

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter addressed the conclusion of the study from the findings and discussions. This chapter also provided suggestions that might be beneficial for future studies regarding the speech function in learners' interaction in an EFL Classroom.

#### **5.1 Conclusions**

The study was focused on exploring the speech function realized by the participants in learners' interaction in an EFL classroom. The results from observation and focus group interview showed that participants use different speech functions in the interactions. The group of high English level used 12 speech functions in the interactions. The speech functions used by the group were offer, command, statement, question, acceptance, compliance, acknowledgement, answer, rejection, refusal, contradiction and disclaimer. However, group of low English level produced 10 speech functions. The speech functions were offer, command, statement, question, acceptance, compliance, acknowledgement, answer, refusal, contradiction and disclaimer. Moreover, the high English level group produced question speech function the most than any speech function. On the other hand, low English level group produced statement as the most frequently used speech function in the interactions. Furthermore, high English level group was able to modify how to interact in the discussion by using the metaphorical congruent.

In addition, the two groups also found some challenges and strategies in performing speech functions. The challenges encountered were related to the inhibitions and did not know what to say. The example of inhibition found were participants were afraid in participating as they were afraid to make mistakes. Moreover, the example of did not know were the lack of the vocabulary, the lack of English ability and etc. Therefore, students performed several strategies in facing the challenges. The strategies were helping someone when they had to demand someone. Another strategy found were strengthened their ideas when they had fearful of critics.

## 5.2 Implication of the Study

The focus of this study is to provide a deeper explanation how students use speech function in the EFL classroom and the challenges they encounter in performing the speech function in one of the senior high school in Bandung. The findings of the study are then applied to theoretical, practically contexts. Theoretically, this study can enrich the theories related the speech function in learner-learner interaction. Practically, this study is important for the teacher, instructor, educator to perceive and employ the theories and findings from this study to manage the class and to create a better lesson plan that is able to facilitate the students by knowing the classroom demography. As this particular study did not only see the challenges and strategies students encountered in the groupwork discussion, but also the speech function they performed. Therefore, the explicit knowledge of linguistics aspect should be taught in the school to make sure the students able to communicate with others properly.

## 5.3 Limitations of the Study

Even though the researcher carefully organized this study, there were still limitations of the study. The limitation of the study is the lack of references in learners' interaction. Moreover, the subject of this research is the *IBB* class that will be no longer existed in the new curriculum, *Kurikulum Merdeka*. Furthermore, the number of participants in this research was in small number participants due to the time management. In addition, this study only seemed the different between the lower English level group and the higher English level group in one class. Therefore, the data will be different if the study applied in the other classes. Additionally, the research time was quite short which reduce the findings. Another limitation is the teacher did not intervene the speech functions in the classroom activity.

## 5.4 Suggestions

Based on the conclusion and the limitations addressed in this study, some suggestions are proposed for further research in similar fields. For further study, it is suggested to involve variety of respondents characteristics in the study. By

involving the variety of respondents characteristics, the data will get richer and more reliable. Moreover, further studies can use more data collection techniques to get the deeper data collections. The further study also could intervene the discussion by teaching them about speech function to make the students able to communicate properly. The last time, it is highly suggested to further research to have adequate amount of time to present data more in analysing or collecting the data so the data is more valid.