

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The aim of this study is to answer two statements of the problems that are previously mentioned in the first chapter. Based on those statements of problems, it has come to three concluding remarks.

1. From the result of pre-test in the experimental group or before being exposed to use sequences of pictures and finding the average of the students' scores, it can be inferred that the students' listening score was 79.05.
2. On the other hand, from the result of post-test in the experimental group or after being exposed to use sequences of pictures and finding the average of the students' scores, it can be inferred that the students' listening score was 87.31.
3. After computing the result between the experimental group that was taught by using sequences of picture and the control group that was taught by conventional teaching listening method by using t-test formula in SPSS 19.0, the score of experimental group was more improved than the score of control group when t_{obt} was higher than t_{crit} ($3.173 > 1.994$). This result indicates that there was a significant difference between the data of both

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groups. Therefore, it can be concluded that there was a significant difference between the mean of experimental and control group after the treatment

5. 2 Suggestions

There are several suggestions presented in the study that can be recommended for the follow-up studies. These suggestions will be focused on two main parts; suggestion for English teachers and for further researchers who are interested in the same field.

Several suggestions for English teachers who are interested in using sequences of pictures in teaching listening are: (1) the teachers are suggested to provide variation of the pictures in teaching listening, so that the students are more interested in every period of listening learning; (2) the teachers are suggested to pay more attention to the teacher's voice, make sure that all students in class can listen to the teacher's voice clearly, (3) the teachers are suggested to pay attention to the lighting and the location of the projection and the screen, therefore every student can see at the sequences of pictures clearly.

There are also some suggestions for further researchers who are interested in investigating the use of sequences of pictures in teaching listening: (1) the further researchers are suggested to examine the technique in other language skills, not only for listening but also it can be applied in vocabulary, reading, and

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even speaking, (2) the further researchers are suggested to choose another level of class or level of education to apply the sequences of pictures.



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