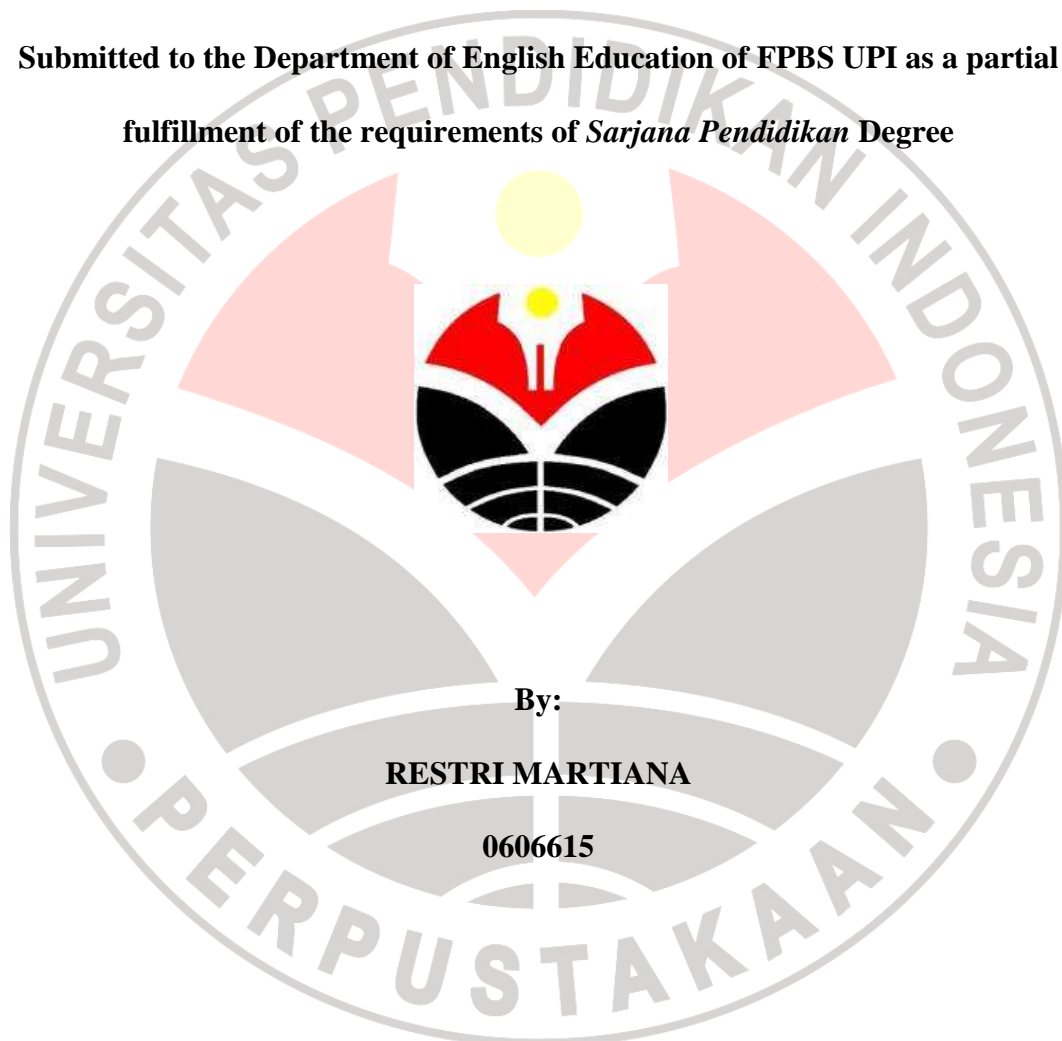


LEARNING STRATEGIES OF SUCCESSFUL EFL LEARNERS

(A case study at one of the most qualified schools in Cimahi)

A PAPER

**Submitted to the Department of English Education of FPBS UPI as a partial
fulfillment of the requirements of *Sarjana Pendidikan* Degree**



By:

RESTRI MARTIANA

0606615

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF LANGUAGE AND ARTS EDUCATION

INDONESIA UNIVERSITY OF EDUCATION

2011

PAGE OF APPROVAL

Learning Strategies of Successful EFL Learners

A Paper

By:

RESTRI MARTIANA

NIM. 0606615

Approved by:

Main Supervisor

Co-Supervisor

Prof. Dr. A. Chaedar Alwasilah, M. A.
NIP. 195303301980021001

Riesky, M. Ed.
NIP. 198105252005011002

HEAD OF DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF LANGUAGE AND ARTS EDUCATION
INDONESIA UNIVERSITY OF EDUCATION

Prof. Dr. H. Didi Suherdi, M. Ed.

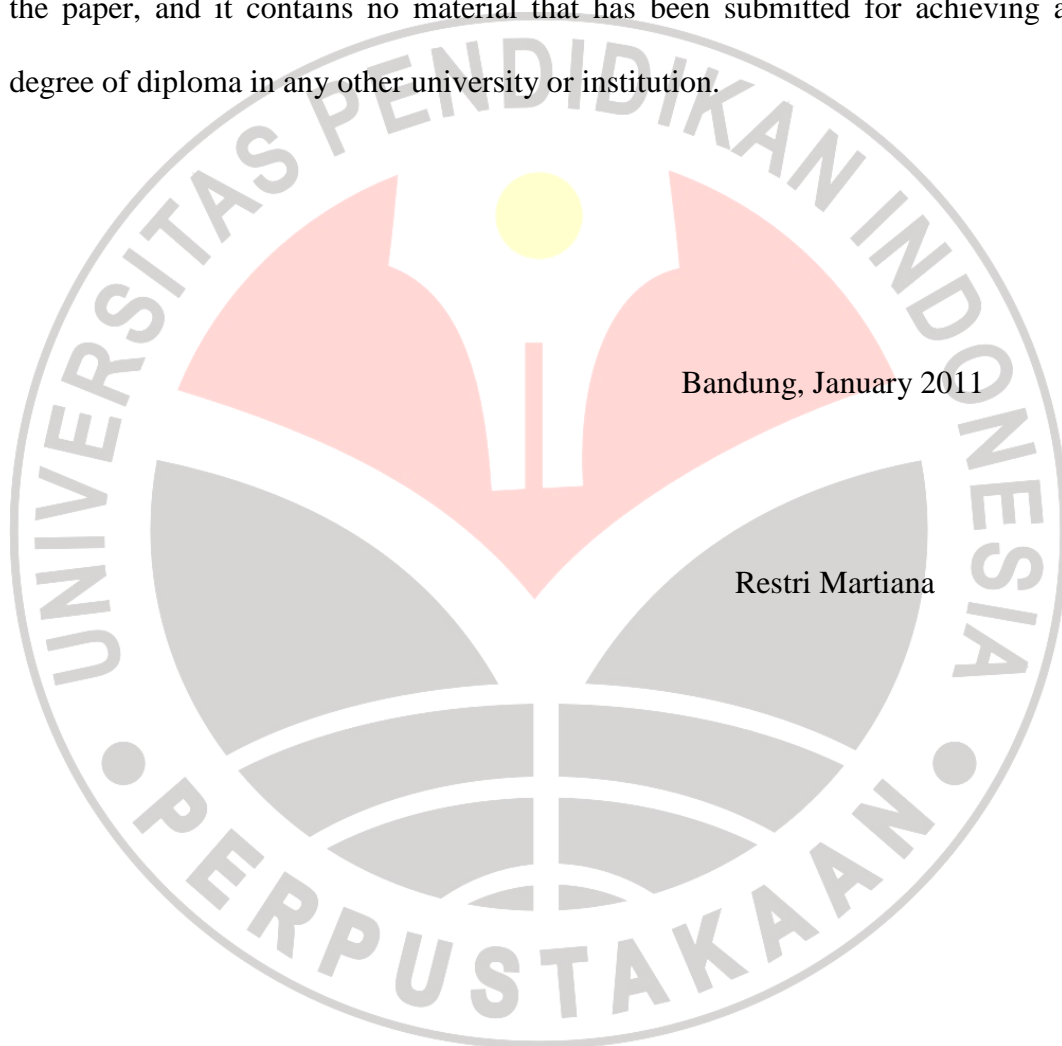
NIP. 196211011987121001

CANDIDATE'S DECLARATION

I hereby certify that this paper entitled *Learning Strategies of Successful EFL learners* is completely my own work except some references made in the text of the paper, and it contains no material that has been submitted for achieving a degree of diploma in any other university or institution.

Bandung, January 2011

Restri Martiana



PREFACE

All praise and thanks are Allah's, the Lord of the 'Alamin who organized me to succeed in this paper writing.

This paper entitled "*Learning Strategies of Successful EFL Learners*" is expected to contribute to the knowledge of EFL learning and teaching since the study in this paper discovered the learning strategies of successful EFL learners. One of advantages of reading this paper would be that you will probably answer easily a question, "How to be successful in learning English?"; because, you can offer the findings of this study to the asker.

The study and the paper would not be accomplished well without any support of others. Hence, I would like to deliver my gratitude to, first of all, my remarkable supervisors Prof. Dr. A. Chaedar Alwasilah, M. A. and Riesky, M. Ed who had given me guidance in completing the study and the paper. Then, my gratitude is to my beloved mother who very understands me, my father and my brothers for moral and financial support; to Puspa, Teh Yuli, Teh Mega, Teh Yuke, Teh Nery, Teh Erdita, Teh Rika, Teh Devi, Teh Puri, and Kang Danil, partners in the queue who were strengthening, encouraging, helping and inspiring; to English teachers (Ka Yanti, Pa Askos, Pa Mul) and third grader students of SMKN 1 Cimahi; to Teh Katrin Pepita; and to Kang Arip Aceng Pirmansyah.

Also, I would like to deliver my gratitude to Mr. Budi Hermawan, M. Pc., who had given guidance for couple years; to Dr. Wachyu Sundayana; to all members of English Education A, especially Afsari, Kubra, Merisa Putri, Nazlihan, Noviani Aisyatin, Puspa, R. Fitri, Rasi, Ratih, who have been enriching the color of my life in English Department and also giving assistants and motivations; to Devi *bayi*, Petty and *Ar rijalu dakwah*, everlasting companions who remind me, pray for me, etc.; to ESA's staffs in 2007-2009 who gave me opportunities in organization; to other best friends of mine, Nada, Utamy, Sri, Deisha, Rury, Rika, and Pepi; and to others who are not mentioned, who exist in my life.

Big appreciation I would also deliver to English Department's Officers, Pak Engkus, Pak Farhan, and Pak Irfan for services.

Let Allah alone repay all your valuable contributions. And may His blessings always follow every step we take. Amiin.

Hope we still can bind another episode of life in which we have been better persons.

Bandung, January 2011

Restri Martiana

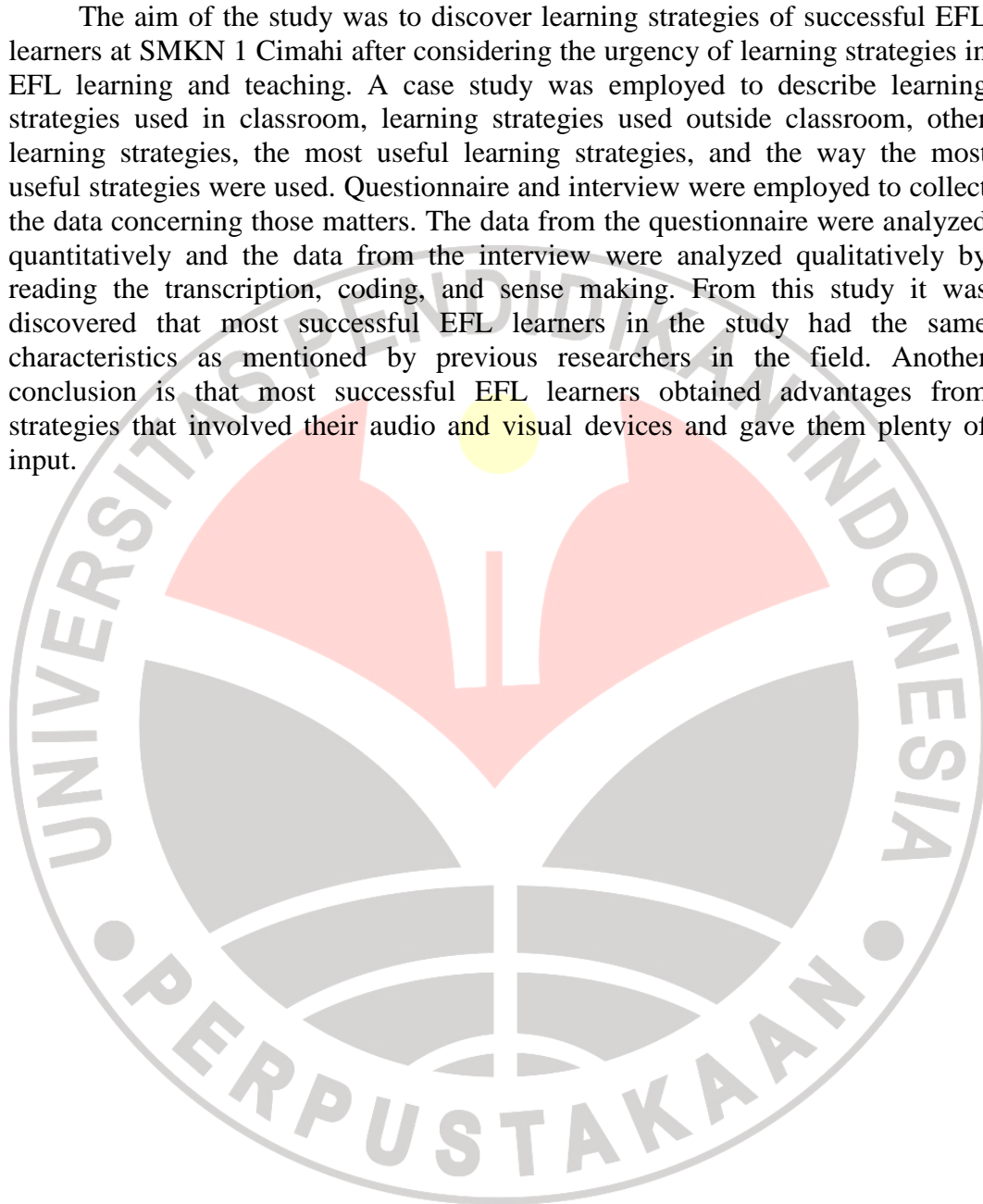
"And seek help in patience and As-Salat (the prayers) and truly, it is extremely heavy and hard except for Al-khasi'un [i.e. the true believers in Allah - those who obey Allah with full submission, fear much from His punishment, and believe in His Promise (Paradise) and in His Warnings (Hell)]." (Quran. Al-Baqarah (2): 45)

"Verily, along with every hardship is relief, verily, along with every hardship is relief. So, when you have finished (your occupation), devote yourself to Allah's worship. And to Lord (Alone) turn (all your) intentions and hopes." (Quran. Ash-Sharh (94): 5-8)

"Then which of the Blessings of your Lord will you deny?" (Quran. Ar-Rahman (55): 13)

ABSTRACT

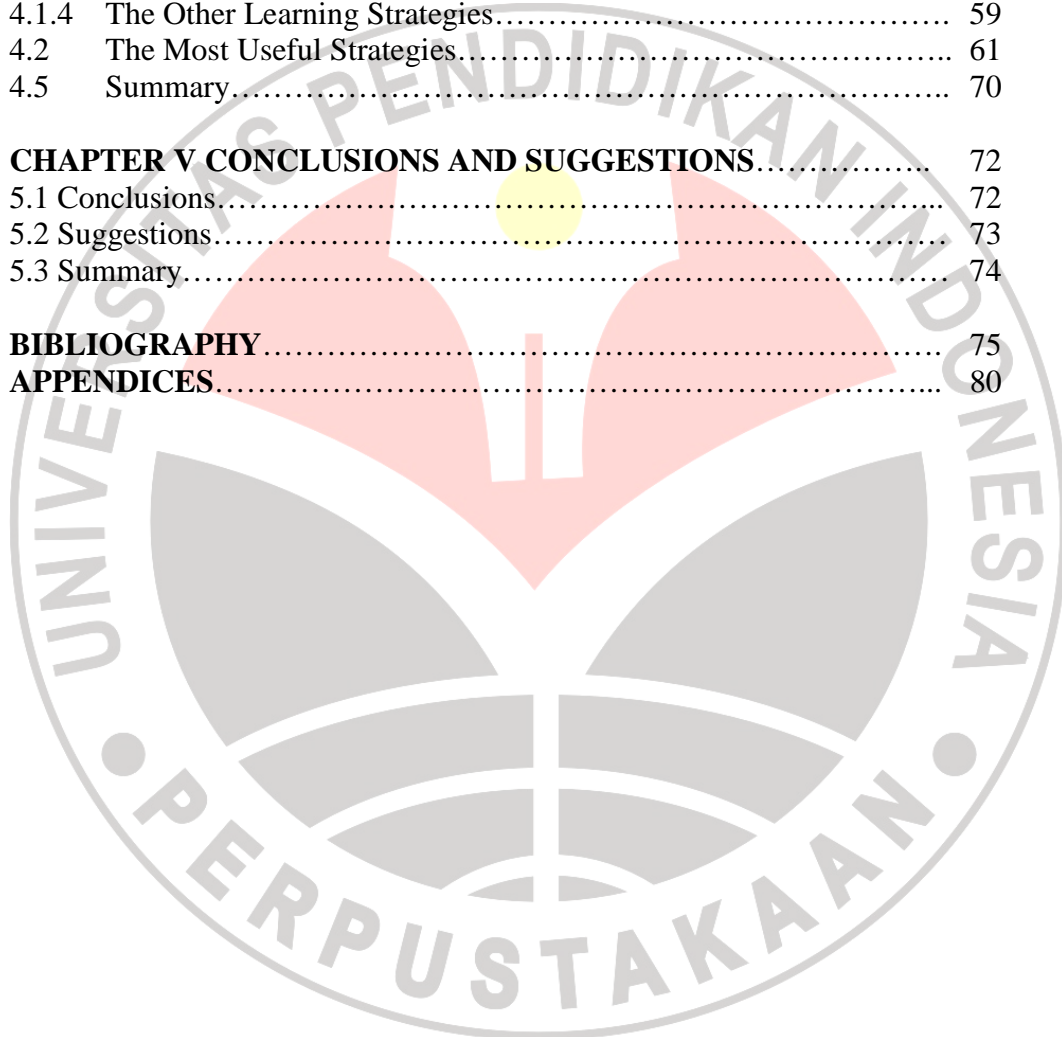
The aim of the study was to discover learning strategies of successful EFL learners at SMKN 1 Cimahi after considering the urgency of learning strategies in EFL learning and teaching. A case study was employed to describe learning strategies used in classroom, learning strategies used outside classroom, other learning strategies, the most useful learning strategies, and the way the most useful strategies were used. Questionnaire and interview were employed to collect the data concerning those matters. The data from the questionnaire were analyzed quantitatively and the data from the interview were analyzed qualitatively by reading the transcription, coding, and sense making. From this study it was discovered that most successful EFL learners in the study had the same characteristics as mentioned by previous researchers in the field. Another conclusion is that most successful EFL learners obtained advantages from strategies that involved their audio and visual devices and gave them plenty of input.



LIST OF CONTENTS

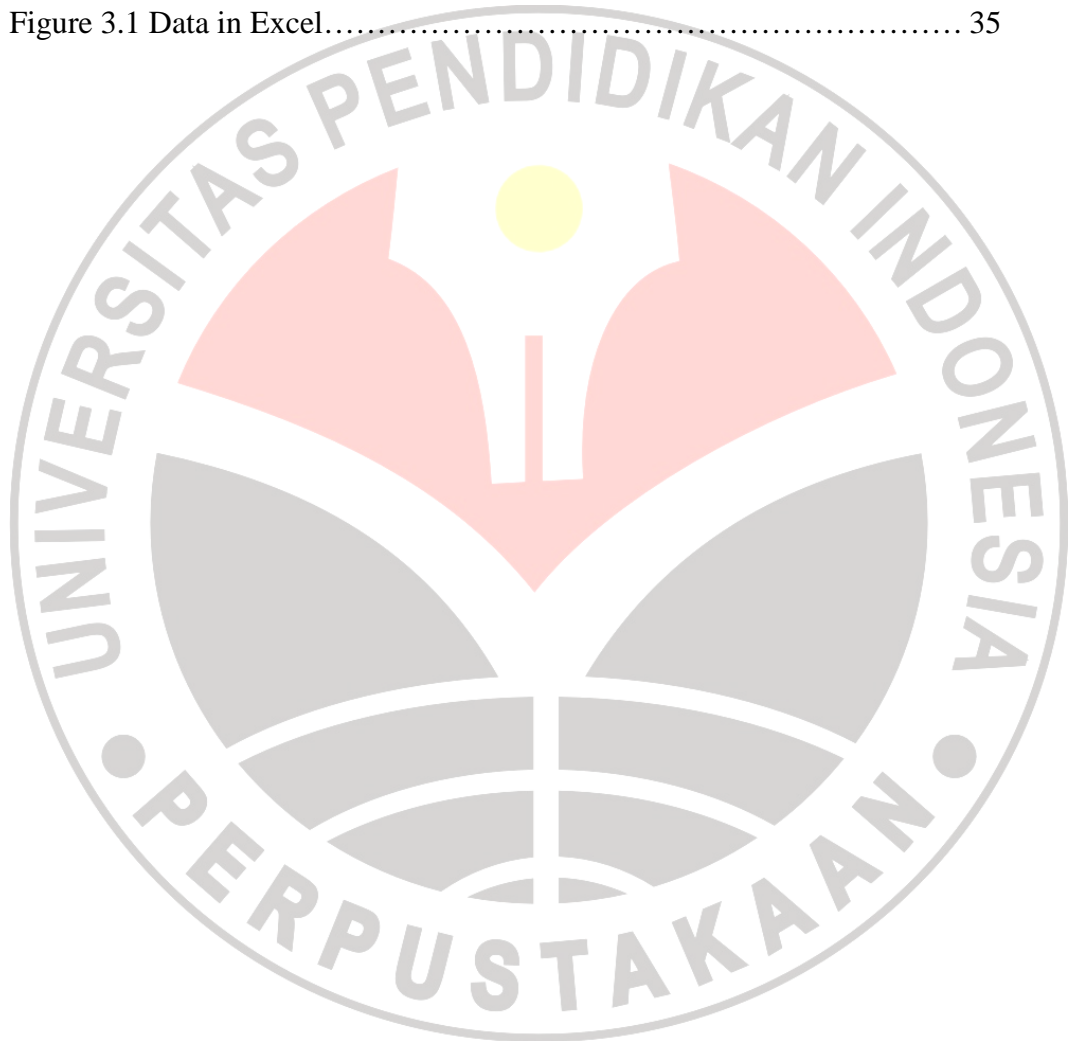
PAGE OF APPROVAL	i
CANDIDATE’S DECLARATION	ii
PREFACE	iii
QUOTATION	iv
ABSTRACT	v
TABLE OF CONTENTS	vi
LIST OF FIGURES	viii
LIST OF TABLES	ix
CHAPTER I INTRODUCTION	1
1.1 Background.....	1
1.2 Statements of the Problem.....	5
1.3 Purposes of the Study.....	5
1.4 Significance of the Study.....	6
1.5 Research Methodology.....	6
1.6 Clarification of the Term.....	9
1.7 Paper Organization.....	9
CHAPTER II EFL LEARNING STRATEGIES	10
2.1 Language Learning Strategy.....	10
2.2 Why Language Learning Strategy.....	11
2.3 Classes of Language Learning Strategies.....	14
2.3.1 Direct Strategies.....	14
2.3.1.1 Memory Strategies.....	14
2.3.1.2 Cognitive Strategies.....	16
2.3.1.3 Compensation Strategies.....	17
2.3.2 Indirect Strategies.....	19
2.3.2.1 Metacognitive Strategies.....	19
2.3.2.2 Affective Strategies.....	21
2.3.2.3 Social Strategies.....	23
2.4 Language Learning Strategy Assessment.....	24
2.5 Previous Related Studies.....	25
2.6 Summary.....	28
CHAPTER III RESEARCH METHODOLOGY	30
3.1 Design.....	30
3.2 Sample.....	30
3.3 Data Collection.....	32
3.4 Data Analysis.....	34
3.5 Validity.....	36
3.6 Summary.....	37

CHAPTER IV FINDINGS AND DISCUSSIONS	39
4.1 The Learning Strategies Used by the Successful EFL Learners in and outside the Classroom.....	39
4.1.1 The Learning Strategies Used by Successful EFL Learners in the Classroom.....	39
4.1.2 The Learning Strategies Used by Successful EFL Learners outside the Classroom.....	49
4.1.3 The Difference between Findings of Learning Strategies Used in and outside Classroom.....	58
4.1.4 The Other Learning Strategies.....	59
4.2 The Most Useful Strategies.....	61
4.5 Summary.....	70
CHAPTER V CONCLUSIONS AND SUGGESTIONS	72
5.1 Conclusions.....	72
5.2 Suggestions.....	73
5.3 Summary.....	74
BIBLIOGRAPHY	75
APPENDICES	80



LIST OF FIGURES

Figure 2.1 Diagram of the Memory Strategies.....	15
Figure 2.2 Diagram of the Cognitive Strategies.....	17
Figure 2.3 Diagram of the Compensation Strategies.....	18
Figure 2.4 Diagram of the Metacognitive Strategies.....	20
Figure 2.5 Diagram of the Affective Strategies.....	22
Figure 2.6 Diagram of the Social Strategies.....	23
Figure 3.1 Data in Excel.....	35



LIST OF TABLES

Table 2.1 Classification of learning strategies in questionnaire.....	25
Table 2.2 Learning Strategies of Good Language Learners.....	26
Table 4.1 Learning Strategies Used in Classroom.....	41
Table 4.2 The Use of Learning Strategies in Classroom.....	42
Table 4.3 The 10 Most Frequent Learning Strategies Used in Classroom...	43
Table 4.4 The 10 Least Frequent Learning Strategies Used in Classroom...	48
Table 4.5 Learning Strategies Used outside Classroom.....	50
Table 4.6 The Use of Learning Strategies outside Classroom.....	51
Table 4.7 The 10 Most Frequent Learning Strategies Used outside Classroom.....	52
Table 4.8 The 10 Least Frequent Learning Strategies Used outside Classroom.....	56
Table 4.9 The Other Learning Strategies.....	60
Table 4.10 The Most Chosen Strategies As the Most Useful.....	62

