

**Cultivating Character Education: Values
in EFL Textbook for Indonesian Senior High Schools**

A THESIS

**Submitted in Partial Fulfillment of the Requirements for Master's Degree
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APPROVAL PAGE

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**CULTIVATING CHARACTER EDUCATION: VALUES
IN EFL TEXTBOOK FOR INDONESIAN SENIOR HIGH SCHOOLS**

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STATEMENT OF AUTORIZATION

I hereby confirm that I take full responsibility for the thesis titled “CULTIVATING CHARACTER EDUCATION: VALUES IN EFL TEXTBOOK FOR INDONESIAN SENIOR HIGH SCHOOL”, as it is entirely my own work. Throughout the thesis, I have appropriately acknowledged any quotations of ideas derived from various sources. To the best of my knowledge, I have ensured that the thesis is free from any form of plagiarism by conducting thorough examinations. I have supervised the research under the guidance of eligible supervisors. I understand the importance of upholding ethical standards in educational research and willingly accept any consequences that may arise from a breach of these standards.

Bandung, August 2023

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CULTIVATING CHARACTER EDUCATION: VALUES IN EFL TEXTBOOK FOR INDONESIAN SENIOR HIGH SCHOOLS

ABSTRACT

Along with the Indonesian government program, character education in learning is essential for shaping students' character and personalities. However, some examples of behavioral deviations produced by students indicate that the integration of character education in learning is not optimal. In order to implement the Curriculum of 2013 properly, the government equips teachers with textbooks based on the curriculum. Textbooks in English language learning are likely to infuse character values by providing texts that can carry character values. This research investigates character values represented in the English textbook for Senior High School Grade X published by the Center for Curriculum and Books, Balitbang, ministry of education, culture, research, and technology. This research is a descriptive qualitative approach using content analysis since it emphasizes on describing messages or certain texts in detail. This descriptive qualitative research uses the five steps of content analysis suggested by Krippendorf (2004) to collect and analyze data from an EFL textbook as the research source. The study finds that there are 18 character values which are manifested in the textbook. They are, Religiosity/Spirituality, friendship/love, love of learning, perseverance, humility and modesty, appreciation of beauty and excellence, hope, gratitude, responsibility/social responsibility, creativity, curiosity, prudence, honesty, teamwork, citizenship, leadership, bravery, and kindness. It also finds that the values are integrated using explicit and implicit strategies using the theory proposed by Feng (2016).

Keywords: Character Education, Character Values, EFL Textbook

PENANAMAN PENDIDIKAN KARAKTER: NILAI-NILAI DALAM BUKU TEKS PELAJARAN BAHASA INGGRIS UNTUK SMA DI INDONESIA

ABSTRAK

Seiring dengan program pemerintah Indonesia, pendidikan karakter dalam pembelajaran sangat penting untuk membentuk karakter dan kepribadian siswa. Namun, beberapa contoh penyimpangan perilaku yang dilakukan oleh siswa menunjukkan integrasi pendidikan karakter dalam pembelajaran belum optimal. Untuk mengimplementasikan Kurikulum 2013 dengan baik, pemerintah membekali guru dengan buku teks berdasarkan kurikulum tersebut. Buku teks dalam pembelajaran bahasa Inggris memungkinkan untuk mencantumkan nilai-nilai karakter dengan menyediakan teks-teks yang dapat mengandung nilai-nilai karakter. Penelitian ini menyelidiki nilai-nilai karakter yang terdapat dalam buku teks bahasa Inggris untuk Sekolah Menengah Atas Kelas X yang diterbitkan oleh Pusat Kurikulum dan Buku, Balitbang, Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. Penelitian ini merupakan penelitian deskriptif kualitatif dengan analisis konten karena menekankan pada deskripsi pesan atau teks tertentu secara rinci. Penelitian kualitatif deskriptif ini menggunakan lima langkah analisis konten yang diusulkan oleh Krippendorff (2004) untuk mengumpulkan dan menganalisis data dari buku teks EFL sebagai sumber penelitian. Hasil penelitian ini menemukan bahwa ada 18 nilai karakter yang terdapat dalam buku teks tersebut. Yaitu, religiusitas, persahabatan, cinta belajar, ketekunan, kerendahan hati dan kesederhanaan, apresiasi terhadap keindahan dan keunggulan, harapan, rasa syukur, tanggung jawab, kreativitas, rasa ingin tahu, kebijaksanaan, kejujuran, kerja sama tim, kewarganegaraan, kepemimpinan, keberanian, dan kebaikan. Penelitian ini juga menemukan bahwa nilai-nilai tersebut diintegrasikan menggunakan strategi eksplisit dan implisit dengan menggunakan teori yang diusulkan oleh Feng (2016).

Keywords: Pendidikan Karakter, Nilai-nilai Karakter, Buku Ajar EFL

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