

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusions that are based on the findings and discussions in the previous chapter. It also presents some suggestions for English teachers and future studies.

5.1 Conclusions

This study reaches several conclusions. First, comics can be used as an alternative way in teaching about writing narrative text. Comics build students' motivation in learning as they have features that are relatively interesting to students. Comics can help teacher to create a more enjoyable atmosphere in the classroom.

Second, comics can be a way to solve problems faced by students in developing narrative text. Comics have various features that can help students in exploring ideas and develop their writing.

Third, in the process of writing practices, it is important to provide guidance and feedback. Feedback is needed by students so that they can improve their writing skills and produce more accurate texts.

5.2 Suggestions

After concluding this study, there are several suggestions that may be useful for teachers and other researchers. For teachers, first, to improve the effectiveness the use of comics, it is suggested that the comics used in teaching have images and stories that are more enjoyable by the students. Second, the comics given to the students should have good quality images and can be seen clearly, so that students can understand and enjoy the comics. Third, comics can be acquired from various sources, including local newspaper, magazines, and the internet.

For researchers in similar field of study, it is suggested to investigate other language skills, such as reading and speaking. It is also suggested that other level of students, such as junior high school, be investigated. This is to enrich information about the use of comics in teaching various skills in various student levels.