

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

This chapter presents the conclusions and suggestions of this research. The conclusion parts are drawn from the research findings and discussion, while suggestions provide some ideas addressed to English teachers and further research relating to the use of videos in English teaching and learning process especially speaking.

5.1. Conclusion

This study was aimed at finding out the use of video in teaching speaking to young learners' in starter level of EYL class. Specifically, it was aimed at investigating how video could improve children's speaking ability, the types of speaking that were produced by children, and the improved aspects of speaking as a result of using video. To achieve the aim, the data were obtained through two-month observation. The results of the observation were then clarified through the interview that was conducted to the subject. The conclusions regarding the study could be drawn as follow.

In relation to how video improved children's speaking ability, some findings could be drawn. This study indicated that there were some improvements of children's speaking ability. The data gained from assessment showed that children's score were gradually improved in terms of pronunciation, vocabulary, fluency and grammar.

In terms of pronunciation, the way children pronounced words was getting better. After watching the video children were more aware of using diphthong in pronouncing some words. In terms of vocabulary, the video enrich their vocabulary and they could use appropriate word when they spoke. In terms of fluency, they can spoke smoothly and was not hindered by limited vocabulary, and there were no longer long pauses existed when they spoke. Moreover, they did not feeling hesitant when they spoke.

In terms of grammar, after watching video, children could use good grammar and word order, but they occasionally made gramatically or word order errors. However, the mistake did not obscure the meaning that they tried to convey.

In addition, the data gained from observation indicated that there were three types of speaking that were produced by children. Those were imitative, responsive and intensive. Video motivated children to had great willingness to try the language that provided in the video. They imitated the words, phrases and sentences, responded to the questions, and also sing along the song that played in the video. As a result, it influenced their speaking ability.

5.2. Recommendations

Based on the result of the study, there are some recommendations that hopefully can be useful. The recommendations are proposed for teachers who

want to use the video as a teaching media and for the researcher who investigates research in the same topic.

For teachers who want to use the video as a teaching media, they should apply the speaking activities that are related to the video. It is important since the children need more opportunities to use the language that they have learnt from the video. Furthermore, when applying the activities, teacher also should give a guidance and control to the children to make sure that they do what they have to do. The clear instruction and an example are obviously needed to help the children to do the activities.

Moreover, for teachers who want to use the video as a teaching media in a big class, they should figure out the way to manage the class. They should manage the children's seating position and make sure that all the children can watch the video clearly. In addition, teachers also should be able to control the children to make sure that they keep their attention well to the video and do not disturb each other.

For the future research on the same topic, it is recommended to conduct the research for longer periods of time to give clearer description and better result about the use of video in teaching speaking to young learners. Next, further researchers are suggested to apply the video for another level, for example movers level, and use other various speaking activities that provide more activities for the children to speak.