

TABLE OF CONTENTS

PAGE OF APPROVAL	i
STATEMENT	ii
PREFACE.....	iii
ACKNOWLEDGEMENTS.....	iv
ABSTRACT.....	vi
TABLE OF CONTENTS	vii
LIST OF FIGURES	ix
LIST OF TABLE	x
LIST OF APPENDICES	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Questions	3
1.3 Aims of the Study	3
1.4 Scope of the study	3
1.5 The Significance of the Study.....	3
1.6 Research Methodology	4
1.6.1 Research Design	4
1.6.2 Research Site and Participant.....	5
1.6.3 Data Collection	5
1.6.4 Data Analysis	6
1.7 Clarification of Main Terms	7
1.8 Organization of the Paper	7

CHAPTER II THEORETICAL FOUNDATION	9
2.1 Teacher Questioning In Classroom	9
2.2 Types of Questioning Strategies	10
2.3 Questioning Strategies and Classroom Interaction	19
2.4 Related Study	22
CHAPTER III RESEARCH METHODOLOGY	24
3.1 Design of the Study.....	24
3.2 Research Site and Participant.....	25
3.4 Data Collection	26
3.4.1 Video-Recording	26
3.4.2 Interview	26
3.5 Data Analysis Method	27
3.5.1 Analysis Data from Video-Recording	27
3.5.2 Analysis of Data from Interview	28
CHAPTER IV DATA PRESENTATION AND DISCUSSIONS	30
4.1 Data and Discussions from video-recording	30
4.1.1 The Questioning Strategies Used By the Teacher	30
4.1.1.1 Blank-filling	32
4.1.1.2 Repetition	35
4.1.1.3 Rephrasing	37
4.1.1.4 Wait-time	38
4.1.1.5 Code-switching	39
4.1.1.6 Exemplification	40

4.1.1.7 Simplification	41
4.1.1.8 Probing	42
4.1.2 The Teacher's Rationale in Employing the Strategies	43
4.1.3 The Learners' Opinion toward the Most Helpful Strategies	45
4.2 Data and Discussions from interview	46
4.2.2 The Teacher's Rationales in Employing the Strategies	49
4.2.3 The Learners' Opinion toward the Most Helpful Strategies	54
CHAPTER V CONCLUSIONS AND SUGGESTION	56
5.1 Conclusions	56
5.2 Suggestions	58
BIBLIOGRAPHY	59
APPENDICES	
BIOGRAPHY	