CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Introduction

This chapter provides conclusions and suggestions of the study. The various findings of the research are drawn together, and some theoretical as well as practical implications of these findings are suggested.

5.2 Conclusions

Based on the result of the data analyses and the observation during the study, three conclusions related are presented here.

Firstly, in implementing MUF Framework, time has great influence to the result of this study. The rule which is applied by the school gives limitation to organize the time. The time which is not enough becomes a handicap in implementing the framework. It means that the time does not support students to practice the language more.

Secondly, teachers' background in teaching can influence the way in controlling the class and presenting the materials. Teacher who has more experience in teaching in the classroom usually faces different kinds of students' characteristics so the teacher can handle and control the students better. Besides, students had been usually taught by grammar translation method so when MUF Framework was offered to them, the students needed more time to learn the language by using the new

framework.

Thirdly, MUF Framework improves students' participation in the classroom. MUF framework offers good atmosphere in learning process. During the learning process, the students did not feel fearful and threatened in participating and sharing their opinions. The condition supported student to be more motivated in participating during the learning process.

5.3 Suggestions

There are some suggestions given for English teachers and for researchers in the similar areas of study.

For teachers, it is suggested to build the context which is familiar and relates to the topic that will be presented. The context will support children to grasp the meaning and learn the language naturally. According to the observation during the treatment, students could understand the meaning slowly with repetition although teacher did not say the meaning. Students would try to speak although some mistakes were found in pronouncing the word and arranging the words. The context helped them to use the language based on their nearest situation.

Besides, teacher should consider the rules in controlling the students in the classroom. It is suggested to make the rules in the classroom between teacher and students before starting the class. Based on the observation, the rules can motivate students and minimize chaotic situation. The rules tell students about the consequences based on what they act.

Moreover, for researchers in similar areas of study are recommended to conduct the study in longer period of time to get better result of the MUF framework. Furthermore, it is also suggested to explore other language skills and apply this framework for another level.