

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the students' perception on presentation in Speaking in Professional Context subject and suggestions which are based on the findings and the discussions of the study.

#### 5.1 Conclusions

##### 5.1.1 Students' Perception on Presentation in Speaking in Professional Context Subject

Based on the findings, it is found that most of the students had positive perception on presentation in Speaking in professional Context subject. They believed that presentation is a meaningful activity and it helps them improve their English competence, especially speaking skill. The presentation also helped them to practice speak English in public and prepare the students to be future English teachers. This kind of advantage is in accordance with the purpose of Speaking in Professional Context subject which is trying to help students to prepare their pedagogic competences. It can be concluded that the presentation was conducted successfully because it could achieve the purpose of the subject itself.

### **5.1.2 Students' Obstacles in Conducting Presentation in Professional Context**

#### **Subject**

The major problem that the students faced in conducting presentation was nervousness. This problem appeared because the students were not used to speak English in public and they were afraid of making wrong pronunciation. The other problems that students faced were lack of ideas to choose topics that would be presented and poor grammatical mastery.

However, although the students faced some problems in conducting the presentation, they had strategies to encounter those problems. Those strategies were practicing the presentation in front of friends before they conducted the presentation in front of the class, checking dictionary in order that they would not pronounce the wrong words, asking for teacher's suggestion to choose topic that would be presented, trying to find the references of the topic from internet and books, and so on.

## 5.2 Suggestions

Based on the findings and the discussions of the study, there are some suggestions that can be pointed out:

- 5.2.1 Since there is positive perception from the students concerned with the presentation in Speaking in Professional Context subject, it is suggested that other speaking subjects try to implement presentation. It can be used as alternative activity to help students to improve their speaking skill.
- 5.2.2 Dealing with the students' obstacles in conducting the teacher should try to keep his roles as motivator and facilitator. It is suggested that the teacher keeps on encouraging the students to conduct presentation and motivating the students to be confident to speak English in public.
- 5.2.3 Since it is found that presentation helped the students improve their speaking skill, teachers should try to use presentation as a means of speaking practice or instruction.
- 5.2.3 Presentation can bring new insight. Thus, further study can investigate the use of presentation various students' English levels.
- 5.2.4 Further study may investigate the effectiveness of using presentation in improving students' speaking skill since presentation is closely related to speaking instruction.