

REFERENCES

- Allwright, R. L. 1990. 'What Do We Want Teaching Materials For?' in R. Rossner and R. Balitho (Eds). 1995. *Currents of Change in English Language Teaching*. Oxford: Oxford University Press
- Alwasilah, A. C. 2008. *Contextualizing Teaching Materials*. Jakarta: The Jakarta Post.
- Alptekin, C. 1993. 'Target-Language Culture in EFL Materials'. *ELT Journal*. Vol. 47.
- Arikunto, S. 1990. *Manajemen Penelitian*. Jakarta: Rineka Cipta
- Baron, R. A. 1995. *Psychology 3rd Edition*. Boston: Allyn and Bacon
- Berg. B. L. 2007. *Qualitative Methods for Social Sciences*. Boston: Pearson Edu. Inc.
- Brazil, D., M. Coulthard, and C. Johns. 1980. *Discourse Intonation and Language Teaching*. London: Longman.
- Brown, J. 1995. *The Elements of Language Curriculum*. Sydney: Heinle & Heinle
- Bruning, R.H., G.J., Schraw, and R. Ronning. 1999. *Cognitive Psychology and Instruction*. New York: Prentice Hall.
- BSNP. 2006. *Panduan Penyusunan Kurikulum Tingkat Satuan Pendidikan Jenjang Pendidikan Dasar dan Menengah*. Jakarta: Departemen Pendidikan Nasional.
- Canale, M. and M. Swain. 1980. 'Theoretical bases of Communicative Approaches to Second Language Teaching and Testing'. *Applied Linguistics*. Vol. 1.
- Cathcart, R. 1989. *Authentic Discourse and the Survival English Curriculum*. TESOL Quaterly. Vol. 23
- Chambers, F. 1997. 'Seeking Consensus in Coursebook Evaluation'. *ELT Journal*. Vol 51/1.
- Clarke, J. and M. Clarke. 1990. 'Stereotyping in TESOL Materials' in B. Harrison (ed.). *Culture and the Language Classroom. ELT Documents 132*. Modern English Publications/British Council.
- Cauldwell, R. and M. Hewings. 1996. 'Intonation Rules in ELT Textbooks'. *ELT Journal*. Vol 50/4.
- Cunningsworth, A 1995. *Choosing Your Coursebook*. London: Heinemann.

- Deighton, Lee C. 1971. *Encyclopedia of Education*. New York: Crowell-Collier Educational Corporations.
- DEPDIKBUD. 2006. *KTSP Mata Pelajaran Bahasa Inggris SD/MI, SMP/MTs, SMA/MA*. Jakarta.
- Ellis, R. 1997. *'The Empirical Evaluation of Language Teaching Materials'*. *ELT Journal*. Vol 51/1.
- Emilia, Emi. 2008. *Menulis Tesis dan Disertasi*. Bandung: Alfabeta,cv.
- Fraenkel, J.R. and Wallen, N.E. 1994. *How to Design and Evaluate Research in Education*. New York: McGraw-Hill,Inc.
- Garinger, D. 2001. *Textbook Evaluation*. *TEFL Journal*. [Online]. [http:// www. Teflnet-j.org/vin1/garinger.html](http://www.Teflnet-j.org/vin1/garinger.html). [Juli 12th 2012]
- Gattegno, C. 1972. *Teaching Foreign Language in Schools*. Londn: Educational Solutions
- Grant, N. 1987. *Making the Most of Your Textbook*. London: Longman
- Grey, J. 2000. *'The ELT Coursebook as Cultural Artifact'*. *ELT Journal*. Volume 54/3.
- Harmer, J. 1996. *The Practice of English Language Teaching*. London: Longman.
- Haycroft, J. 1998. *An Introduction To English Language Teaching*. Longman
- Hornby, AS. 1989. *Oxford Advanced Learners' Dictionary*. Oxford: Oxford University Press.
- Haycroft, J. 1998. *An Introduction To English Language Teaching*. Longman.
- Hutchinson, T. and E. Torres. 1994. *'The Textbook as Agent of Change'*. *ELT Journal*. Vol 48/4. [Online] <http://eltj.oxfordjournals.org> [Juli 2nd 2012]
- Hymes, D. 1972. *'On Communicative Competence' in J.B. Pride and J. Holmes (eds.)*. *Sociolinguistics*.
- Jacobs, G. M., and J. Ball. 1996. *'An Investigation of the Structure of Group Activities in ELT Coursebooks'*. *ELT Journal*. Volume 50/2. <http://www.georgejacobs.net>
- Kitao, K. and S. Kitao. 1997. *'Selecting and Developing Teaching/Learning Materials.'* *The Internet TESL Journal*.Vol. IV, No.4. Web-Site: <Http://www.aitech.ac.jp/-iteslj/Articles/KitaoMaterials.html>. [June 21st 2012]
- Kramsch, C. 1994. *Context and Culture in Language Teaching*. Oxford: Oxford University Press.

- Krashen, S. and T. Terrell. 1983. *The Natural Approach*. New York: Pergamon Press.
- Larsen-Freeman, D. and M. Long. 1994. *An Introduction To Second Language Acquisition Research*. London: Longman.
- Littlewood, W.T. 1981. *Communicative Language Teaching*. Cambridge: Cambridge University Press.
- Long, M.H. 1990. 'Task, Group, and Task-Group Interactions' in S. Anivan (ed.). *Language Teaching Methodology for the Nineties*. SEAMEO Regional Language Centre.
- McDonough, J. and C. Shaw. 1997. *Materials and Methods in ELT*. London: Blackwell.
- Nunan, D. 1998. *Language Teaching Methodology*. London: Prentice Hall.
- O'Neill, R. 1982. 'Why Use Textbooks?' in R. Rossner and R. Bolitho (Eds.). 1995. *Currents of Change in English Language Teaching*. Oxford: Oxford University Press
- Phillipson, R. 1992. *Linguistic Imperialism*. Oxford University Press.
- Posner, G. J. 1992. *Analyzing the Curriculum*. New York: McGraw-Hill Inc.
- Ramelan. 1992. *Linguistic and Its Contribution to Language Teachers*. IKIP Semarang Press.
- Richards, J. and T. Rodgers. 1996. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Rossner, R. and R. Bolitho (eds.). 1990. *Currents of Change in English Language Teaching*. Oxford: Oxford University Press.
- Rutherford, W. 1995. *Second Language Grammar: Learning and Teaching*. London: Longman.
- Sheldon, L. 1988. 'Evaluating ELT Textbooks and Materials'. *ELT Journal*. Vol 42/2. <http://eltj.oxfordjournals.org>
- Silverman, David. 2005. *Doing Qualitative Research*. London: SAGE Publication
- Skehan, P. 1996. 'Second Language Acquisition Research and Task-Based Instruction' in J. Willis, and D. Willis (eds.) *Challenge and Change in Language Teaching*. London: Heinemann.
- Stevick, E. 1980. *Teaching Languages: A Way and Ways*. Sydney: Heinle and Heinle Publishers.

- Sudjana, Nana. 1989. *Pembinaan dan pengembangan Kurikulum di Sekolah*. Bandung: Sinar Baru.
- Swan, M. 1985. 'A Critical Look at the Communicative Approach'. *ELT Journal*. Volume 39/2.
- Vygotsky, L.S. 1978. *Mind in Society*. London: Harvard University Press.
- Wesbury. 1985. *The International Encyclopedia of Education*. Oxford: Pergamon Press.
- White, R. 1997. *The ELT Curriculum: Design, Innovation and Management*. Oxford: Blackwell.
- Widdowson, H.G. 1978. *Teaching Language as Communication*. Oxford: Oxford University Press.
- Williams, D. 1983. 'Developing Criteria for Textbook Evaluation'. In *ELT Journal*. Vol 37/3.
- Willis, D. 1996. 'Accuracy, Fluency and Conformity'. In Willis, D. and J. Willis (eds.) *Challenge and Change in Language Teaching*. London: Heinemann.
- Willis, J. 1996. 'A Flexible Framework For Task-based Learning'. In Willis, D. and J. Willis (eds.) *Challenge and Change in Language Teaching*. London: Heinemann.
- Willis, D. and J. Willis. 1996. 'Consciousness-Raising Activities'. In Willis, D. and J. Willis (eds.) *Challenge and Change in Language Teaching*. London: Heinemann.
- Wiles, John and Joseph Bondi. 1989. *Curriculum Development a Guide to Practice*. Oxford: Oxford University Press
- Williams, D. 1983. *Developing Criteria for Textbook Evaluation*. In *ELT Journal*. Volume 37/3. Columbus: Merrill Publishing Company
- Young, D. 1991. 'Activating Student Background Knowledge in a Take Charge Approach to Foreign Language Reading'. In *Hispania*. Vol. 74.
- Yin, R. K. 2003. *Case Study Research: Design and Methods* 3rd Edition. London: SAGE Publication, Inc.