

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter provides the conclusions and suggestions based on the result of the research elaborated in the previous chapter.

#### 5.1 Conclusions

The research aims to investigate the effect of using sequences of pictures in students' writing ability of narrative text. The research result shows that the use of sequences of pictures is considered effective to improve students' ability in writing narrative story ( $t_{obt} > t_{crit}$ ,  $3.131 > 2.000$ ,  $r = 0.412$ ). Moreover, the learning situation and interaction in class could also be managed while using sequences of pictures.

Indeed, the use of sequences of pictures in class will help the students comprehend the lesson and attain the learning objective more easily. Nevertheless, the good media will not work well and help the students in learning if the media are not appropriate with their need and condition. The media also will not give any effect to the students when they can not understand to apply the media. Therefore, teacher's guidance is very needed along learning activities. Besides teachers should have the ability in managing the class and assisting the students, they also should be skillful and creative in presenting how to use the media. Hence, the learning will be more various and effective and the students will comprehend the lesson more easily

Moreover, there are some factors in influencing student's writing results when using sequences of pictures in writing narrative text. The first one is related to student's interest and motivation to engage in writing activity, while the second factor is the technique and media used in presenting the material. As discussed in the previous chapter, the use of sequences of pictures can arouse students' interest and motivation. Sequences of pictures also present narrative element properly. Thus, the students are able to understand the material easily. By well-preparation in using sequences of pictures, it could be assist the students produced good narrative text.

## **5.2 Suggestions**

From the research findings, it is highly recommended to use sequences of pictures as instructional media. However, in the process of using the media, there are some problems which can be the obstacles in teaching learning process. Therefore, there are some suggestions for the teachers who apply the media in classroom for further research.

It is suggested to English teachers who apply the media in classroom to give clearer instructions to the students in order that the students do not get confused. The second suggestion for the teachers is to give more control and guidance in group working in order to make the instruction to be more effective for the students. Besides, it is highly recommended to teachers to select topics and sequences of pictures which are close to the students' life in order to make the pictures easy to understand for the students, and choose colorful sequences of

pictures in order that the students are more attracted and motivated. The last but no least, teachers need to manage the time as effective as possible and make sure to give enough time for the students in writing the text.

Furthermore, concerning professional development, teachers are recommended to have certain competencies. They should be able to select various kind of stories contained in sequences of pictures that is appropriate for the students in terms of learning objectives and the students' needs and interest. Besides, teachers should also have capability in designing and presenting the materials to the students. As the result, the students will be more interested and easier to comprehend the materials.

The last suggestion for the other researchers, it is recommended to do further research about the use of sequences of pictures in the teaching of English in other specification e.g. focusing on improving students' grammar mastery or improving students' vocabulary. It is also recommended to the other researchers to use sequences of pictures in improving writing skill in other kind of texts.