

**PENGEMBANGAN MODEL BUKU TEKS PENDIDIKAN PANCASILA
DAN KEWARGANEGARAAN DIGITAL BERBASIS KESETARAAN
GENDER UNTUK MEMBENTUK LITERASI KRITIS GENERASI Z**

DISERTASI

**Diajukan untuk memenuhi sebagian syarat memperoleh gelar Doktor
Pendidikan dalam Bidang Pendidikan Kewarganegaraan**



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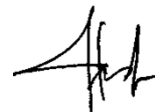
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PERNYATAAN KEASLIAN DISERTASI DAN BEBAS PLAGIARISME

Dengan ini saya menyatakan bahwa disertasi dengan judul **“Pengembangan Model Buku Teks Pendidikan Pancasila Dan Kewarganegaraan Digital Berbasis Kesetaraan Gender Untuk Membentuk Literasi Kritis Generasi Z”** beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam Masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi apabila dikemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak terhadap keaslian karya saya ini.

Bandung, 29 Agustus 2023

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ABSTRAK

Nunung Nurjanah. 2023. Pengembangan Model Buku Teks Pendidikan Pancasila dan Kewarganegaraan Digital Berbasis Kesetaraan Gender untuk Membentuk Literasi Kritis Generasi Z. Disertasi Program Studi Pendidikan Kewarganegaraan. Fakultas Pendidikan Ilmu Pengetahuan Sosial. Universitas Pendidikan Indonesia. Promotor: Prof. Dr. Aim Abdulkarim, M.Pd., Co-Promotor: Prof. Dr. Kokom Komalasari, M.Pd., Anggota: Prof. Dr. Prayoga Bestari, M.Si.

Penelitian ini bertujuan untuk mengembangkan model buku teks Pendidikan Pancasila dan Kewarganegaraan digital berbasis kesetaraan gender untuk membentuk literasi kritis siswa sebagai generasi Z. Penelitian merupakan penelitian pengembangan dengan menggunakan teknik pengumpulan data berupa wawancara, kuesioner, observasi, dan studi dokumen. Populasi penelitian ini yakni siswa SMA kelas XI di Kabupaten Indramayu, dengan sampel sebanyak 260 siswa. Hasil penelitian sebagai berikut: 1). Buku teks Pendidikan Pancasila dan Kewarganegaraan yang digunakan pada SMA di Kabupaten Indramayu belum memperhatikan kesetaraan gender. 2). Model buku teks Pendidikan Pancasila dan Kewarganegaraan digital berbasis kesetaraan gender merupakan model buku teks yang dikembangkan sebagai inovasi model buku teks PPKn digital dalam bentuk PDF yang dilengkapi tautan/*link* informasi kesetaraan gender, informasi kewarganegaraan, dan tugas. Buku teks dikembangkan dengan mengintegrasikan kesetaraan gender pada konten, ilustrasi dan bahasa untuk membentuk literasi kritis siswa sebagai generasi Z. 3). Efektivitas Model buku teks Pendidikan Pancasila dan Kewarganegaraan digital berbasis kesetaraan gender berpengaruh positif dan signifikan terhadap peningkatan literasi kritis siswa sebagai generasi Z di Kabupaten Indramayu. Simpulan penelitian ini bahwa model buku teks Pendidikan Pancasila dan Kewarganegaraan digital berbasis kesetaraan gender dapat meningkatkan literasi kritis siswa sebagai generasi Z.

Kata Kunci: Buku Teks Digital, Pendidikan Kewarganegaraan, Kesetaraan Gender, Literasi Kritis, Generasi Z

ABSTRACT

Nunung Nurjanah. 2023. Development of Model gender equality Base Pancasila and Civic Education Textbook to Form Critical Literacy Generation Z. Dissertation of Civic Education Study Program. Faculty of Social Sciences Education. Indonesian education university. Promotor: Prof. Dr. Aim Abdulkarim, M.Pd., Co-Promotor: Prof. Dr. Kokom Komalasari, M.Pd., Members: Prof. Dr. Prayoga Bestari, M.Si.

This research aims to develop a model of Pancasila and Civic Education textbooks based on gender equality to form students' critical literacy as generation Z. This research is development research using data collection techniques in the form of interviews, questionnaires, observation, and document study. The population of this research students of senior high school class XI SMA in Indramayu Regency, with a sample of 260 students. The results of the study are as follows: The Pancasila and Citizenship Education textbooks used in high schools in Indramayu Regency have not paid attention to gender equality. 2). The Pancasila Education and Citizenship digital textbook model based on gender equality is a textbook model that was developed as an innovative digital Civics textbook model in PDF format which is equipped with links/links of information on gender, citizenship information, and assignments. Textbooks are developed by integrating gender equality in content, illustrations and language to form students' critical literacy as generation Z.3). The effectiveness of the Pancasila and Civic Education textbook model based on digital understanding of gender has a positive and significant effect on increasing student literacy as generation Z in Indramayu Regency. The conclusion of this research is that model of Pancasila and Civic Education textbooks based on gender equality can increase students' critical literacy as generation Z.

Keywords: Digital Textbooks, Citizenship Education, Gender Equality, Critical Literacy, Generation Z

DAFTAR ISI

LEMBAR PENGESAHAN	i
ABSTRAK	ii
ABSTRACT	iii
KATA PENGANTAR.....	iv
UCAPAN TERIMA KASIH	v
DAFTAR ISI.....	vii
DAFTAR TABEL	xi
DAFTAR GAMBAR.....	xv
BAB 1 PENDAHULUAN	1
1.1. Latar Belakang	1
1.2. Rumusan Masalah	16
1.3. Tujuan Penelitian	17
1.4. Manfaat Penelitian	17
1.4.1. Manfaat Teoritis	18
1.4.2. Manfaat Kebijakan	18
1.4.3. Manfaat Praktis	19
1.4.4. Manfaat Segi Isu dan Aksi Sosial	19
1.5. Struktur Organisasi Disertasi	19
BAB II LANDASAN TEORI	21
2.1. Pendidikan Kewarganegaraan.....	21
2.1.1. Konsep Pendidikan Kewarganegaraan.....	21
2.1.2. Tujuan Pendidikan Kewarganegaraan.....	30
2.1.3. Pembelajaran Pendidikan Kewarganegaraan	32
2.2. Buku Teks Pendidikan Kewarganegaraan Digital	35
2.2.1. Konsep Buku Teks Digital	35
2.2.2. Landasan Teori Pengembangan Buku Teks Digital.....	38
2.2.3. Buku Teks Digital dan Pendidikan Kewarganegaraan.....	40
2.3. Kesetaraan Gender	42
2.3.1. Konsep Gender.....	42

2.3.2. Konsep Kesetaraan Gender	44
2.3.3. Kesetaraan Gender dalam Pendidikan	47
2.3.4. Mewujudkan Kesetaraan Gender melalui Pendidikan	
Kewarganegaraan	55
2.4. Buku Teks Pendidikan Kewarganegaraan Digital Berbasis	
Kesetaraan Gender	58
2.4.1. Pengertian dan Peran Penting Buku Teks	58
2.4.2. Fungsi Buku Teks	59
2.4.3. Komponen Buku Teks Berperspektif Kesetaraan Gender	61
2.4.4. Landasan Yuridis Buku Teks Pendidikan Kewarganegaraan	
Berperspektif Kesetaraan Gender	63
2.4.5. Buku Teks Pendidikan Kewarganegaraan Berperspektif Kesetaraan	
Gender	70
2.4.6. Landasan Filosofis Pengembangan Buku Teks Pendidikan	
Kewarganegaraan Digital Berbasis Kesetaraan Gender	72
2.4.7. Landasan Teori Pembelajaran Berbasis Digital	77
2.4.8. Landasan Teori Belajar dalam Pengembangan Buku Teks Pendidikan	
Kewarganegaraan Digital Berbasis Kesetaraan Gender	78
2.5. Literasi Kritis Generasi Z.....	80
2.5.1. Konsep Literasi Kritis	80
2.5.2. Landasan Filosofis Literasi Kritis	84
2.5.3. Urgensi Literasi Kritis dalam Pendidikan Kewarganegaraan	84
2.5.4. Konsep Generasi Z.....	88
2.5.5. Karakteristik Generasi Z	88
2.5.6. Pendekatan Pendidikan untuk Generasi Z.....	92
2.6. Penelitian yang Relevan.....	93
2.6.1. Penelitian yang Relevan dengan Buku Teks, Buku Teks Digital dan	
Buku Teks Berperspektif Gender.....	93
2.6.2. Penelitian yang Relevan dengan konsep Pendidikan Kewarganegaraan	108
2.7. Kerangka Berfikir.....	119
2.8. Hipotesis.....	122

BAB III METODE PENELITIAN	123
3.1. Desain Penelitian.....	123
3.2. Partisipan dan Tempat Penelitian.....	125
3.2.1. Partisipan.....	125
3.2.2. Tempat Penelitian.....	127
3.3. Populasi dan Sampel Penelitian	129
3.3.1. Populasi.....	129
3.3.2. Sampel.....	129
3.4. Definisi Operasional.....	131
3.5. Instrumen Penelitian.....	133
3.5.1. Instrumen Penelitian Kualitatif	133
3.5.2. Instrumen Penelitian Kuantitatif	137
3.5.3. Uji Validitas dan Reabilitas Data	141
3.6. Prosedur Penelitian.....	144
3.7. Analisis Data	152
3.7.1. Analisis Data Kualitatif.....	152
3.7.2. Analisis Data Kuantitatif.....	154
BAB IV TEMUAN DAN PEMBAHASAN	156
4.1. Deskripsi Obyek Penelitian.....	156
4.1.1. Deskripsi Umum SMA Negeri 1 Indramayu	156
4.1.2. Deskripsi Umum SMA Negeri 1 Kandanghaur	157
4.1.3. Deskripsi Umum SMA Negeri 1 Sindang.....	159
4.1.4. Deskripsi Umum SMA Negeri 1 Tukdana.....	160
4.2. Deskripsi Temuan Penelitian	161
4.2.1. Analisis Buku Teks PPKn Dilihat dari Perspektif Gender	161
4.2.1.1. Deskripsi Hasil Wawancara tentang Buku Teks yang Digunakan di Sekolah Menengah Atas (SMA)	161
4.2.1.2. Deskripsi Hasil Observasi Penggunaan Buku teks dalam Kegiatan Pembelajaran	170
4.2.1.3. Deskripsi Hasil Analisis Dokumen Terhadap Buku Teks PPKn ...	172
4.2.1.4. Deskripsi Hasil Kuesioner.....	189
4.2.2. Pengembangan Buku Teks PPKn Digital Berbasis Kesetaraan Gender	198

4.2.2.1. Penyusunan Draf Model Buku Teks PPKn Digital Berbasis Kesetaraan Gender	198
4.2.2.2. Kekhasan Model Buku Teks yang Dikembangkan	241
4.2.2.3. Validasi Draf Model yang Dikembangkan	245
4.2.2.4. Uji Coba Draf Model Buku Teks Pendidikan Kewarganegaraan Digital Berbasis Kesetaraan Gender	266
4.2.3. Efektivitas Buku Teks PPKn Digital Berbasis Kesetaraan Gender untuk Membentuk Literasi Kritis Generasi Z	294
4.3. Pembahasan.....	301
4.3.1. Buku Teks Pendidikan Pancasila dan Kewarganegaraan Dilihat dari Perspektif Gender untuk Generasi Z yang Digunakan pada Sekolah Menengah Atas di Kabupaten Indramayu.....	301
4.3.2. Pengembangan Model Buku Teks Pendidikan Pancasila dan Kewarganegaraan Digital Berbasis Kesetaraan Gender pada Sekolah Menengah Atas di Kabupaten Indramayu.....	318
4.3.3. Efektivitas Buku Teks Pendidikan Pancasila dan Kewarganegaraan Digital Berbasis Kesetaraan Gender Membentuk Literasi Kritis Generasi Z pada Sekolah Menengah Atas di Kabupaten Indramayu	326
BAB V Simpulan, Implikasi dan Rekomendasi	331
5.1. Simpulan	331
5.1.1. Simpulan Umum	331
5.1.2. Simpulan Khusus	331
5.2. Implikasi.....	332
5.3. Rekomendasi	333
5.4. Dalil - Dalil	335
DAFTAR PUSTAKA	337
DAFTAR RIWAYAT HIDUP	356
LAMPIRAN.....	357

DAFTAR TABEL

Tabel 1.1 Persentase Siswa Usia 5-24 Tahun Pengguna Internet Menurut Jenjang Pendidikan	13
Tabel 2.1 Perbedaan Aktivitas Pembelajaran Pendidikan Kewarganegaraan di Sekolah dan di Masyarakat.....	33
Tabel 2.2 Perbedaan Karakteristik Generasi X, Y, dan Generasi Z.....	90
Tabel 2.3 Perbedaan Persepsi Siswa (Gen Z) dan Guru	93
Tabel 3.1 Rancangan Quasi Eksperimen Uji Coba Model Buku Teks Pendidikan Kewarganegaraan Digital Berbasis Kesetaraan Gender	124
Tabel 3.2. Partisipan dan Institusi	126
Tabel 3.3 Sekolah Menengah Atas Kabupaten Indramayu sesuai Zona	129
Tabel 3.4 Sebaran Sampel Uji Coba Terbatas	130
Tabel 3.5 Sampel Penelitian Uji Efektivitas Model yang Dikembangkan..	130
Tabel 3.6 Kisi-kisi Pengembangan Instrumen Penelitian	133
Tabel 3.7 Kisi-Kisi Wawancara	135
Tabel 3.8 Kisi-Kisi Observasi	136
Tabel 3.9 Kisi-Kisi Kuesioner.....	137
Tabel 3.10 Kerangka Konsep Pengembangan Variabel Literasi Kritis Generasi Z	138
Tabel 3.11 Matriks Rumusan Masalah, Indikator, Teknik Pengumpulan Data, Instrumen Penelitian	140
Tabel 3.12 Hasil Uji Validitas Kuesioner Kesetaraan Gender dalam Buku Teks	142
Tabel 3.13 Hasil Uji Validitas Literasi Kritis Generasi Z.....	143
Tabel 3.14 Hasil Uji Realibilitas Instrumen Penelitian.....	143
Tabel 3.15 Matriks untuk Mengetahui Representasi Karakter Individu dalam Buku Teks.....	147
Tabel 3.16 Mengetahui Representasi Karakter Kelompok dalam Buku Teks	148
Tabel 3.17 Mengukur Representasi Gender pada Ilustrasi Buku Teks	148
Tabel 3.18 Daftar Nama Praktisi sebagai Validator.....	150
Tabel 3.19 Data Sekolah dan Kelas pada Uji Terbatas.....	151

Tabel 3.20 Hubungan Rumusan Masalah, Teknik Pengumpulan Data dan Analisis Data yang Digunakan.....	155
Tabel 4.1 Data Guru SMA Negeri 1 Indramayu	157
Tabel 4.2 Data Guru SMA Negeri 1 Kandanghaur.....	158
Tabel 4.3 Data Guru SMA Negeri 1 Sindang	159
Tabel 4.4 Data Guru SMA Negeri 1 Tukdana Berdasarkan Jenis Kelamin, Status Kepegawaikan dan Sertifikasi.....	160
Tabel 4.5 Daftar Responden.....	162
Tabel 4.6 Triangulasi Hasil Wawancara dengan Responden.....	162
Tabel 4.7 Daftar Kelas Observasi	170
Tabel 4.8 Hasil Observasi	170
Tabel 4.9 Hasil Analisis Cover Buku Teks PPKn Penerbit Kemendikbud	173
Tabel 4.10 Jenis Karakter yang Muncul pada Buku Teks PPKn Penerbit Kemendikbud	174
Tabel 4.11 Representasi Karakter Laki-laki dan Perempuan dalam Teks atau Materi pada Buku Teks PPKn Penerbit Kemendikbud	175
Tabel 4.12 Representasi Karakter Laki-laki dan Perempuan Secara Individu pada Ilustrasi Buku Teks PPKn Penerbit Kemendikbud.....	177
Tabel 4.13 Representasi Karakter Laki-laki dan Perempuan secara Kelompok pada Ilustrasi/Gambar Buku Teks PPKn Penerbit Kemendikbud	178
Tabel 4.14 Jenis Karakter yang Paling Banyak Muncul pada Materi dan Gambar	182
Tabel 4.15 Karakter yang Muncul Pada Buku Teks	183
Tabel 4.16 Representasi Karakter Laki-laki dan Perempuan secara Individu pada Ilustrasi atau Gambar Buku Teks PPKn	186
Tabel 4.17 Representasi Karakter Laki-laki dan Perempuan secara Kolektif pada Ilustrasi atau Gambar Buku Teks PPKn	187
Tabel 4.18 Data Penyebaran Kuesioner	190
Tabel 4.19 Isi atau Konten Buku Teks Berdasarkan Perspektif kesetaraan Gender	190

Tabel 4.20 Hasil Analisis Indikator Bahasa yang Digunakan di dalam Buku Teks	192
Tabel 4.21 Hasil Analisis Indikator Ilustrasi atau Gambar yang Digunakan dalam Buku Teks.....	193
Tabel 4.22 Hasil Analisis Kuesioner Literasi Kritis Generasi Z Sub Variabel Membuat Keputusan Berdasarkan Data	195
Tabel 4.23 Hasil Analisis Kuesioner Literasi Kritis Generasi Z Sub Variabel Komunikatif dan Toleran terhadap Perbedaan	196
Tabel 4.24 Hasil Analisis Kuesioner Literasi Kritis Generasi Z Sub Variabel Partisipasi Secara Personal atau Kolektif	197
Tabel 4.25 Kriteria Penyusunan Buku Teks Pendidikan Pancasila dan Kewarganegaraan Digital Berbasis Kesetaraan Gender	212
Tabel 4.26 Aspek Penilaian Draf Buku Teks Pendidikan Pancasila dan Kewarganegaraan	246
Tabel 4.27 Validator Draf Buku Teks Pendidikan Pancasila dan Kewarganegaraan Digital Berbasis Kesetaraan Gender	248
Tabel 4.28 Kriteria Skor Rata-rata untuk Menilai Draf Buku Teks PPKn .	249
Tabel 4.29 Kesesuaian Materi dengan Kurikulum.....	249
Tabel 4.30 Penyajian Materi	250
Tabel 4.31 Integrasi Kesetaraan Gender pada Buku Teks	251
Tabel 4.32 Ilustrasi Berperspektif Gender	252
Tabel 4.33 Literasi Kritis Generasi Z.....	253
Tabel 4.34 Kebahasaan	253
Tabel 4.35 Buku Teks Digital	254
Tabel 4.36 Data Pakar dan Praktisi <i>Focus Group Discussion</i>	256
Tabel 4.37 Catatan Hasil <i>Focus Group Discussion</i>	257
Tabel 4.38 Deskripsi Pelaksanaan Uji Coba Model Buku Teks	267
Tabel 4.39 Matriks Catatan Siswa dan Siswi MIPA 2 tentang Draf Model Buku Teks Pendidikan Pancasila dan Kewarganegaraan.....	282
Tabel 4.40 Deskripsi Hasil Penilaian Siswa dan Siswi terhadap Buku Teks PPKn Digital Berbasis Kesetaraan Gender	284
Tabel 4.41 Hasil Uji Normalitas	290

Tabel 4.42 Hasil Uji Homogenitas.....	291
Tabel 4.43 Hasil Uji <i>Mann – Whitney</i>	291
Tabel 4.44 Hasil Uji Normalitas	292
Tabel 4.45 Hasil Uji Homogenitas.....	293
Tabel 4.46 Hasil Uji <i>Mann – Whitney</i>	293
Tabel 4.47 Data Kelas Eksperimen dan Kelas Kontrol untuk Uji Efektivitas Penggunaan Buku Teks PPKn Digital Berbasis Kesetaraan Gender	294
Tabel 4.48 Hasil Uji Normalitas Data	295
Tabel 4.49 Hasil Uji Homogenitas Data	297
Tabel 4.50 Kemampuan Membuat Keputusan Berdasarkan Data Kelas Eksperimen dan Kelas Kontrol	298
Tabel 4.51 Komunikatif dan Toleran Terhadap Perbedaan	299
Tabel 4.52 Partisipasi secara Personal dan Kolektif	299
Tabel 4.53 Hasil Uji <i>Mann Whitney</i> Literasi Kritis Generasi Z.....	300
Tabel 4.54 Teknik Triangulasi	301
Tabel 4.55 Triangulasi Berdasarkan Sumber Data	304
Tabel 4.56 Triangulasi Teknik Pengumpulan Data.....	320
Tabel 4.57 Hasil Analisis Data Kuantitatif	326

DAFTAR GAMBAR

Gambar 1.1 Jenis Kekerasan Kasus Komunitas Tahun 2019	2
Gambar 1.2 Tujuan Program <i>Sustainable Development Goals</i> (SDGs)	3
Gambar 1.3 Hasil Sensus Penduduk Indonesia Tahun 2020 oleh BPS.....	12
Gambar 2.1 Model Peta Konsep Pendidikan Kewarganegaraan	27
Gambar 2.2 Kerangka Kerja untuk Memonitor Kesetaraan Gender dalam Pendidikan.....	54
Gambar 2.3 Kerangka Berfikir.....	122
Gambar 3.1 Data Jumlah Pengguna Internet di Indonesia.....	127
Gambar 3.2 Data Akses Internet pada Desa di Jawa Barat.....	128
Gambar 4.1 Penggunaan Buku Teks PPKn Berdasarkan Penerbit	171
Gambar 4.2 Jenis Karakter yang Muncul pada Buku Teks PPKn Penerbit Kemendikbud	173
Gambar 4.3 Persentase Representasi Karakter Laki-laki dan Perempuan yang Terdapat pada Materi.....	177
Gambar 4.4 Perbandingan Karakter Dominan yang Muncul pada Gambar Tunggal dan Gambar Kelompok	180
Gambar 4.5 Jenis Karakter yang Muncul Pada Buku Teks	183
Gambar 4.6 Representasi Karakter Laki-laki dan Perempuan pada Buku Teks	186
Gambar 4.7 Karakter Dominan yang Muncul pada Gambar Tunggal dan Gambar Kelompok	189
Gambar 4.8 Cover Buku Teks PPKn	220
Gambar 4.9 Petunjuk Penggunaan Buku	221
Gambar 4.10 Daftar Isi Buku	222
Gambar 4.11 Daftar Isi Bab 2 dan Bab 3	227
Gambar 4.12 Daftar Gambar Buku	229
Gambar 4.13 Bagian Awal Bab	230
Gambar 4.14 Peta Konsep.....	232
Gambar 4.15 Materi Inti.....	234
Gambar 4.16 Kolom Tokoh	235

Gambar 4.17 Kolom Kesetaraan Gender dan Info Kewarganegaraan.....	237
Gambar 4.18 Tautan Eksplor Materi.....	238
Gambar 4.19 Rangkuman.....	239
Gambar 4.20 Tugas	239
Gambar 4.21 Bagian Akhir Buku	241
Gambar 4.22 Daftar Isi Buku Teks	260
Gambar 4.23 Daftar Isi Pedoman Penyusunan Model Pengembangan Buku Teks Digital Berbasis Kesetaraan Gender Setelah FGD	261
Gambar 4.24 Cover Buku Teks Sebelum Revisi	262
Gambar 4.25 Cover Buku Teks Setelah Revisi.....	262
Gambar 4.26 Cover Buku Teks Terbaru Setelah Revisi	263
Gambar 4.27 Hasil Penilaian Siswa Terhadap Buku Teks	281

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