

TABLE OF CONTENTS

STATEMENT OF AUTHORIZATION	i
ABSTRACT	ii
PREFACE	iii
ACKNOWLEDGEMENTS.....	iv
TABLE OF CONTENTS.....	vi
LIST OF TABLES	ix
LIST OF GRAPHS	x
LIST OF APPENDICES	xi
CHAPTER I: INTRODUCTION	1
1.1 Background	1
1.2 Research Questions	3
1.3 Aims of the Research	3
1.4 Scope of the Research	4
1.5 Hypothesis.....	4
1.6 Significance of the Research.....	4
1.7 Research Methodology.....	5
1.8 Clarification of Terms	6
1.9 Organization of the Paper.....	6

CHAPTER II : THE USE SEQUENCES OF PICTURE AND WRITING

NARRATIVE TEXT	7
2.1 Picture: Features and Functions	7
2.2.1 The Advantages and The Disadvantages of Pictures	9
2.2 Sequences of Pictures:Features and Functions	10
2.3 The Use of Sequences of Pictures in Wriitng	11
2.4 Teaching Writing Narrative Text.....	14
2.4.1 Writing Narrrative Text	15
2.4.2 The Role of Teacher in Teaching Writing	18
CHAPTER III : RESEARCH METHODOLOGY	19
3.1 Research Design.....	19
3.2 Population and Sample.....	21
3.3 Research Instruments	21
3.4 Research Procedures	23
3.5 Data Analysis	25
3.5.1 Scoring System	26
3.5.2 Normal Distribution Test	28
3.5.3 Homogeneity of Variance	28
3.5.4 Independent t-Test	29
3.5.5 Calculation of Effect Size	30
3.5.6 Analyzing Interview Results.....	31

CHAPTER IV : FINDINGS AND DISCUSSIONS	32
4.1 Findings.....	32
4.1.1 Pilot Test. Result.....	32
4.1.2 Pre Test Results.....	33
4.1.3 Post Test Results	36
4.1.4 Interview Results	39
4.1.4.1 The advantages of Using Sequences of Pictures in Improving Students' Writing Skill	40
4.1.4.2 The advantages of Using Sequences of Pictures in Learning Process.....	43
4.1.4.3 The Obstacles of Using Sequences of Pictures in Writing Narrative.....	45
4.2 Discussions.....	47
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	53
5.1 Conclusions.....	53
5.2 Suggestions	54
BIBLIOGRAPHY	56
APPENDICES	58
ABOUT THE WRITER	