

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Introduction

This chapter is consisted of important point of the study. The various findings of the research are drawn together, and some theoretical as well as practical implications of these findings are suggested.

5.2 Conclusions

There are some conclusions that can be drawn from the research based on the result of the data and some factual conditions during the research.

First, based on the result data, the use of big story book is effective in improving students' vocabulary mastery. The use of big story book as the media with its content, some supporting activities, and higher motivation of the experimental group could be some factors related to the effectiveness of the big story book.

Second, the big story book can be used as a media in teaching vocabulary. The big story book was chosen to help students in understanding every word. Indirectly, the students can be taught vocabulary by implementing this media.

Thirdly, the big story book is appropriate in teaching English to young learners, especially in teaching vocabulary. It is based on the students' score in experimental group in which students achieve better score in vocabulary test after the treatment was given.

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Therefore, we can conclude that the big story book is an excellent learning tool, because they can feature giant type that is easy for beginning readers to follow and illustrations that are large or detailed and the use big story book can improve students' vocabulary mastery.

5.3 Suggestions

Based on the considerations which have been previously stated, the big story book is recommended to be used as one alternative media in teaching vocabulary. Therefore, some suggestions are stated as follows.

For young learners' teacher, the big story book might be implemented in the classroom activity by providing and containing colorful pictures, interesting and appropriate topic in order to make students are interested and motivated to join and participate the learning activity. In order to make learning process interesting, it is suggested to the teacher to make good atmosphere in the class so that the learners can learn with joy, fun and relax.

For the further researcher who wants to do the research on the use of big story book, hopefully, this research paper can be a reference to make them easier in doing research. It is suggested to find more theories that support the research and conduct the research in a longer time to get better result related to effectiveness of the big story book.



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