIONS AND RECOMMENDATIONS**..... 100
5.1 Conclusions..... 100

5.2 Limitation of Study..... 101
5.3 Recommendations..... 102
**BIBLIOGRAPHY**..... 104
**APPENDICES**..... 110