

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This study did identify disconcerting problems with English Student Book, the results of the analysis seemed to demonstrate that this particular textbook actually stood up reasonably well to a systematic in-depth analysis and that the positive attributes far out-weighed the negative characteristics. Despite a few reservations and shortcomings, the teacher felt that the book was relatively compatible with the current curriculum which is KTSP for junior high school students.

The textbook fulfills criteria of a good textbook in term of practical consideration which concerns with accessibility and physical characteristics. In term of layout and design, the textbook seems to be organized effectively. In addition, the textbook seems to present appropriate materials considering learners interest and needs, the right level of language, authenticity of language and the coverage of materials recommended by the current curriculum. Moreover, the textbook seems to not contain gender bias and negative stereotypes. Aside from its strengths, the textbook seems to have weaknesses in terms of the authors' credentials information and teachers' guides. Regarding language skills and activities, the textbook seems to fail to present language skills proportionally. Furthermore the unbalance portion of activities has become the textbook

drawback. It seems that teachers know some criteria of good textbook. They perceived positively toward the book in general

Moreover, the teachers found that the book actually raised their students' interest in further language study and would voluntarily choose to use the textbook again while the majority of students reported that the textbook was somewhat stimulating and useful for their purposes (See Appendix: 2).

Based on the analysis, the book is relevance to the current curriculum which is KTSP. It covers 83, 58 % materials which are suitable with the indicators stated in the curriculum. On the other hand, 16, 42 % from all the materials do not exist in the textbook which need to be added to make this book perfectly in line with the KTSP.

5.2 Suggestions

From the results of the study, it is suggested that:

- (1) Teachers should find the materials as required by KTSP from other resources to enrich the materials which have already been found in the book given by the government.
- (2) Textbook author should use KTSP as their main reference in writing materials in the textbooks to suit with current curriculum.
- (3) Some materials (introducing someone else, expressing like and dislike, expressing compliment, reading into right intonation and describing stuff list) must be completed and referred to KTSP.

In short, the book can be neither whole-heartedly recommended nor unreservedly utilized in this particular teaching and learning situation. Nevertheless, it still can be an effective textbook in the hands of a good teacher and instructors should not be discouraged from using it with the appropriate learner audience since it is relevant to the current curriculum.

