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**KORELASI ANTARA *GENDER EQUALITY* DENGAN TANGGUNG JAWAB
DAN SIKAP SOSIAL SISWA SEKOLAH DASAR**

Penelitian pada Satuan Pendidikan Sekolah Dasar di Kecamatan Cidahu Kabupaten
Sukabumi Jawa Barat

TESIS

Diajukan untuk memenuhi sebagian dari syarat memperoleh gelar Magister
Program Studi Pendidikan Guru Sekolah Dasar



oleh

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UNIVERSITAS PENDIDIKAN INDONESIA

KAMPUS UPI DI CIBIRU

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2023

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Oleh

AGUNG ROZALI

Sebuah Tesis yang diajukan untuk memenuhi sebagian syarat memperoleh gelar
Magister Pendidikan pada Program Studi S2 Pendidikan Guru Sekolah Dasar

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Universitas Pendidikan Indonesia

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HALAMAN PENGESAHAN TESIS

AGUNG ROZALI

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Kabupaten Sukabumi Jawa Barat

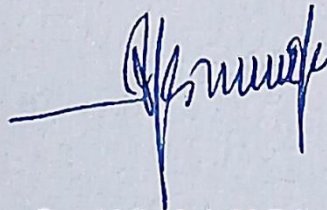
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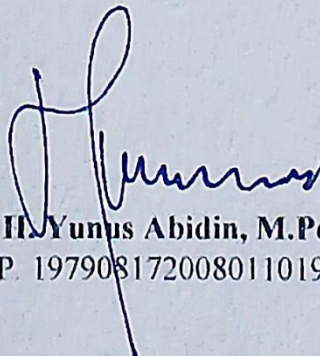
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**LEMBAR PERNYATAAN
KEASLIAN TESIS DAN BEBAS PLAGIARISME**

Dengan ini saya menyatakan bahwa tesis dengan judul "*Korelasi Antara Gender Equality Dengan Tanggung Jawab dan Sikap Sosial Siswa Sekolah Dasar*" ini beserta seluruh isinya adalah benar-benar karya Saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, Saya siap menanggung risiko/sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

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KATA PENGANTAR

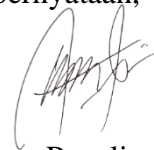
Pertama dan yang paling utama, penulis bersyukur kepada Allah SWT yang telah memberikan anugerah dan rahmat-Nya sehingga penulis dapat menyelesaikan tesis dengan judul "Korelasi Antara *Gender Equality* dengan Tanggung Jawab dan Sikap Sosial Siswa Sekolah Dasar." Tesis ini disusun dalam rangka memenuhi salah satu syarat penting dalam perjalanan akademis penulis untuk mendapatkan gelar Magister Pendidikan dari Program Studi S2 Pendidikan Guru Sekolah Dasar (PGSD) Kampus UPI di Cibiru.

Penelitian ini membahas tentang korelasi antara *gender equality* dengan tanggung jawab siswa sekolah dasar ditinjau dari keseluruhan dan dari perbedaan *gender*, meliputi aspek mandiri, tekun, sikap positif, sikap proaktif, dan kontrol diri, penelitian ini juga memfokuskan pada korelasi antara *gender equality* dengan sikap sosial siswa sekolah dasar ditinjau dari keseluruhan dan dari perbedaan *gender*, meliputi aspek jujur, disiplin, santun, peduli, dan percaya diri. *Gender equality* menjadi sebuah fenomena yang signifikan di masa kini dalam konteks pendidikan, sehingga *gender equality* menimbulkan berbagai pertanyaan dan kekhawatiran. penulis berpendapat bahwa fenomena ini memiliki potensi untuk mempengaruhi kualitas pendidikan, baik secara langsung maupun tidak langsung. Oleh karena itu, penelitian ini hadir dengan tujuan mendalam untuk mengkaji korelasi *gender equality* dengan tanggung jawab dan sikap sosial siswa sekolah dasar ditinjau dari keseluruhan dan dari perbedaan *gender*.

Melalui penelitian ini, penulis berharap dapat memberikan kontribusi kecil namun berarti bagi pemahaman kita tentang pentingnya pemberdayaan *gender* secara adil dalam pendidikan. Semoga hasil penelitian ini dapat memberikan pandangan yang lebih kaya dan nuansa baru dalam upaya meningkatkan mutu pendidikan dan menciptakan lingkungan sekolah yang inklusif.

Bandung, Agustus 2023

Yang membuat pernyataan,



Penulis


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Penulis

ABSTRAK

Agung Rozali, Tesis, 2023, Korelasi antara *Gender Equality* dengan Tanggung Jawab dan Sikap Sosial Siswa Sekolah Dasar

Penelitian ini berfokus pada korelasi antara *gender equality* dengan tanggung jawab dan sikap sosial siswa secara keseluruhan dan dari perbedaan *gender* sekolah dasar. Terdapat 5 aspek tanggung jawab (mandiri, tekun, sikap positif, sikap proaktif, dan kontrol diri) serta 5 aspek sikap sosial (jujur, disiplin, santun, peduli, dan percaya diri). Berdasarkan hasil kajian pustaka, terdapat permasalahan dalam perlakuan bias *gender* di sekolah, *bullying* karena kurangnya rasa peduli dan kontrol diri, serta kurangnya sikap jujur pada siswa. Tujuan penelitiannya adalah mengidentifikasi serta mengkaji korelasi antara *gender equality* dan tanggung jawab serta sikap sosial siswa di sekolah dasar, dengan metode survei sebagai pendekatan utama. Instrumen penelitian yang digunakan berupa kuesioner dengan menggunakan Skala Likert. Sampel terdiri dari 285 siswa sekolah dasar terdiri dari 134 laki-laki dan 151 perempuan diambil dari populasi sebesar 989 siswa. Teknik analisis data menggunakan uji korelasi sederhana menggunakan *Pearson Product Moment*. Hasil menunjukkan bahwa terdapat korelasi antara *gender equality* dengan tanggung jawab dan sikap sosial siswa secara keseluruhan namun tidak signifikan dan pada kelompok laki-laki tidak terdapat korelasi pada aspek mandiri dan kontrol diri. Dari 5 aspek tanggung jawab, aspek tekun memiliki korelasi paling tinggi diantara aspek lainnya, sedangkan aspek kontrol diri memiliki korelasi paling rendah dan pada 5 aspek sikap sosial, aspek percaya diri memiliki korelasi paling tinggi diantara aspek lainnya, sedangkan aspek peduli memiliki korelasi paling rendah. Siswa sekolah dasar cenderung memiliki sikap proaktif, sikap positif, jujur dan percaya diri.

Kata kunci: *Gender Equality*, Tanggung Jawab Siswa, Sikap Sosial

ABSTRACT

Agung Rozali, Tesis, 2023, Correlation between Gender Equality and Students' Responsibility and Social Attitudes in Primary Schools

This research focuses on examining the correlation between gender equality and students' overall responsibility and social attitudes, both in elementary school as a whole and in terms of gender differences. There are five aspects of responsibility (independence, diligence, positive attitude, proactive attitude, and self-control) as well as five aspects of social attitudes (honesty, discipline, courtesy, empathy, and self-confidence). Based on the literature review, there are issues related to gender bias in schools, bullying due to a lack of empathy and self-control, as well as a lack of honesty among students. The research aims to identify and assess the correlation between gender equality and students' responsibility and social attitudes in elementary school, with a survey method as the primary approach. The research instrument used is a questionnaire employing the Likert Scale. The sample consists of 285 elementary school students, comprising 134 males and 151 females, selected from a population of 989 students. Data analysis is conducted using a simple correlation test using Pearson's Product Moment. The results indicate that there is a correlation between gender equality and students' overall responsibility and social attitudes; however, it is not significant. In the male group, there is no correlation observed in the aspects of independence and self-control. Among the five aspects of responsibility, diligence has the highest correlation, while self-control has the lowest correlation. Among the five aspects of social attitudes, self-confidence has the highest correlation, while empathy has the lowest correlation. Elementary school students tend to exhibit proactive attitudes, positive attitudes, honesty, and self-confidence.

Keywords: Gender Equality, Students Responsibility, Social Attitudes

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